

**Flagstaff Unified School District
Achievement and Arizona Standards Report
Grade 3**

Student: _____

Student ID #: _____ Year: _____

School: _____

Teacher: _____

Copy Distribution

A copy is given to parents/guardians at each reporting period. Place final copy in student's cumulative file.

Evaluation Key

Achievement	Standards
A Excellent Work	3 Proficient
B Above Average Work	2 Progressing
C Average Work	1 Needs Considerable Support
D Below Average Work	
F Failing Work	
INC Incomplete	
X Items Not Assessed This Term	
AC Accommodated Instruction Based On IEP/LAP	
MO Modified Instruction Based On IEP/LAP	
Behaviors That Promote Learning & Effort	
E Excellent	S Satisfactory
I Improving	N Needs Improvement

Reporting Periods	Behaviors That Promote Learning (E, S, I, N)	
1st 2nd 3rd		
		Accepts responsibility for class work
		Accepts responsibility for homework
		Stays on task independently
		Uses organizational skills
		Follows teacher directions
		Participates appropriately in class
		Works and plays cooperatively
		Accepts responsibility for own actions
		Follows class rules
		Follows school rules
		Demonstrates self-control

Reporting Periods		
1st	2nd	3rd

Reading Achievement Effort (E, S, I, N)
 Decoding Words (phonics, word parts, and other strategies) [R03-S1C3]
 Vocabulary [R03-S1C4]
 Oral Reading Fluency [R03-S1C5]
 Comprehending Literary Text [R03-S2C1-C2]
 Comprehending Informational Text [R03-S3C1-C3]

Writing Achievement Effort (E, S, I, N)
 Writing Legibly [W03-S1C5-04]
 Writing Process (prewrite, draft, revise, edit, publish) [W03-S1C1-C5]
 Writing Elements (Six Traits) [W03-S2C1-C6]
 Writing Applications [W03-S3C1-C6]
 Spelling [W03-S2C6-07-09]

Science Achievement Effort (E, S, I, N)
 Life [SC03-S4C1-C4]
 Physical [SC03-S5C3]
 Earth [SC03-S6C1]

Social Studies Achievement Effort (E, S, I, N)
 Content Standard:

Technology Effort (E, S, I, N)
 Content Standards:

Reporting Periods		
1st	2nd	3rd

Mathematics Achievement Effort (E, S, I, N)
 Expressing, comparing, and ordering whole numbers to 6 digits [M03-S1C1-01, 02]
 Expressing, comparing, and ordering fractions [M03-S1C1-05, 06]
 Adding and subtracting whole numbers to four digits [M03-S1C2-01]
 Demonstrating multiplication and division using multiple models [M03-S1C2-03]
 Fluency of multiplication and division facts through 10 [M03-S1C2-04]
 Using estimation strategies [M03-S1C3]
 Data analysis [M03-S2C1]
 Patterns and algebraic representations [M03-S3C1, C3]
 Geometry (properties, transformations) [M03-S4C1, C2]
 Measurement (elapsed time, customary units, area, perimeter) [M03-S4C4]
 Problem solving (word, number, symbol) [M03-S5C2]

Physical Education Achievement Effort (E, S, I, N)

X	X	

Art Achievement Effort (E, S, I, N)

X	X	

Music Achievement Effort (E, S, I, N)

X	X	

Attendance Affects Learning	Reporting Periods			
	1st	2nd	3rd	Total
Days On Roll				
Days Absent				
Days Attended				
Days Tardy				

Reporting Period 1 Teacher Comments

Reporting Period 2 Teacher Comments

Reporting Period 3 Teacher Comments

Promoted Retained

Teacher's Signature: _____

Principal's Signature: _____