

FLAGSTAFF UNIFIED SCHOOL DISTRICT

2018

Annual Report

OUR COMMUNITY



OUR SCHOOLS

OUR FUTURE

CHOICE - There are a variety of education options to choose from in Flagstaff. We are proud to not only be the premiere school district of choice for the majority of Flagstaff students, but also the workplace of choice and one of the top five employers in Flagstaff.

Flagstaff Unified School District was founded in a log cabin in 1883.

The City of Flagstaff has always taken great pride in its public education. FUSD is a K-12 school district with 16 schools, highly certified staff, and a long history of offering a well-rounded and rigorous educational experience for all students. From responsive programs to support student needs, to honors and advanced placement opportunities, FUSD gives every student the ability to succeed. FUSD appreciates the community support for the innovative programs offered to every student. The quality of the faculty and staff, and their dedication to all students, is a great reason to attend our schools and support each child on their journey to discover their path.



Did You Know?

9,800 STUDENTS

1,700 EMPLOYEES

16 SCHOOLS

5,500 MEALS SERVED DAILY

1.72 MILLION SQ. FEET OF FUSD BUILDINGS

99 BUSES

64 BUS ROUTES

8,700 MILES TRAVELED EVERY DAY

Out of 9,800 Students:

- Graduation Rate: 86.1%
- Drop Out Rate: 4.8%
- Special Education Rate: 15.06%
- Free & Reduced Meals: 35%
- English Language Learners: 4%
- Diverse Student Body
 - 43% White
 - 27% Hispanic
 - 25% American Indian/Alaskan



- 1% Asian
- 1% Black
- 3% Multiple Races

Discover Your Path

We take pride in offering a wide variety of opportunities for all of our K-12 students. We support students who are looking for a path to a 4-year university, 2-year college, trade school, military academy, who enjoy the outdoors and exploration, love working with their hands, or pursuing their artistic talent. FUSD has a "path" for that.

Elementary School

- Art, Music & Physical Education
- Special Education
- Talented & Gifted Programs
- [Response to Intervention](#)
- Magnet Programs
 - [Marshall Elementary Art & Science Magnet School](#)
 - [Kinsey Inquiry & Discovery School](#)
 - [Puente de Hózhó Bilingual Magnet School](#)
 - [Leupp & Thomas](#) "No Excuse University" Elementary Schools



Middle School

- Gifted & Honors Courses
- [Camp Colton in 6th grade](#)
- High School Credit for Advanced Math & Language
- Award-Winning Music Programs
- Magnet Academies
 - [Middle School Institute of Technology & Engineering \(Sinagua\)](#)
 - [Puente Language Academy \(Sinagua\)](#)
 - [Alpine Leadership Academy \(Mount Elden\)](#)
 - [APEX Academy \(Mount Elden\)](#)

High School

- Coconino Association for Vocations, Industry & Technology (CAVIAT)
- Dual Enrollment for College Credits
- Advanced Placement
- [Career, Technical & Industrial Education](#)
- Fine Arts
- [Fully Accredited Alternative School at Summit High School](#)
- Academies
 - [Alpine Institute \(Flagstaff High\)](#)
 - [Advanced Placement Academy \(Flagstaff High\)](#)
 - [Coconino Institute of Technology \(Coconino High\)](#)
 - [Puente Language Institute \(Coconino High\)](#)



Student Achievements

The 5th grade Killip Elementary Sustainability Superheros were awarded 1st place in the Flagstaff Youth Climate Summit and received a \$1,000 grant for their school-wide composting project.



The Coconino High School Robotics Team (CocoNuts) competed in the Ventura Regional competition where they came in 5th place, made it to quarterfinals, won the Safety Award, and their 8th Regional Chairman's Award. The CocoNuts also qualified and competed in the World Competition in Houston, TX.



Sophie Weininger (Coconino High School) is the Arizona State Champion for Poetry Out Loud. She placed first in the state competition and advanced to the National Competition in Washington D.C. where she made it to the final round.



