

Knoles Data Story



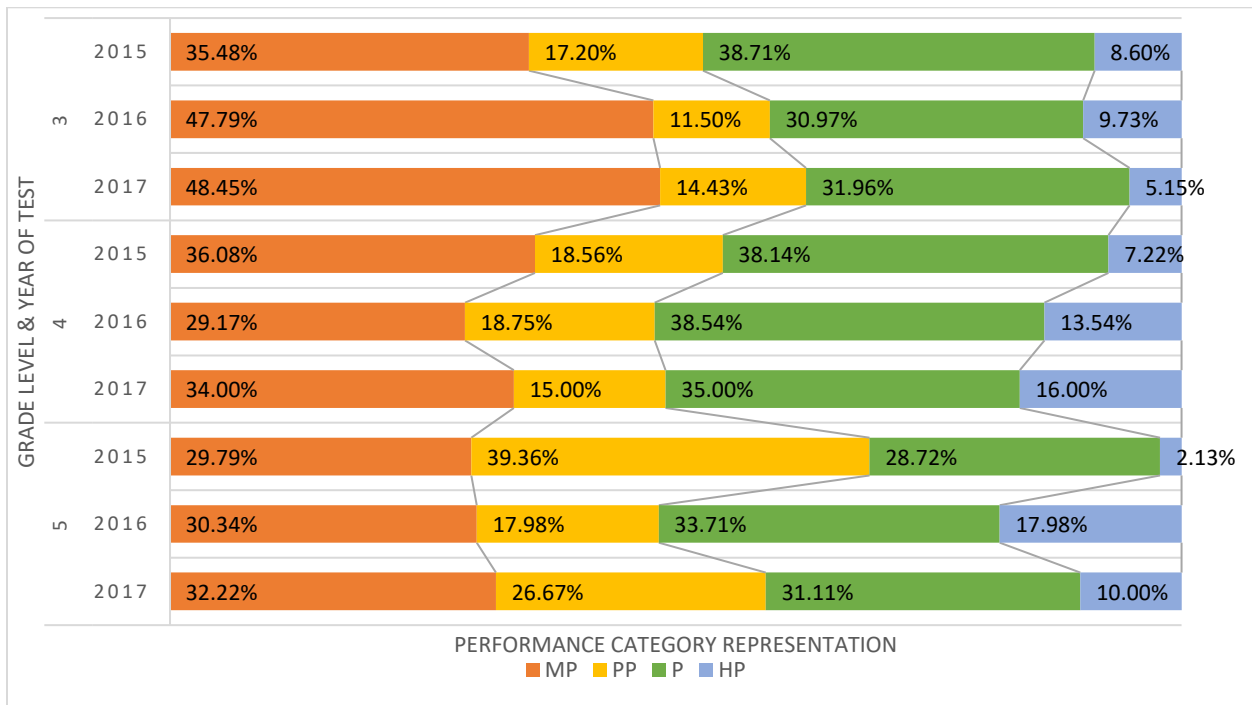
Key Personnel

Pete Galvan

What do you feel should be the focus area based on your data?

Our focus this year will be in 3rd grade ELA. This is the move on when reading year which is the only year that students are held accountable for their AZ Merit score. Even though we have some other areas of weakness that we will be working on, we want to ensure that all of our students are able to move on at a proficient level.

Knoles ELA AzMERIT Data



What are some of the variables that may be contributing to the weakest area in your data?

We have many students that experience test anxiety and we also have students and parents that feel we are over-testing our students. Some students do not take the test seriously because there is no accountability for them to be successful. Because of these issues we have a motivation issue when it comes to testing.

Why do you believe it is those variables?

I see students that cry when they are testing and other students that just fill in the answers quickly to get done. Teachers have also expressed that there is a lack of effort in homework and a lack of assignments being turned in on time.

What is your action plan to address the weakest area?

Our plan consists of two parts. Part A is doing a book study and implementing the strategies in the book, "Closing the Attitude Gap." This book works on reframing both our teachers' and students' mindsets when it comes to their education. If we can change our students' attitude about school, I believe that it will also impact their test scores. Part B is looking at our Tier II interventions and determining what needs to be done differently. If a student is still in an intervention group in grades 3, 4 or 5, we will be looking at using a different strategy for their intervention time. If our current strategies have not worked, we need to try something different. Some of these students will be placed in a group that will be using Moby Max, a computer based program that can target their areas of weakness and help fill in any holes and gaps they have in their learning.

What does the timeline look like for this action plan?

