



FUSD COVID-19 Mitigation Plan

2021-2022 school year

Revised 8/23/2021

COVID-19 Investigation and Contact Tracing:

Procedures for COVID-19 Symptoms or a Positive Test and FUSD Contact Tracing

Process: FUSD will coordinate with the Coconino Health and Human Services in the event of a positive test and coordinate as appropriate for contact tracing. The District is bound by the Health Insurance Portability and Accountability Act (HIPAA) and the Family Educational Rights and Privacy Act (FERPA) and will honor the privacy of impacted individuals. Communications and notifications pertaining to a positive case will follow the direction of the Coconino Health and Human Services Department.

If a person becomes sick with COVID-19 symptoms or reports a positive COVID-19 test, the procedures listed below should be followed: FUSD staff should immediately report the situation ONLY to the authorized individuals, which FUSD has identified as the staff member's site administrator or supervisor, school nurse, FUSD Disease Investigator, Chief Health Administrator, and Director of Human Resources. Confidentiality must be maintained to the greatest extent possible.

If an employee develops COVID-19 symptoms at work, the employee will separate from all other students, staff, or visitors. If the employee wishes they could receive a BinaxNOW antigen test from the school nurse. The staff member is required to sign the BinaxNOW consent form for testing by a nurse at school. If no testing at school and the staff member is able to self-transport, have the employee leave the site and as soon as possible complete the FUSD contact tracing form [here](#).

- If the employee is not able to safely self-transport, contact a family member, emergency contact or other method of transport to get the employee home, or to a healthcare provider.
- If the employee appears to be in medical distress, call 911.

FUSD families should immediately report COVID-19 symptoms or positive test results ONLY to the authorized individuals, which FUSD has identified as the student's school nurse, FUSD Disease Investigator, Chief Health Administrator, and Director of Human Resources.

- If a student develops COVID-19 symptoms at school, the teacher will separate the student from all other students and staff with the exception of one staff member to supervise the student. The symptomatic student is required to wear a mask while on campus.
- Have the supervising staff member wear PPE while maintaining a distance of at least six (6) feet from the student unless there is an emergency.
- Contact the school nurse for guidance.
- Staff should bring students to the health office for further evaluation by a school nurse.
- Staff will communicate COVID-19 symptoms right away to the nurse before leaving the student in the health office to ensure safety precautions can be initiated.
- Nurse will perform an assessment of the student's symptoms and reach out to the parent/guardian to determine if the student has been exposed to COVID-19.
 - If the student has the FUSD [BinaxNOW consent form](#) completed and signed the nurse can administer a rapid COVID-19 antigen test.
 - If the student does not have a signed consent form. The nurse will work with the parent or guardian to get the consent form signed prior to administering the antigen test. To accomplish this, nurses will:
 - Meet the parent/guardian outside to get a consent form signed.
 - Send an email with a link to the consent form that the parent/guardian can sign electronically (using e-verify program BlueInk).
 - If a parent/guardian refuses testing at school and the student is symptomatic, the student will be sent home and advised to follow up with a health care provider prior to returning to school.
- Nurse or designated staff will immediately notify a parent or emergency contact to pick up the student if they are unable to remain at school. Nurse or FUSD COVID support team will work with parents/guardians to complete the FUSD contact tracing form.
- If the student appears to be in medical distress, the school will call 911, and alert EMS if COVID is suspected.

Close off any areas that the symptomatic employee or student was in for a prolonged period of time (15 minutes or longer).

- If possible, wait 24 hours before cleaning and disinfecting the affected areas.
- School staff will run the hydroxyl air purifier machine once the symptomatic or positive individual leaves the area.
- During that time, if feasible, open windows or outside doors to increase air circulation.
- After air purifier runs, custodial services will thoroughly clean and disinfect all surfaces in the area per CDC guidelines.

Determine whether other employees or students may have been exposed to the symptomatic individual.

- Direct/close contact definition is: Someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period (for example, three individual 5-minute exposures for a total of 15 minutes). An infected person can spread SARS-CoV-2 (COVID-19) starting from 2 days before they have any symptoms (or, for asymptomatic individuals, 2 days before the positive specimen collection date).