The 6th and 7th grade students from Sinagua Middle School competed in the 2018 Honeywell Fiesta Bowl Aerospace Competition and developed a plan to establish a sustainable base on Phobos (a fictional planet) with minimum support from Earth, which earned them the Judge's Award for the base that they would most want to live in.

Flagstaff High School competed in the State of Arizona Cross Country Championships, marking the third consecutive year that both the FHS Boys' and Girls' cross country teams won the Division II races.



Knoles and Sechrist elementary school choir students, and their teachers Joe Rauschenbach and Faun Nichols, were invited to the Grand Canyon National Park to perform during the celebration of the Park's 99th birthday celebration.

Every year FUSD high school bands and orchestras earn various levels of awards. This year two FUSD high school students have been accepted into all three Arizona honor bands. Bryan Colvard, a senior at Coconino High School, who plays the trombone, and Mikhaila Rosanova, a junior at Flagstaff High School, who plays the trumpet, auditioned with high school students from across the state, where both were accepted in the Arizona All State Jazz Ensemble, the Northern Arizona Region Honor Orchestra, and the Arizona All State Concert Band.



Two students represented FUSD, their schools, and the State of Arizona at the National SkillsUSA competition, where more than 6,000 students competed in over 100 occupational and leadership skill areas. Recent CHS graduate, Jacob Seff, competed in the Automotive Service Technology competition, and was chosen to be one of 12 out of 6000 to have lunch with the CEO of SnapOn Tools. Katrina Nelson, a Senior at FHS competed in screen printing, where she placed in the top 10. It was a great learning experience for both her and teacher Kayley Quick, and it was the first time FHS was represented in this category.

Staff & School Achievements

Kinsey Inquiry and Discovery School (KIDS) received the Flagstaff STEM Education Grant with Northern Arizona University's Civic Service Institute which provided KIDS with material support for a Maker Space area in their library.



Yvonne Parent (Knoles Elementary School), Beth Sanborn (Mount Elden Middle School), and Gretchen Younghans (Flagstaff High School) put their practice up for review under the most rigorous standards set and are now in the 3% of all U.S. teachers to earn the National Board Certification, joining several other FUSD teachers with this certificate.

Heather Breedlove received the ISTE Making IT Happen award, which honors outstanding educators and leaders who demonstrate extraordinary commitment, leadership, courage and persistence in improving digital learning opportunities for students. Past recipients include Technology Director Mary Knight and co-worker Heather Zeigler.



Three FUSD teachers were honored at the 2018 Viola Awards: Christine Sapio (Coconino High School) - Excellence in Science Education, Janelle Reasor (Marshall Elementary) - Individual Community Impact, and Tim McKay (Mount Elden Middle School) - Excellence in Arts Education.

Fifteen FUSD teachers invested over 30 hours, passed 8 Apple iPad exams, and completed projects for those same iPad apps in order to become recognized as Apple Teachers for iPads.



Joe Cornett, photography teacher at Flagstaff High School, was named 2018 Coconino County Teacher of the Year, and was rewarded with a one year lease on a brand new Tacoma from Findlay Toyota Flagstaff. Kelley Smith from CHS was 2018's Ambassador, and Heather Horner (Kinsey Inquiry and Discovery School-Elementary) and Alexa Frechette (Mount Elden Middle School) are the 2018 Rookie Teachers of the Year Ambassadors

Ellen Herman, 4th grade teacher at Thomas Elementary, was recognized by the Arizona Diamondbacks through the D-backs Most Valuable Teachers (MVT) Award, celebrating outstanding educators and acknowledging their commitment.



Several FUSD teachers received portions of the \$18,000 that was given away at the 9th Annual Teacher Awards for Sustainable Curriculum (SEDI Awards): Tim Begley & Katie Krause (Killip), Lauren Bradshaw (PdH), Jon Griffith & Molly Goulden (MEMS), Marla Guggenheimer & James Haynie (Killip), and Russell Randall (CHS).

