

Killip's Data Story

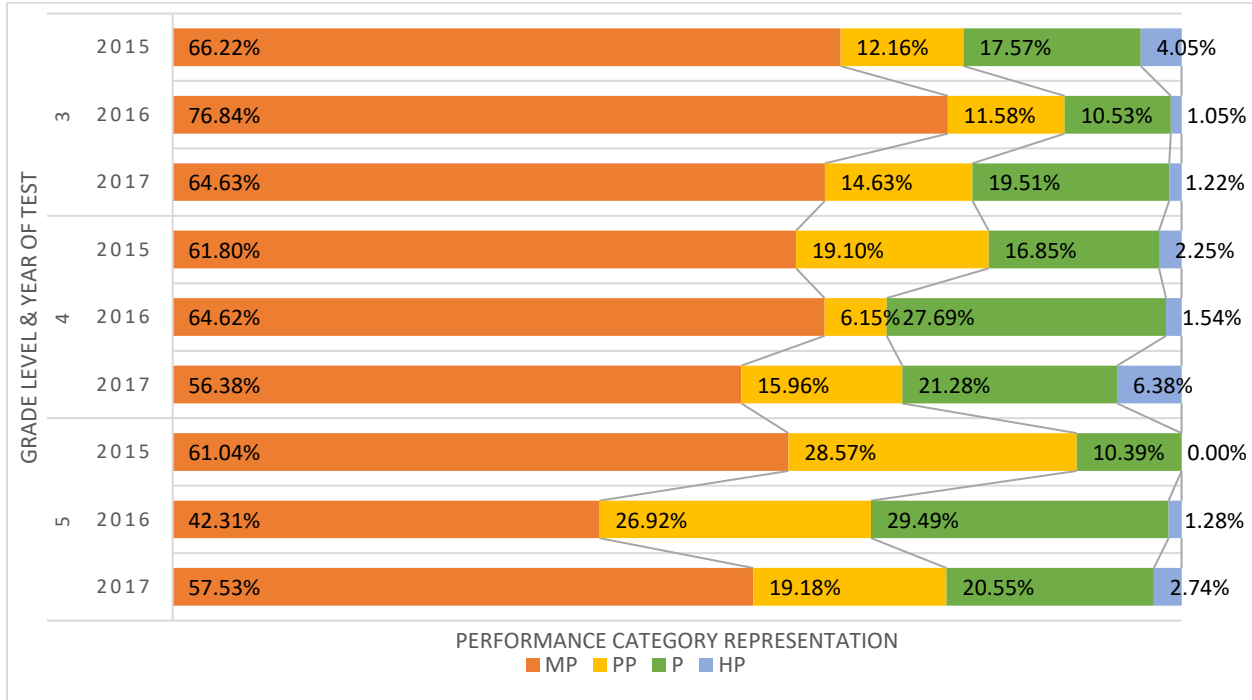


Key Personnel:

Killip School Leadership Team

Killip School Improvement Committee

Killip's ELA AzMERIT Data



What do you feel should be the focus area based on your data?

ELA

What are some of the variables that may be contributing to the weakest area in your data?

Tier I Instruction – After surveying teachers we found that understanding and implementation of Tier I instruction varies greatly across grade levels and individual classrooms

Tier 2 - Effectiveness of Interventions. Some students do not show adequate growth after multiple cycles in an intervention.

Limited Data - Primary grades have only had the AIMSWeb data to use. As we have added the QUEST assessments for grades 1 and 2 to have additional data points.

Why do you believe it is those variables?

For several years our AZMerit ELA data has plateaued. We believe that our Tier I instruction is not as effective as it could be due to the inconsistencies in instruction at the classroom level. We believe that

students who have been in the same intervention for an extended time not having shown growth, are not being served by our current RTI system. Finally, we believe that without comprehension based data for our Kindergarten, 1st and 2nd graders, we have not been able to align instructional strategies with data determined needs as we prepare our students for intermediate grades.

What is your action plan to address the weakest area?

Tier I instruction – We are working to develop a culture of collective responsibility.

We will be observing Tier I instruction to better understand instructional strategies that are and are not working.

