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Flagstaff Unified School District

Achievement and Arizona Standards Report Grade 1

Student: _____

Student ID #: _____ Year: 2009-2010

School: _____

Teacher: _____

Copy Distribution

A copy is given to parents/guardians at each reporting period. Place final copy in student's cumulative file.

Evaluation Key

Achievement		Standards	
E	Excellent Work	**3**	Proficient
S	Satisfactory Work	**2**	Progressing
I	Improving Work	**1**	Needs Considerable Support
N	Needs Improvement		

INC Incomplete
X Items Not Assessed This Term
AC Accommodated Instruction Based On IEP/LAP
MO Modified Instruction Based On IEP/LAP

Behaviors That Promote Learning & Effort

E	Excellent	**S**	Satisfactory
I	Improving	**N**	Needs Improvement

Behaviors That Promote Learning

(E, S, I, N)

Reporting Periods 1st	2nd	3rd	
			Accepts responsibility for class work
			Accepts responsibility for homework
			Stays on task independently
			Uses organizational skills
			Follows teacher directions
			Participates appropriately in class
			Works and plays cooperatively
			Accepts responsibility for own actions
			Follows class rules
			Follows school rules
			Demonstrates self-control

Reading

Reporting Periods 1st	2nd	3rd	
			Achievement
			Effort (E, S, I, N)
			High frequency words (out of ____words)
			Print concepts [R01-S1C1]
			Phonemic awareness [R01-S1C2]
			Phonics – decoding words [R01-S1C3]
			Vocabulary (base words, contractions, compound words) [R01-S1C4]
			Oral reading fluency [R01-S1C5]
			Comprehends literary and informational text [R01-S2-S3]

Writing

1st	2nd	3rd	
			Achievement
			Effort (E, S, I, N)
			Writes legibly [W01-S1C5-02]
			Use of the writing process [W01-S1]
			Organization (beginning, middle, and end) [W01-S2C2]
			Sentence fluency and variety [W01-S2C5]
			Punctuation and capitalization in daily use [W01-S2C6]
			Use of written language for a variety of purposes [W01-S3C1-C6]
			Spelling [W01-S2C1-C6-04-05]

Science

1st	2nd	3rd	
			Achievement
			Effort (E, S, I, N)
			Life [SC01-S4C1-C3]
			Physical [SC01-S5C1-C2]
			Earth [SC01-S6C1-C3]

Social Studies

1st	2nd	3rd	
			Achievement
			Effort (E, S, I, N)
			Content Standard:

Technology

1st	2nd	3rd	
			Effort (E, S, I, N)
			Content Standards:

Mathematics

Reporting Periods 1st	2nd	3rd	
			Achievement
			Effort (E, S, I, N)
			Number sense (ordinal, skip counting) [M01-S1C1]
			Counts, reads, writes 0–100 [M01-S1C1]
			Uses strategies for addition facts 0–20 [M01-S1C2-C3; M01-S3C3]
			Uses strategies for subtraction facts 0–20 [M01-S1C2-C3; M01-S3C3]
			Reads and interprets graphs [M01-S2C1]
			Constructs and compares models of whole numbers to 100
			Identifies and compares shapes [M01-S4C1]
			Recognizes, extends, and create patterns [M01-S3C1]
			Measurement [M01-S4C4]
			Problem solving strategies [M01-S5C2]

Physical Education

X	X		**Achievement (E, S, I, N)**
			Effort (E, S, I, N)

Art

X	X		**Achievement (E, S, I, N)**
			Effort (E, S, I, N)

Music

X	X		**Achievement (E, S, I, N)**
			Effort (E, S, I, N)

Attendance Affects Learning	Reporting Periods 1st	2nd	3rd	Total
Days On Roll				0.0
Days Absent				0.0
Days Attended				0.0
Days Tardy				0.0

Reporting Period 1 Teacher Comments

Reporting Period 2 Teacher Comments

Reporting Period 3 Teacher Comments

☐ Promoted ☐ Retained

Teacher's Signature: _____

Principal's Signature: _____

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