This book study will be a yearlong process focusing on a specific chapter once a month at our staff meetings. Our first meeting was on Tuesday, August 8th. Our focus was an introduction to the book. The most compelling question that came out of this discussion was, "What is the most recent evidence you have that proves you are doing what you say you believe in to foster student success?" We all committed to ask ourselves this question every morning as we look in the mirror and answer the question. For our upcoming staff meeting on Friday, September 8, we will be looking at what students think, what they hear, what they feel and what they experience in each teacher's classroom. The takeaway question will be, "Do I provide an environment that fosters the proper attitude for my students' success?"



We have already begun our data collection and will be starting our tier II intervention groups on Monday, September 11. Tier II time is built in to every students schedule for 35 minutes a day Monday through Friday.

How will you know if your action plan is working?

The best indication for determining if our plan is working will be using the QUEST benchmark test that have been created for our use. We are also using a program called MobyMax that will help us better serve both our intervention and enrichment groups. This program can pinpoint each student's areas of weakness and assigns them work in those areas. We will be able to track their progress on each standard they are assigned.

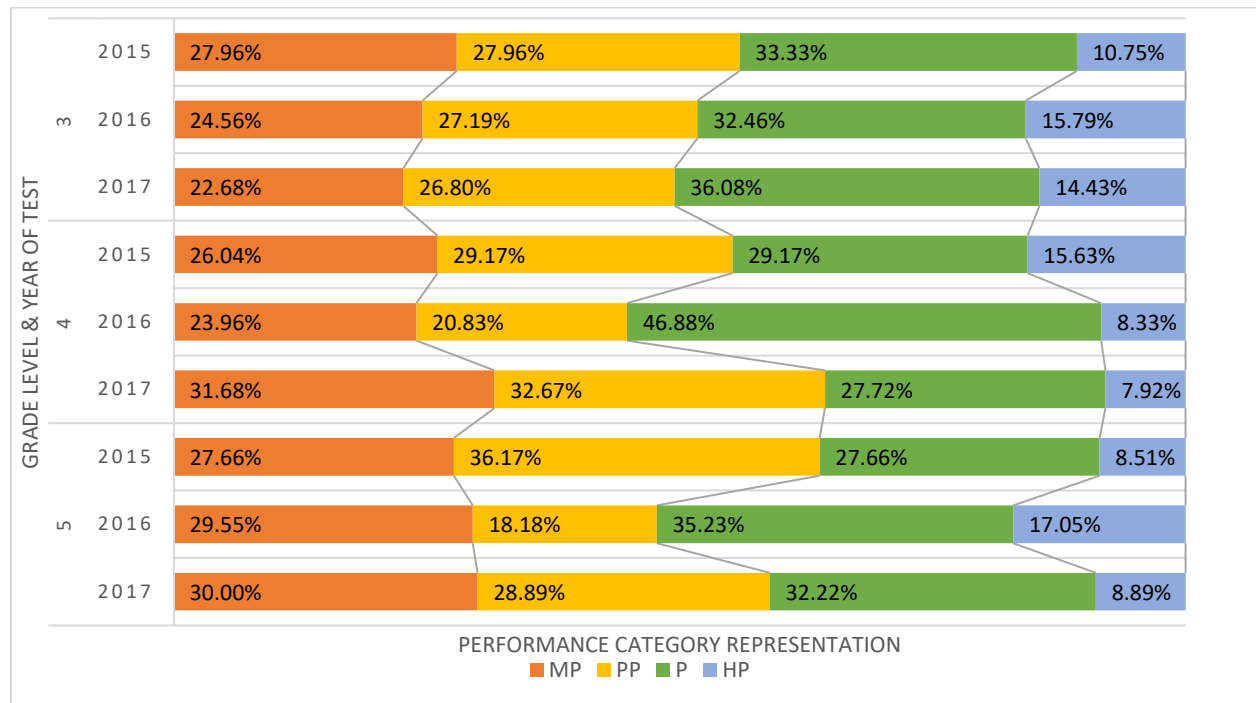
What are some ideas you have to adjust the action plan if you see it is not working?

Each quarter we will be able to look at that data and make decisions on how best to adjust our plan. We will restructure our Tier II time based on the outcome of the QUEST test as well as their progress in MobyMax.

How are you addressing the needs of any particular subgroups at you school?

We are identifying the groups that need more specific interventions through benchmark testing and AIMSWeb testing. We have monthly grade level data meetings and adjust those groups based on our most recent data. The challenge we are facing is having resources available to make significant changes in our scores. We lack the man power to make the intervention groups for Tier II work as well as it should. We also lack comprehensive intervention resources. Another component that is missing is enrichment/gifted programming. We are hopeful that MobyMax will work as a big piece of the resource issue that we are having for both intervention and enrichment but we are still finding it challenging to create any programing for our gifted students.

Knoles Math AzMERIT Data



Knoles AIMS Science Data