If an individual is identified as a direct contact, the FUSD Covid Support Team and FUSD Communication Department will notify those individuals (or in the case of students contact their parents/guardians) of the potential exposure and follow CDC disease investigation best practices through the following:

- DO NOT disclose the name of the individual who has become sick.
- Notification should recommend that exposed individuals follow quarantine guidelines, get tested immediately after exposure and at least 5 days after last exposure date. PCR testing is the recommended test post exposure and is highly accurate in diagnosing COVID-19. In addition, monitor for symptoms daily, encourage individuals to contact their healthcare provider if symptoms develop while in quarantine, and reach out to covidhelp@fusd1.org if they have questions.
- Employees or students who have tested positive for COVID-19 may not return to an FUSD buildings until the following has occurred:
 1. At least 10 days have passed since the onset of symptoms, or if asymptomatic (no symptoms) 10 days have passed since the positive test date.
 2. If symptomatic, individual's symptoms have improved significantly, AND they have been fever free for at least 24 hours without the use of fever-reducing medications.
- If an employee or student has COVID like symptoms, tests negative for COVID-19, and has not had a known direct exposure to COVID, that individual can return to an FUSD building once their symptoms have improved significantly and they have been fever free for at least 24 hours without the use of fever-reducing medications.
- If an unvaccinated employee or student had a direct exposure to someone who tested positive for COVID-19, then the quarantine will begin using the last exposure date to the positive individual. The school nurse will provide the contact information for FUSD's COVID support team. A member from the COVID support team will guide individuals in quarantine procedures.

Current quarantine guidelines for an individual who has not been fully vaccinated and had a direct exposure:

Option 1:

Quarantine can end after **Day 10** without testing and if no symptoms have been reported during daily monitoring. Staff or students can return to school on **Day 11**.

- FUSD staff are asked to email covidhelp@fUSD1.org confirming they have not had any signs or symptoms of COVID since the exposure date in order to be released from quarantine early (after day 10 if no covid testing is completed).
- The student's parents/guardians are asked to contact the school nurse, or athletic director if participating in sports, to verify that the exposed student has not had any signs or symptoms of COVID to return to activities and be released from quarantine early.

Option 2:

Quarantine can end after **Day 7**.

- At least 7 days have passed since the exposure to COVID-19; AND
- Individuals test negative for COVID-19 immediately after notified of exposure to COVID-19 and at least five days after the date of exposure; AND
- Has been symptom free for that seven-day period.
- Individuals can return to school or work on **Day 8**.
- We ask that the FUSD staff send an email to covidhelp@fUSD1.org confirming that they have not had any symptoms AND have received a negative COVID-19 test result (PCR test recommended). If staff meet this criteria then they can be released early from quarantine.
- The student's parents/guardians are asked to contact the school nurse or athletic director if participating in sports to verify the student has not had any symptoms since the exposure date AND has received a negative COVID-19 test result (PCR test recommended).
 - As a reminder, if an individual qualifies for early release from quarantine, they are still expected to monitor for symptoms for the full 14 days, and practice physical distancing, If someone has had an exposure to COVID-19 and develops symptoms, they would then move to isolation rather than quarantine.

Current guidelines for individuals who have been fully vaccinated related to quarantine

guidelines: Vaccinated individuals with an exposure to someone with COVID-19 do not need to quarantine if they meet ALL of the following criteria:

- Are not inpatients/residents in healthcare or congregate healthcare settings; AND
- Are fully vaccinated (i.e., 2 weeks or more have passed after receiving the second dose in a 2-dose series, or 2 weeks or more have passed after receiving one dose of a 1-dose vaccine); AND
- Have remained asymptomatic since the most recent COVID-19 exposure.

Fully vaccinated persons should follow CDC guidance:

- CCHHS and CDC recommends that fully vaccinated individuals who are identified as close contacts be tested for COVID-19 three to five (3-5) days following their last exposure.

