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Flagstaff Unified School District

Achievement and Arizona Standards Report Grade 2

Student: _____

Student ID #: _____ Year: 2009-2010

School: _____

Teacher: _____

Copy Distribution

A copy is given to parents/guardians at each reporting period. Place final copy in student's cumulative file.

Evaluation Key

Achievement		Standards	
E	Excellent Work	**3**	Proficient
S	Satisfactory Work	**2**	Progressing
I	Improving Work	**1**	Needs Considerable Support
N	Needs Improvement		

INC Incomplete
X Items Not Assessed This Term
AC Accommodated Instruction Based On IEP/LAP
MO Modified Instruction Based On IEP/LAP

Behaviors That Promote Learning & Effort

E	Excellent	**S**	Satisfactory
I	Improving	**N**	Needs Improvement

Reporting Periods 1st	2nd	3rd	**Behaviors That Promote Learning (E, S, I, N)**
			Accepts responsibility for class work
			Accepts responsibility for homework
			Stays on task independently
			Uses organizational skills
			Follows teacher directions
			Participates appropriately in class
			Works and plays cooperatively
			Accepts responsibility for own actions
			Follows class rules
			Follows school rules
			Demonstrates self-control

Reporting Periods 1st	2nd	3rd	**Reading**
			Achievement
			Effort (E, S, I, N)
			Decodes words using phonics, word parts, and other strategies [R02-S1C3]
			Oral reading fluency [R02-S1C5]
			Identifies facts, main ideas, characters, settings, sequence of events [R02-S2C1]
			Comprehends literary text [R02-S3C1]
			Comprehends informational text [R02-S3C1]
			Follows written multistep directions [R02-S3C2-01]
			Vocabulary (prefixes, suffixes, abbrev., contractions, compound words) [R02-S1C4]

1st	2nd	3rd	**Writing**
			Achievement
			Effort (E, S, I, N)
			Writing legibly [W02-S1C5-02]
			Writing process [W02-S1C1-C5]
			Writing elements – Six Traits [W02-S2C1]
			Punctuation and capitalization in daily use [W02-S2C6]
			Use of written language for a variety of purposes [W02-S3C1-C3]
			Spelling [W02-S2C6-06-08]

1st	2nd	3rd	**Science**
			Achievement
			Effort (E, S, I, N)
			Life [SC02-S4C1-C2]
			Physical [SC02-S5C1]
			Earth [SC02-S6C3]

1st	2nd	3rd	**Social Studies**
			Achievement
			Effort (E, S, I, N)
			Content Standard:

Reporting Periods 1st	2nd	3rd	**Mathematics**
			Achievement
			Effort (E, S, I, N)
			Identifies, orders, compares, and uses place value in numbers 0 - 1000 [M02-S1C1]
			Uses money values to $1.00 [M02-S1C1]
			Knows addition and subtraction facts [M02-S1C2]
			Adds and subtracts 1- and 2-digit whole numbers with regrouping [M02-S1C2]
			Knows multiplication facts: 1s, 2s, 5s, and 10s [M02-S1C2]
			Creates and labels graphs; reads and applies data [M02-S2C1-C2]
			Creates and solves word problems [M02-S1C2]
			Identifies patterns, finds the missing element, and explains the rule [M02-S3C1]
			Analyzes attributes of 2- and 3-dimensional shapes [M02-S4C1]
			Applies standard units of measure [M02-S4C4]
			Tells time [M02-S4C4]

1st	2nd	3rd	**Technology**
			Effort (E, S, I, N)
			Content Standards:

1st	2nd	3rd	**Physical Education**
X	X		**Achievement (E, S, I, N)**
			Effort (E, S, I, N)

1st	2nd	3rd	**Art**
X	X		**Achievement (E, S, I, N)**
			Effort (E, S, I, N)

1st	2nd	3rd	**Music**
X	X		**Achievement (E, S, I, N)**
			Effort (E, S, I, N)

Attendance Affects Learning	Reporting Periods 1st	2nd	3rd	Total
Days On Roll				0.0
Days Absent				0.0
Days Attended				0.0
Days Tardy				0.0

Reporting Period 1 Teacher Comments

Reporting Period 2 Teacher Comments

Reporting Period 3 Teacher Comments

☐ Promoted ☐ Retained

Teacher's Signature: _____

Principal's Signature: _____

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