The FUSD Foundation awarded a total \$17,000 in Teacher Innovation Grants to 9 individual teachers: Adria Curtain (Cromer), Sara Zsenai (Cromer), Dawn Trubakoff (FUSD), Heather Breedlove (FUSD), Killip Elementary's Outdoor Classroom, Russ Randall (Coconino High School), Leslie Hauer (Coconino High School), Janelle Reasor (Marshall), and Sarah Miliotis (Marshall).

School & Program Highlights

Collaboration among teachers is a great way to unify a school. The librarian at DeMiguel Elementary School read the book "Only One You" to each classroom and then the art teacher had every student paint a rock. The result of all the students working together to create a lasting lesson was a stunning 'Rock River' display.



Leupp's STEM Night highlights engineering, chemistry, and astronomy through interactive activities that get not only the students, but also their parents involved in hands-on learning. Leupp is a "No Excuses University" school that continually teaches students that there is nothing that can hold them back from achieving their academic goals.

All kindergarten, first, and second grade students participate in an award-winning Suzuki Violin program in partnership with NAU. For the past 18 years Marshall Magnet Elementary School has hosted their annual Suzuki Violin performance in Heritage Square in downtown Flagstaff.



For the past five years Flagstaff Unified School District has hosted a STEM night at NAU where FUSD schools, and community partners highlight science, technology, engineering, and math in curriculum and careers.

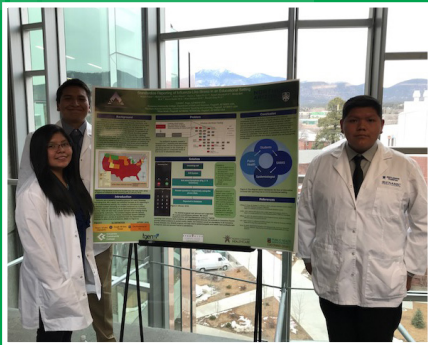
"I am the Storm" was a collaborative effort with the students of Summit High School, lead by their art teacher Chandra Hemminger, and the Mural Mice. This school front mural was made possible by a grant from the City of Flagstaff.



Camp Colton fosters resiliency, builds resourcefulness, creates enthusiasm for learning, and develops STEM skills. Nearly 650 FUSD 6th graders from Sinagua Middle School and Mount Elden Middle School attend Camp Colton every fall. In operation since 1971, this outdoor residential program is a hallmark of the 6th grade student experience. In addition to Camp Colton activities such as orienteering, singing around the campfire, and archery, Camp introduced a new STEM-based curriculum in the fall of 2016 focused on climate science and connected to the unique biology and geology of Hart Prairie.

Community Partnerships & Involvement

The Flagstaff Unified School District appreciates all of the families, volunteers, and community/business partners who continually demonstrate a commitment to learning and our students. Thank you for investing time, expertise, service, resources, tax dollars, and tax credits to support our students' education.



Coconino County
City of Flagstaff
Greater Flagstaff Chamber of Commerce
APS
Flagstaff Downtown Business Alliance
ECONA
Northern Arizona University
Coconino Community College
Lowell Observatory
Purina
W.L. Gore
NAIPTA
Joy Cone
Suddenlink
Arizona Trail Association
Flagstaff Arboretum
Museum of Northern Arizona
Arizona Snowbowl
Grand Canyon National Park
Arizona Central Credit Union
Continental Country Club
STEM City
Friends of Camp Colton
CAVIAT
Arizona Community Foundation of Flagstaff
United Way of Northern Arizona
Flagstaff Arts Council
AmeriCorps
LAUNCH Flagstaff
Feeding Northern Arizona's Future
Coconino Coalition for Children & Youth
Grand Canyon Youth
Flagstaff Symphony Orchestra