- If fully vaccinated individuals experience symptoms consistent with COVID-19, they should immediately self-isolate and be evaluated by their healthcare provider for COVID-19, including testing.
- Persons who test positive for COVID-19 by PCR or antigen test should follow [isolation guidance](#), regardless of vaccination status.

Guidelines for an individual who has previously tested positive for COVID-19 and

quarantine guidelines: These special exceptions only applies to persons who have tested positive for COVID-19 per PCR or antigen test within the last 3 months:

If they are Identified as a close contact (exposed to COVID-19):

- They do NOT need to quarantine.

If they test positive for COVID-19 again (within the 3 months):

- They do NOT need to repeat the COVID-19 isolation period. They should, however, follow existing illness recommendations (symptoms have improved greatly and they have been fever free x 24 hours without taking fever reducing medications).
- The exception here would be if the person develops symptoms. If it is within 3 months of initial COVID-19 infection, exposure takes place, and new symptoms develop, that individual should be evaluated by their healthcare provider to assess for possible reinfection.
 - However, if a person within 3 months of symptom onset of their initial illness or since specimen collection (if asymptomatic) of the first positive COVID-19 PCR/antigen test has a new exposure to a person with suspected or confirmed COVID-19 and recovered from laboratory-confirmed infection and has met criteria to end isolation, but has or develops new symptoms consistent with COVID-19 within 14 days of the new exposure, consultation with a health care provider is recommended, and consultation with infectious disease or infection control experts may be necessary.
 - If an alternative cause of the symptoms cannot be identified, retesting for SARS-CoV-2 infection may be warranted.
 - In the absence of clinical evaluation to rule out SARS-CoV-2 reinfection, this person should be isolated following the recommendations above.

COVID Health Updates and Dashboard: During the school year and when health data is available, the Flagstaff Unified School District will provide a weekly summary on its website of COVID-19 Health Data to assist with understanding of the overall risk level for COVID-19 using adopted health indicators and reporting of active investigations of positive cases in FUSD. Risk is dependent on community transmission level and implementation of school mitigation strategies.

The Arizona Department of Health Services (ADHS) and Coconino County Health and Human Services use the following indicators to determine the level of transmission of COVID-19 in communities.

Indicators and Transmission Level

| Indicator | Low | Moderate | Substantial | High |
|----------------------|-----|----------------|-------------|---------|
| Cases Per 100,000 | 0-9 | 10 - 49 | 50 - 99 | ≥ 100 |
| Percent Positivity | <5% | 5.0% - 7.9% | 8.0% - 9.9% | ≥ 10.0% |

Health Screening Information:

Staff and students are responsible for monitoring their health daily. Individuals should not enter school buildings if not feeling well, having COVID-19 like symptoms, or having been in direct contact with someone who has tested positive and the employee/student is unvaccinated. Instead staff and students should reach out to covidhelp@fUSD1.org for guidance. In the event that a staff member or student needs assistance from the school nurse, health screenings should be conducted respectfully and in accordance with any applicable privacy laws and regulations.

Prior to employees entering their workplaces, we ask that staff monitor their temperatures. This can be done at home or when entering a school building. Touchless thermometers will be available for FUSD staff and visitors to use if needed. Individuals with temperatures exceeding 100.4 degrees Fahrenheit shall stay home or leave school campuses immediately and contact their administrator or supervisor for guidance. Daily temperature checks will not be administered to students.

At Home: This is the first point on the screening continuum. Students and staff must not come to school if exhibiting any of the following symptoms:

- Temperature of 100.4 degrees or higher
- Chills
- Shortness of breath or difficulty breathing
- Muscle aches
- Sore throat
- Headache
- Fatigue
- Congestion or runny nose

- Cough
- Vomiting
- Diarrhea
- New loss of taste or smell

Students should not attend school if they or their caregiver identifies new development of any of the symptoms above.

If a student has a chronic condition such as allergies or asthma, or other chronic condition that can cause the above symptoms on a regular basis, parents will need to provide documentation from a healthcare provider to the school nurse and communicate this with the transportation department.

