

**Flagstaff Unified School District
Achievement and Arizona Standards Report
Grade 4**

Student: _____

Student ID #: _____ Year: _____

School: _____

Teacher: _____

Copy Distribution

A copy is given to parents/guardians at each reporting period. Place final copy in student's cumulative file.

Evaluation Key

Achievement		Standards	
A	Excellent Work	3	Proficient
B	Above Average Work	2	Progressing
C	Average Work	1	Needs Considerable Support
D	Below Average Work		
F	Failing Work		
INC	Incomplete		
X	Items Not Assessed This Term		
AC	Accommodated Instruction Based On IEP/LAP		
MO	Modified Instruction Based On IEP/LAP		
Behaviors That Promote Learning & Effort			
E	Excellent	S	Satisfactory
I	Improving	N	Needs Improvement

Reporting Periods			Behaviors That Promote Learning (E, S, I, N)
1st	2nd	3rd	
			Accepts academic responsibility
			Accepts responsibility for homework
			Works independently
			Uses organizational skills
			Participates appropriately in class
			Works and plays cooperatively
			Follows class and school rules
			Respects people and property
			Demonstrates self-control

Reporting Periods		
1st	2nd	3rd

Reading

Achievement

Effort (E, S, I, N)

Reading Process [R04-S1]

Vocabulary [R04-S1C4]

Fluency [R04-S1C5]

Contextual Usage [R04-S1C4]

Comprehending Literary Text [R04-S2C1-C2]

Comprehending Informational Text [R04-S3C1-C3]

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Writing

Achievement

Effort (E, S, I, N)

Writing Legibly [W04-S1C5-04]

Writing Elements (Six Traits) [W04-S2C1-C6]

Writing Literary Text [W04-S3C1, C5]

Writing Informational Text [W04-S3C2, C6]

Writing Mechanics [W04-S2C6]

Spelling [W04-S2C6]

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Science

Achievement

Effort (E, S, I, N)

Life [SC04-S4C1-C4]

Physical [SC04-S5C3]

Earth/Space [SC04-S6C2-C3]

Recognizing and Implementing the Scientific Process [W04-S1C1-C4]

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Social Studies

Achievement

Effort (E, S, I, N)

Arizona History [SS04-S1]

Arizona Geography [SS04-S3]

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Technology

Effort (E, S, I, N)

Content Standards:

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Reporting Periods		
1st	2nd	3rd

Mathematics

Achievement

Effort (E, S, I, N)

Expressing whole numbers, fractions, decimals, percents [M04-S1C1-01]

Adding, subtracting, ordering decimals [M04-S1C1-04, S1C2-01]

Multiplying and dividing whole numbers [M04-S1C2-02, 04]

Fluency of multiplication and division facts [M04-S1C2-03]

Using estimation strategies [M04-S1C3]

Data analysis [M04-S2C1]

Patterns and simple algebraic expressions [M04-S3C1, C3]

Geometry (properties, coordinates) [M04-S4C1, C3]

Measurement (elapsed time, metric units, perimeter) [M04-S4C4]

Problem solving (word, number, symbol) [M04-S5]

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Physical Education

Achievement (E, S, I, N)

Effort (E, S, I, N)

X	X	
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Art

Achievement (E, S, I, N)

Effort (E, S, I, N)

X	X	
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Music

Achievement (E, S, I, N)

Effort (E, S, I, N)

X	X	
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Attendance Affects Learning	Reporting Periods			
	1st	2nd	3rd	Total
Days On Roll				
Days Absent				
Days Attended				
Days Tardy				

Reporting Period 1 Teacher Comments

Reporting Period 2 Teacher Comments

Reporting Period 3 Teacher Comments

Promoted Retained

Teacher's Signature: _____

Principal's Signature: _____