Willow Bend Environmental Education Center
TerraBIRDS Environmental
Flagstaff Medical Center (Fit Kids)
Big Brothers/Big Sisters of Arizona
Parenting Arizona
Expect More Arizona
First Things First
EQUIP
Findlay Auto Group
Babbitt Ford
Flagstaff Mall
Target
Walmart
Chick-Fil-A
Fratelli Pizza
Wildflower Bread Company
Chipotle
SomeBurros
Peter Piper Pizza
Flagstaff Festival of Science
Arizona Coyotes Hockey Team
Phoenix Suns Basketball Team

**COMMUNITY INVESTMENT
CREATES A PLACE FOR EVERY CHILD
AND A PATH FOR EVERY LEARNER.**

- FHS Senior Abigail Garland was named the "CAVIAT Student of the Year" and participated in the CCC graduation weeks before her high school graduation with her Pre-health Certificate thanks to these partnerships.

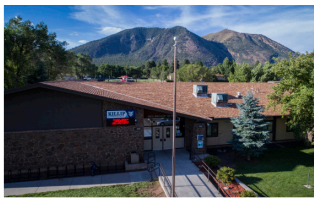
FUSD Schools



Cromer Elementary School, 1986, a neighborhood school located in Doney Park. The school has a large garden and green house which is used to enhance science education, in addition to their focus on STEAM education.



DeMiguel Elementary, 1989, located in University Heights, is a STEAM focused school, proud of innovative instruction and focus on critical thinking skills. DeMiguel is the home of Walker Observatory, housing a 16" Newtonian telescope. They offer: Kids on the Run, Chess Club, Robotics, Odyssey of the Mind, and Camp Invention.



Killip Elementary School, 1949, a walking school located in the Sunnyside Neighborhood. Killip places great emphasis on STEM education in school and through their 21st Century after-school program, including a nationally recognized chess program.



Kinsey Inquiry and Discovery School (K.I.D.S.), 1957 is an FUSD place based K-5 school located near NAU. We connect students to the community, culture and environment of Northern Arizona through our 4 core values of: Wonder, Collaboration, Integrity and Engagement. K.I.D.S. is part of the K-12 Alpine program within FUSD.



Knoles Elementary School, 1986, located next to Fox Glenn Park, is the first elementary school in FUSD to induct students into the National Elementary Honor Society, and is known for their many clubs and activities offered to all students.



Leupp Public School, 1954, located on the Navajo Reservation, incorporates the Navajo culture into their rigorous curriculum. Leupp is one of two "No Excuses University" schools, and teaches students that there are no excuses or barriers to reaching their goals.



Marshall Magnet Elementary School, 1953, located near downtown Flagstaff, exists to promote the academic and social development of each of its students through a diverse, integrated curriculum emphasizing the arts and sciences. Marshall students are informed, inspired and exceptional forever.



Puente de Hózhó, 1961, located next to Mount Elden Middle School, is a full immersion trilingual elementary school, teaching students in English/Spanish and English/Navajo. PdH is currently in the candidacy phase of becoming an International Baccalaureate (IB) World School.



Thomas Elementary School, 1962, located at the base of Mount Elden, pays particular attention to culture and community and is a “No Excuses University” school that teaches students that there are no excuses or barriers to reaching their goals.



Sechrist Elementary School, located on Highway 180, has a premier music program which performs state wide every year. In addition, our classrooms incorporate a STEM emphasis in every classroom. Students are also exposed to various authentic learning opportunities community wide.



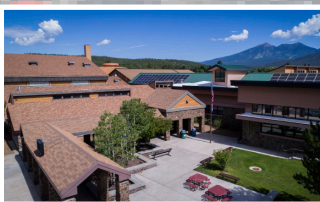
Mount Elden Middle School, 1959, located on 4th street, offers gifted & honors courses, high school credit for advanced math & language, award winning music programs, place-based and pre-ap learning through their Alpine and APEX academies, and a strong core curriculum through the Heartwood Program.



Sinagua Middle School, 1989, located across from Fox Glenn Park, offers gifted & honors courses, high school credit for advanced math & language, and award winning music programs. SMS offers a continuation of the PdH Language Academy and rigorous curriculum through the Middle School Institute of Technology & Engineering.