Any student who exhibits visible symptoms will be taken to the health office. Parents may be contacted for pick-up with the following exceptions:

- If the student has health information on file that confirms a diagnosis of asthma, allergies, respiratory conditions or other chronic conditions and the nurse observes that there are no other symptoms. The nurse will contact the parent/guardian to inquire as to whether the student has had any other symptoms or if there has been any COVID-19 exposures in the home. If not, the student may return to class.
- Documentation from a healthcare provider allowing the student to return to school after illness.

FUSD asks that families follow the student screening expectations for the above symptoms each morning. Families are asked to self-report symptoms to the school, and keep students at home if any symptoms develop. Families will be informed from registration resources, individual school & district websites, school-wide phone calls, and email reminders of health updates and expectations. Students will have the opportunity to make-up work missed due to symptoms of COVID-19.

It is the responsibility of parents/guardians to keep their contact information at the school updated and correct to ensure they get important notifications and communications from the district.

Responsibility of FUSD Staff:

- Follow basic health and safety measures and known procedures set out in the safety plan defined by the District. This includes procedures for COVID-19 symptoms or positive test procedures.
- Frequent and thorough hand washing for at least 20 seconds with soap and warm water.
- Performing self health screenings before coming to work.
- Staff are asked to take their temperature at home or they can use the FUSD supplied touchless thermometer prior to entering school buildings. Staff with temperatures exceeding 100.4 degrees Fahrenheit shall return home.

- Refrain from using other worker's phones, desks, offices, or other work tools when possible. Appropriate self-cleaning of equipment will be required if cross-use is required or necessary.
- Face coverings are required for students, staff and visitors while on FUSD properties..
- Employees are not required to share their medical information, a diagnosis, or COVID-19 testing results with their employer or supervisor, but it is highly encouraged to help with contact tracing and proper guidance based on COVID guidelines. If an employee shares information, all information about employee illness must be maintained as a confidential medical record and may not be shared with other employees.

Preventive Safety Measures:

Social/Physical Distancing: protocols used to maintain social distance between individuals when possible.

- Require parents/families to drop-off/pick-up students without getting out of their vehicle unless express permission from a site administrator or designee.
- Staggered times for drop-off/pick-up may be implemented.
- Class furniture will be spaced apart to maximizing space between students.
- Turn desks to face in the same direction (rather than facing each other), or have students sit on only one side of tables that are spaced apart.
- Modify learning stations and activities as applicable so there are fewer students per group. When possible, plan stations or activities that are at least three (3) feet apart from one another and greater distance if possible.
- Decrease class sizes when possible to allow for more physical space between students in the classroom setting, and use under-utilized school rooms and outdoor learning spaces to promote physical distancing when possible.
- Class groupings will not segregate students with disabilities from their non-disabled peers or change a student's special education placement.
- To the extent possible, have students remain with the same student groups (cohorting) throughout the day (grades K-5).
- Manage schedules for cohorting and reduce transitions (Middle and High School), to the greatest extent possible, while still addressing student needs for course requirements and preferences for electives and fine arts.
- Encourage teachers to use technology to facilitate group work and group learning where appropriate for the age, subject, and capabilities of students.
- Limit the number of student groups on the playground and equipment at one time with staggered use and cleaning between use when possible.
- Limit the number of students in the restroom at one time, use physical markers, or close off stalls or urinals to maintain distance between individuals. Display posters reminding students of proper handwashing techniques and social/physical distancing while in the restroom.
- Physical dividers in front of the school receptionist/front desk area, if possible.

- Physical guides, such as tape on floors or sidewalks and signs on walls, will be utilized to remind individuals to follow the recommended social/physical distancing practices at the school.

Student Materials and shared objects: Students will have their own instructional materials to limit student sharing of items when feasible (i.e, pencils, crayons, markers, books, technology). Some classes, such as science labs, choir, band, PE, and others, may require alternative lesson plans to limit contact and the sharing of supplies.

