

Pacing Guide for Navajo Language I
Fall semester

Text: Din4 Bizaad: Speak, Read, Write Navajo by Irvy W. Goossen

August	alphabets: 36 alphabets, 60 vowels learns sounds. syllables: reading and writing of syllables. words: Develop words using syllables. sentences: Writing short sentences that consist of subject object verb and subject/predicate. Use adjectives and adverbs.
September	Lesson 1 Week 1: Learn usual greeting and learn all 4 clans. Introduce self and start a conversation. Week 2: Conjugate the verb, “to be called” (imperfective) Introduce question marker: where? Ask a person’s name and inquire where he/she lives. Week 3: Ask and answer positive questions. Use independent and possessive personal pronouns. Use them to discuss mother, father, and other family members. Students will work in partners to write a dialog using one on page 1 as a guide. Dialogue must be relevant to them. Lesson 2 Week 4: Ask and answer yes/no questions and introduce story on page 10.
October	Week 1: Negating statements, work from formulating regular statement, then make same statement interrogative. Week 2 & 3: Use family kinship terms Week 4: Learn some place names on Navajo land.
November	Lesson 3 Week 1: Learn to ask for help and talk about work. Week 2: Numbers 1 – 10 and plural nouns Lesson 4 Week 3: Telling time by years and months. Week 4: Learn verbs “to forget” and “to remember” and the word maybe. Learn to construct subordinate clauses.
December	Lesson 5 Week 1: Learn another way of expressing possession. Learn to use nominalizers. Week 2: Be able to use adjectives. Learn to express “to read, to read it; to count, to count it.”

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January	Lesson 6
	Week 1: Learn to invite someone into the house. Inviting someone back.
	Week 2: Learn to ask the names of things.
	Week 3: Learn names of items in the classroom. Week 4: Learn “Handling Verbs”.
February	Lesson 7
	Week 1: Learn to tell where one resides.
	Week 2: Learn to give reason for action.
	Week 3: Be able to tell of happenings in the past. Week 4: Use locative and directional enclitics
March	Lesson 8
	Week 1: Learn colors.
	Week 2: Learn to use adjectives; few and many.
	Week 3: Learn names of domestic animals. Week 4: Make sentences with future tense. Use the verb, “to tell time” paradigm.
April	Lesson 9
	Week 1: Ability to quote people.
	Week 2: Learn to speak about going places. Be able to describe means of travel.
	Week 3: Learn to speak of future time. Use the verb, “to hear”. Week 4 Be able to express purpose of action.
May	Lesson 10
	Week 1: Learn to express “together”. Use the verb, “to help” (imperfective)
	Week 2: Be able to talk about work around the house.
	Week 3: Expressing interest in activities. Week 4: Learn to express conditional.

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August	REVIEW: alphabets: 36 alphabets, 60 vowels learns sounds. syllables: reading and writing of syllables. words: Develop words using syllables. sentences: Writing short sentences that consist of subject object verb and subject/predicate.
September	Lesson 11 Week 1: Learn to tell time in the past. Week 2: Speak of where one has been. Use verb, “to come”. Week 3: Be able to describe weather. Week 4: Be able to speak of buying and cost.
October	Lesson 12 Week 1: Learn to express “making”, past, and present. Week 2 & 3: Be able to speak about “both” and “all of them”. Week 4: Expand vocabulary on time designation.
November	Lesson 13 Week 1: Learn to express “to want, to think”. Week 2: Be able to use the verb, “to play” paradigm. Lesson 14 Week 3 Be able to use the verb, “to buy/sell” (future tense) Week 4 Develop plays, skits of Trading Post.
December	Lesson 15 Week 1: Use more “Handling Verbs”. Week 2: Be able to describe size. Learn to designate position.

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January	Lesson 16
	Week 1: Learn to describe position with “Handling Verbs”
	Week 2: Gain facility in using locational enclitics.
	Week 3: Use verb, “pick it up” concept
	Week 4: Develop plans in groups of four using “Handling Verbs”.
February	Lesson 17
	Week 1: Learn to express future, “to go, to arrive”.
	Week 2: Be able to tell time using clock.
	Week 3: Be able to tell time by sun.
	Week 4: Tell time by day and the week.
March	Lesson 18
	Week 1: Describe road condition.
	Week 2: Be able to direct a driver.
	Week 3: Tell distance in miles.
	Week 4: Be able to express acquaintance
April	Lesson 19
	Week 1: Learn to use more directional.
	Week 2: Be able to use “walk along”.
	Will describe traveling.
	Week 3: Be able to apply perfective mode to “Handling Verb”.
	Week 4 Be able to develop skit on traveling.
May	Lesson 20
	Week 1: Learn names of furniture in the home.
	Week 2: Learn names of areas/rooms of the home.
	Week 3: Acquire vocabulary in a meal setting.
	Week 4: Use the verb, “to eat, to drink”.