Coconino High School, 1967, located on Cedar Hill offers rigorous curriculum focused on college and career readiness. Home to the Coconino Institute of Technology (CIT), AP Scholars Program, CHS Language Institute, career and technical education programs, art, music, language, sports and extra-curricular clubs and activities.



Flagstaff High School, 1925, located near downtown Flagstaff, offers rigorous curriculum, career & technical education, art, music, performing arts, and a variety of sports. FHS also offers a continuation of the Alpine Place-Based Program, and the Advanced Placement Academy offers a variety of high level educational opportunities.



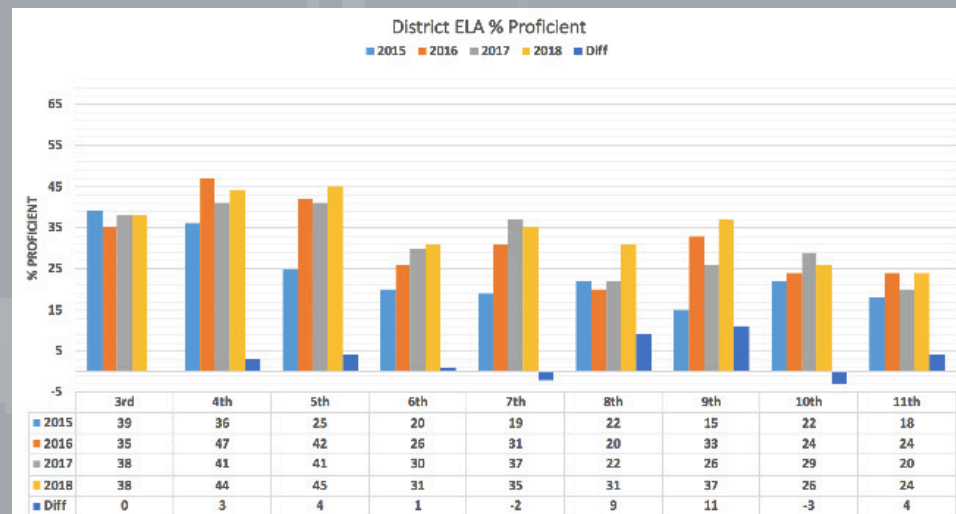
Summit High School, 2009, located at the FUSD Christensen building, is an alternative high school, whose students work in an environment with small class sizes and a block-schedule which allows them greater flexibility with courses.



Northern Arizona Distance Learning, located in FUSD’s Christensen building, is a fully accredited FUSD online school offering over 80 course choices. Students enroll in NADL for a variety of reasons including, sports training and travel schedules, and circumstances that prevent them from attending traditional schools.