Some strategies surrounding shared objects:

- Limit sharing of items that are difficult to clean or disinfect.
- Keep each child's belongings separated from others' and in individually labeled containers, cubbies, or areas if possible.
- Ensure adequate supplies to minimize sharing of high touch materials, to the extent possible (e.g., assigning each student their own art supplies, equipment), or limit use of supplies and equipment by one group of children at a time. Students should wash hands or use hand sanitizer before and after use.
- Avoid sharing electronic devices, toys, books, or learning aids.
- If a school supply or piece of equipment must be shared by students (for instance, a pencil sharpener or blocks/toys), staff (or students) should wipe down the item with disinfectant after each use.

Hand Washing: Procedures implemented upon arrival and throughout the day. Require all students and staff to wash their hands with soap and warm water for at least 20 seconds at the times listed below. Post hand washing signs near all restrooms. Hand sanitizer stations, with at least 60% alcohol, will also be available throughout the school sites.

- Upon arrival at school (use hand sanitizer if there is no sink in the classroom).
- Before and after school provided breakfast.
- After being outside for physical activity.
- After using the restroom.
- Before and after lunch.
- Prior to leaving school for home.
- Hand washing is recommended after sneezing, coughing, or blowing your nose.

On the Bus: Transportation Measures: All buses will have clearly visible signage communicating that students should not enter the school bus with any of the above symptoms. A bus driver or aide will visually check each student prior to the student boarding the bus. If a student exhibits visible symptoms, including but not limited to, runny nose, cough, shortness of breath, and/or vomiting, the following steps will be taken:

- If the parent is at the bus stop, the student will return to their parent.

- If the parent is not at the bus stop, the student will be provided with a mask, if they do not have one already, and if possible be situated so as to be socially distanced from other persons.
- When the student arrives at their school, they will be brought to the health office for further evaluation.

Transportation Safety Procedures:

- Post clearly visible signage on the outside of buses that communicates to parents that students exhibiting symptoms should not enter the bus.
- Implement between-route cleaning practices.
- Hand sanitizer will be available on the bus. It is recommended that students sanitize their hands upon entering the bus.
- When possible use the largest bus available to accommodate social/physical distancing.
- Identify and prioritize critical trips and routes, and cancel other services if necessary.
- Institute measures to physically separate or place distance between the driver, bus aide, and passengers when possible.
- While the current federal public transportation order is in effect, students and staff will wear face coverings at all times while on the bus unless medical documentation is on file that states that they cannot wear a mask or face covering.
- Transportation staff will encourage students from the same family or same household to sit together.
- Maintain maximum bus ventilation at all times, including open windows (weather permitting), and set ventilation to non-recirculating mode.
- Load buses from back to front at bus stops and unload front to back when at school (to minimize students passing by other students).

Food Service Measures: Meal service may be served in classrooms, cafeterias, outside eating areas, and multipurpose rooms with increased safety measures, including the following:

- Each school site will work with food service staff to create a plan for lunch that fits their specific school site. They will work to maintain social distancing when possible and prevent congregating to the best of their ability.
- Students will be required to wash hands with soap and warm water, or use hand sanitizer if soap and water is not available, prior to starting lunch or entering the multipurpose room for lunch.
- Markings will be placed on the service area floors to indicate where students should stand to maintain social/physical distancing throughout all levels.
- Breakfast and lunch will be served using single use items for students to dispose of after they are finished eating. Food service staff will be responsible for serving items on trays or in bagged sacks. No self service options for at least the Fall semester.
- Students will be prohibited from sharing lunch items with one another.
- At the elementary levels, tables in the multipurpose room will be marked to indicate where students should sit to maintain social/physical distancing.

- At the high school level, students will still be able to leave campus for lunch, eat outside, or eat in the cafeteria/multipurpose room with every other seat being marked off for social distancing.
- Schools may utilize staggered lunch schedules for certain classes and grades with adequate time for cleaning between lunch schedules.
- Students may be released by hallways to grab lunch and take it back to the classroom to eat.
- Multiple service stations can be placed throughout the service area to mitigate congregation if not eating in classrooms.

