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Flagstaff Unified School District

Achievement and Arizona Standards Report
Grade 5

Student: _____

Student ID #: _____ Year: 2009-2010

School: _____

Teacher: _____

Copy Distribution

A copy is given to parents/guardians at each reporting period. Place final copy in student's cumulative file.

Evaluation Key

Achievement		Standards	
A	Excellent Work	**3**	Proficient
B	Above Average Work	**2**	Progressing
C	Average Work	**1**	Needs Considerable Support
D	Below Average Work		
F	Failing Work		

INC Incomplete
X Items Not Assessed This Term
AC Accommodated Instruction Based On IEP/LAP
MO Modified Instruction Based On IEP/LAP

Behaviors That Promote Learning & Effort

E	Excellent	**S**	Satisfactory
I	Improving	**N**	Needs Improvement

Behaviors That Promote Learning

Reporting Periods 1st	2nd	3rd	(E, S, I, N)
			Accepts academic responsibility
			Accepts responsibility for homework
			Works independently
			Uses organizational skills
			Participates appropriately in class
			Works and plays cooperatively
			Follows class and school rules
			Respects people and property
			Demonstrates self-control

Reading

Reporting Periods 1st	2nd	3rd	
			Achievement
			Effort (E, S, I, N)
			Reading Process [R05-S1]
			Vocabulary [R05-S1C4]
			Fluency [R05-S1C5]
			Contextual Usage [R05-S1C4]
			Comprehending Literary Text [R05-S2C1–C2]
			Comprehending Informational Text [R05-S3C1–C3]

Writing

1st	2nd	3rd	
			Achievement
			Effort (E, S, I, N)
			Writing Legibly [W05-S1C5-04]
			Writing Elements (Six Traits) [W05-S2C1–C6]
			Writing Literary Text [W05-S3C1, C5]
			Writing Informational Text [W05-S3C1-C4, C6]
			Writing Mechanics [W05-S2C6]
			Spelling [W05-S2C6]

Science

1st	2nd	3rd	
			Achievement
			Effort (E, S, I, N)
			Life [SC05-S4C1]
			Physical [SC05-S5C1-C2]
			Earth/Space [SC05-S6C2-C3]
			Recognizing and Implementing the Scientific Process [W05-S1C1-C4]

Social Studies

1st	2nd	3rd	
			Achievement
			Effort (E, S, I, N)
			U.S. History [SS05-S1]
			U.S. Geography [SS05-S4]

Technology

1st	2nd	3rd	
			Effort (E, S, I, N)
			Content Standards:

Mathematics

Reporting Periods 1st	2nd	3rd	
			Achievement
			Effort (E, S, I, N)
			Determining equivalence (fractions, decimals, percents) [M05-S1C1-01]
			Relationships (prime/composite, factors/multiples, +/– integers) [M05-S1C1]
			Comparing and ordering positive fractions, decimals, percents [M05-S1C1-04]
			Adding, subtracting, and simplifying decimals and fractions [M05-S1C2]
			Multiplying and dividing multi-digit whole numbers [M05-S1C2-02, 03]
			Data analysis & probability [M05-S2C1,C2]
			Patterns (decimals, fractions), two-step equations, analysis of change [M05-S3]
			Geometric properties (triangle, quadrilaterals) [M05-S4C1]
			Measurement (elapsed time, angles, area, perimeter) [M05-S4C4]
			Problem solving (word, number, symbol) [M05-S5]

Physical Education

1st	2nd	3rd	
X	X		**Achievement (E, S, I, N)**
			Effort (E, S, I, N)

Art

1st	2nd	3rd	
X	X		**Achievement (E, S, I, N)**
			Effort (E, S, I, N)

Music

1st	2nd	3rd	
X	X		**Achievement (E, S, I, N)**
			Effort (E, S, I, N)

Reporting Period 1 Teacher Comments

Reporting Period 2 Teacher Comments

Reporting Period 3 Teacher Comments

Attendance Affects Learning	Reporting Periods 1st	2nd	3rd	Total
Days On Roll				0.0
Days Absent				0.0
Days Attended				0.0
Days Tardy				0.0

☐ Promoted ☐ Retained

Teacher's Signature: _____

Principal's Signature: _____

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