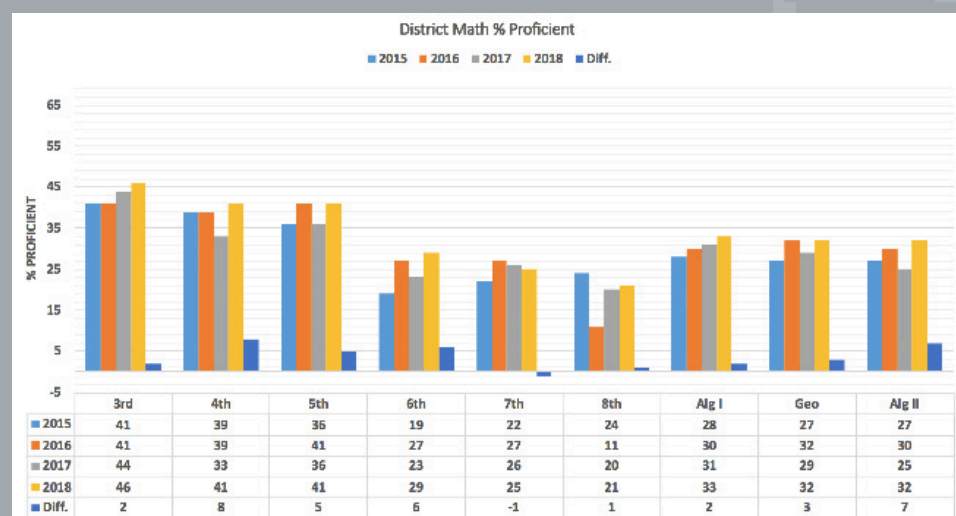
Student Assessments

District ELA



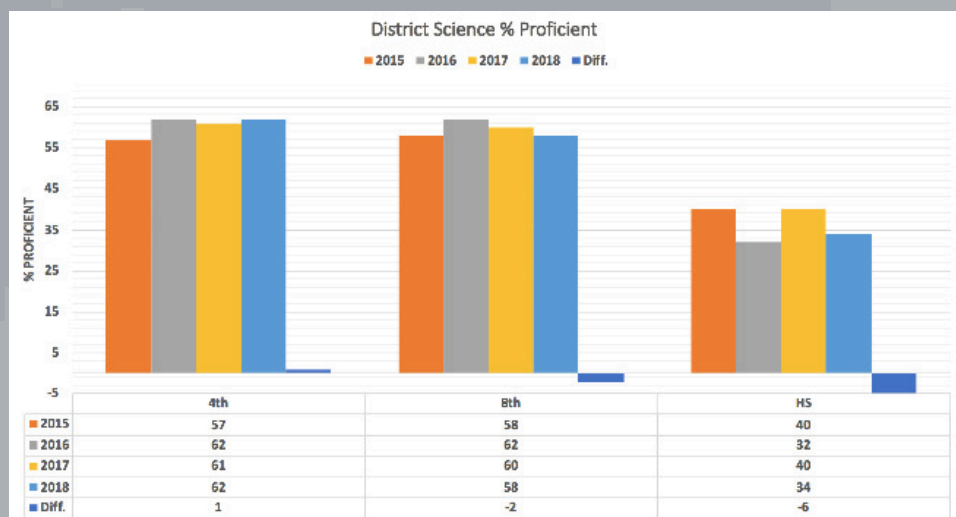
For English Language Arts, FUSD saw slight increases in scores for 4th and 6th grade. Greater increases were observed in grades 5, 8, 9, and 11. While grade 3 remained level, grades 7 and 11 saw a decline.

District Math



For Mathematics, FUSD observed increases in almost all grades, with the exception of grade 7. Slight increases are seen in grades 3, 8, and 9 (Algebra I). While greater increases are seen in grades 4, 5, 6, 10 (Geometry), and 11 (Algebra II).

District Science



In Science, FUSD stayed relatively flat in grades 4 and 8, while HS saw a small decrease. It should be noted that the 17-18 school year was the first year that AIMS Science was administered online. While the modality of the test may have a slight impact on scores, the decrease seen in HS is likely due to a combination of variables that is still being investigated.

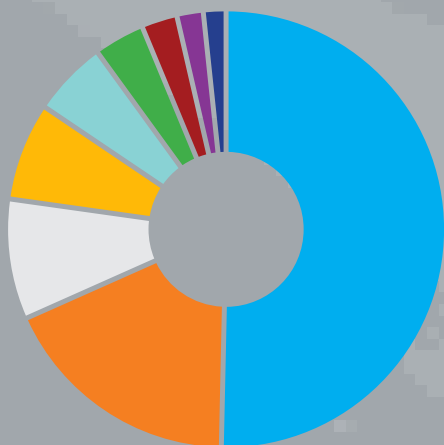
Finance Report

Flagstaff Unified School District has a long history of meeting state requirements for financial stability and transparency. The District has had successful audits over the last ten years and has received awards from the Association of School Business Officials International and the Governmental Financial Officers Association for excellence in financial reporting for each of the last seven years. It has been a priority of the FUSD Governing Board and the district Business Office to balance budgets and keep accurate records of all spending.