We will audit our Tier I and Tier 2 instruction to determine what is working and what is not.

Job embedded professional development is taking place during weekly Collaborative Team time.

Whole staff professional development will be provided.

We will research new interventions based on student data to meet the needs of our diverse population.

Quest assessment has been implemented for all grade levels including 1st and 2nd grade.

Moby Max assessments have been implemented for all grade levels including Kindergarten 1st and 2nd grade.

We have added literature studies for all grade levels in our after school programming. (21st CCLC grant)

What does the timeline look like for this action plan?

All of the action steps above have been implemented as of 9/1/2017 with the exception of whole staff PD on Tier I instructional strategies.

We are currently piloting two new Tier 2 interventions.



How will you know if your action plan is working?

We will assess then disaggregate data against our goals, 5 times this school year.

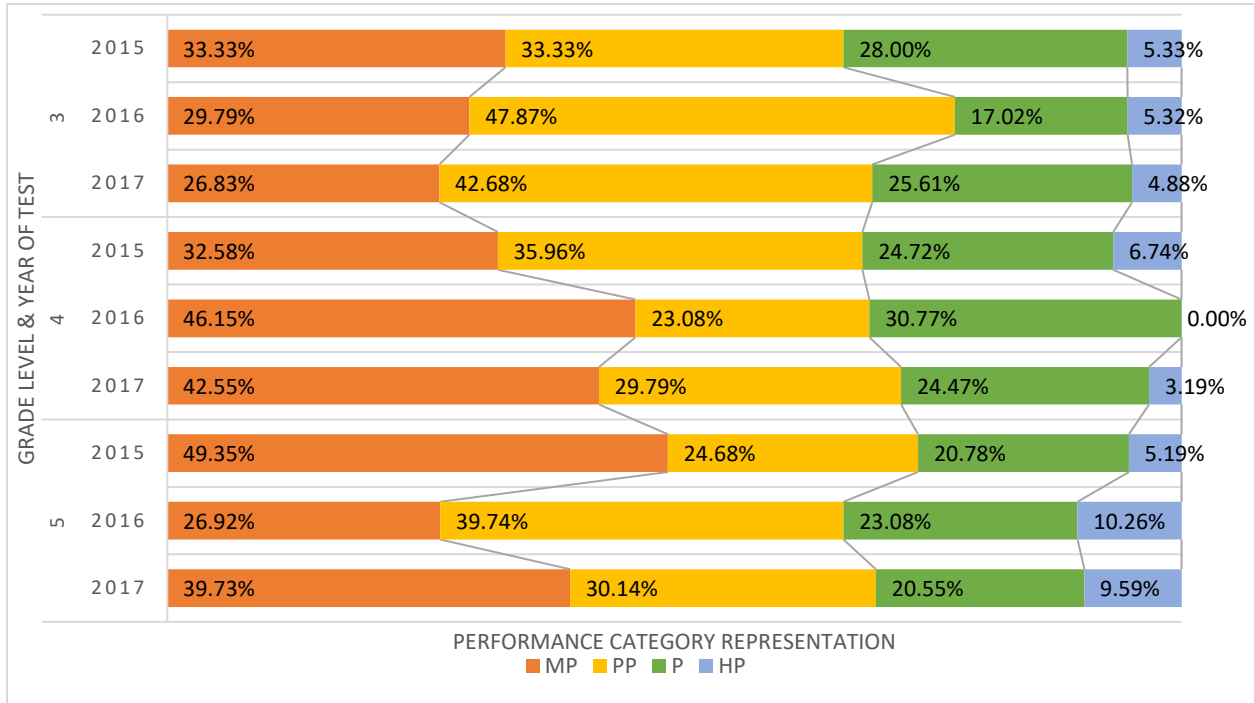
What are some ideas you have to adjust the action plan if you see it is not working?

Using the continuous improvement model we will evaluate what is working, what is not and revise as needed.

How are you addressing the needs of any particular subgroups at your school?

We are gathering data for all subgroups, disaggregating it and implementing instructional strategies based on data determined needs.

Killip's Math AzMERIT Data



Killip's 4th Grade AIMS Science Data