For the 2018-2019 school year the District has a general operating budget of \$75,753,813 of which 82.8% will support employee salaries and benefits. An increased allocation for 2018-2019 has provided an opportunity to offer a 10% pay increase to teachers and staff. Thanks to strong community support, the District operates with a 15% budget override. This override supports initiatives like lower class sizes and free full day kindergarten, as well as programs such as art, music, physical education, and libraries.

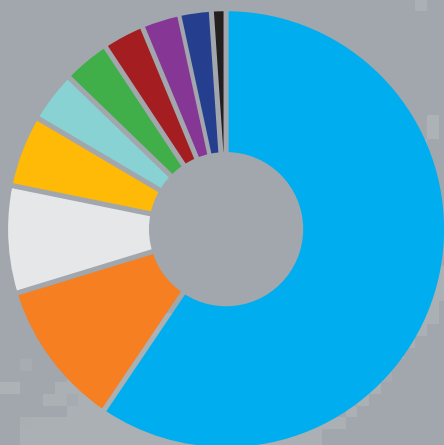
Bonding authority approved by local voters in 2006 and 2012 have enabled the District to keep facilities in safe and secure conditions for students. More specifically, bond funds have supported security measures at our schools, a robust student transportation system, improved access to technology for students, and renewed District parking lots, roofs, solar generation, and a host of other building improvements. Dependable capital funding remains a concern for FUSD. In the 2007 fiscal year the District was allocated \$7m in Capital Funds, dropped to \$600k in 2018, and \$1.5m in 2019. Bond proceeds are a critical part of the FUSD building renewal program.

Operating Revenues - \$81,116,715



Property Tax Primary - 50.2%
State Equalization - 19.7%
Property Tax Secondary - Voter Approved - 9.8%
Sales Tax - Classroom Site Fund - 9.8%
Federal Grants - 4.8%
County Equalization - 3.3%
Joint Technical Education - JTED - 1.2%
State Grants - 0.7%
Instructional Improvement Fund - 0.5%

Operating Expenditures - \$81,116,715



Regular Education - 60.5%
Special Education - 11.5%
Supplemental Federal Objectives - 9.0%
Student Transportation - 6.4%
Capital Outlay - 3.4%
Special Revenue Accounts & Carry Forward - 3.1%
Desegregation - 2.9%
Career Technical Education - JTED - 2.4%
Supplemental State Objectives - 0.7%
Dropout Prevention - 0.1%

Leadership



Superintendent

Michael Penca serves as the Superintendent of Schools for the Flagstaff Unified School District and is responsible for leadership of the educational programs serving over 9,800 students. Penca shares, "It is a privilege and honor to have the opportunity each day as an educator to positively impact students' lives. I am humbled and grateful for the support the Flagstaff community provides to our schools which support our efforts to foster the skills and inspiration each student needs to be on a path of success." Regarding next steps for the district,

Superintendent Penca states, "FUSD is moving forward and is committed to excellence. I am excited about our efforts to align the district's strategic actions to its revised core values- COMMITMENT to Learning, Culture of INNOVATION, and GROWTH mindset."

Governing Board

Members of the Flagstaff Unified School District Governing Board are elected public officials who serve as the decision-making body for the District. The Governing Board, Superintendent and Administrative staff work together as a leadership team to move the district toward the community's vision for its schools. The Governing Board is entrusted by the community to uphold the Constitutions of the State of Arizona and the United States of America, to protect the public interests in schools, and to ensure that a high quality of education is provided to each student.

Kara Kelty - President

Term expires December 2020

Dr. Carol Haden - Clerk

Term expires December 2018

Christine Fredericks - Member

Term expires December 2020

Dr. Carole Gilmore - Member

Term expires December 2020

Kathryn Kozak - Member

Term expires December 2018



Left to right: Dr. Carole Gilmore, Kathryn Kozak, Dr. Carol Haden, Christine Fredericks, Kara Kelty.

Flagstaff Unified School District

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