Face Coverings and COVID-19 Vaccines:

All students, staff and visitors are required to wear a face covering while indoors and on school property including on school buses. Students, staff and visitors needing a mask will be supplied with one.

Masks must cover both a person's nose and mouth completely.

Masks should not be worn by:

- Children younger than 2 years old
- Anyone who has trouble breathing
- Anyone who is unconscious, incapacitated or otherwise unable to remove the mask without assistance

Gaiters, bandanas, buffs, and scarves will not be allowed as an alternative for students or staff to use as a face covering. In addition, no inappropriate language, images or content will be allowed on face coverings.

All students and staff unable to wear a mask will need documentation from their primary care physician indicating they cannot wear a face covering while at school. Alternate methods of protection will be discussed with parents and staff. Additionally, students who have a reason pursuant to a 504 plan or IEP to not wear face coverings will be evaluated on an individual basis to determine whether there are additional accommodations that may be made to provide them and others with the greatest possible protection.

FUSD recommends and highly encourages staff and eligible students to get vaccinated against COVID-19. FUSD will work with local health partners to provide vaccine opportunities for anyone who is eligible and interested in receiving the COVID-19 vaccine. Students and staff are not required to receive a COVID-19 vaccine to participate in work or school in-person.

Cleaning Protocols: FUSD will arrange for daily cleaning and disinfecting of all frequently touched surfaces in work areas such as door handles, sink handles, desks, and learning tools.

There will be assigned schedules to custodial staff for increased cleaning of surfaces and bathrooms throughout the day.

Baseline Cleaning: also known as daily cleaning; cleaning of non-porous surface areas (desks, tabletops, countertops, etc.), vacuuming, and taking out trash.

- Baseline cleaning products that could be used: Top Clean, Suprox, Windo-CLEAN, Z1.
- Baseline cleaning occurs daily.

High touch: This is an area defined as a heavy traffic area and referenced as door handles, countertops, and other surfaces where continual daily use might occur from different individuals.

- High Touch and Disinfecting supplies that could be used: Re-Juv-Nal, QT Plus, QT3, Vindicator, PUTRABS, Non-Acid Restroom Disinfectant/Cleaner.
- High Touch occurs twice daily.

Disinfecting: Referenced as the use of chemical/pesticide in order to kill virus, germs and bacteria on the high touch surface. This type of cleaning will be used if there was a COVID exposure. The area would be closed, sit undisturbed x 24 hours, if possible. Then disinfecting would occur, and areas would be open when it was safe for students and staff to enter again, usually the process takes about 36 hours.

- Disinfecting treatment occurs per direction of COVID Support Team only.

Soap and Water Treatment: This cleaning method is used to clean after a disinfection process. This is occasionally necessary to remove residue, debris left behind after the chemical has completed its disinfection process.

- Soap and Water Treatment occurs monthly, or more often based on frequency of using disinfectant cleaning practices.

UVA / TiO Photocatalytic 2 Hydroxyl / Ionized Hydro-Peroxide Generator:

- Each school site has one Hydroxyl Generator on campus that they can use in the event that a student or staff member becomes sick or tests positive for COVID-19.
- This generator removes odors, kills germs, and cleans the air.
- The Hydroxyl Generator machine will be run in the space that the positive person was residing in prior to any custodial staff member entering to perform additional covid cleaning practices.
- Additional information about this product can be found [here](#) .

Cleaning practices continued:

- Staff and students may be expected to clean and disinfect workspaces, communal areas/surfaces, and materials when the need arises.
- Staff will be notified about items they cannot have in their classrooms or offices. The FUSD health and safety team conducted school walkthroughs and will continue to provide guidance and steps staff needed to take to prepare their spaces for students prior to the beginning of the school year. Site administrators are responsible for

checking classrooms/offices periodically to make sure staff are following guidelines for workplace approved items.

- Cleaning product ingredients used in the schools are available for parents and staff to research on our FUSD website and can be accessed here [FUSD cleaning procedures](#).

Air Quality: FUSD maintenance staff are implementing varying strategies to increase ventilation and air flow. These strategies include filter management and maintenance, opening windows, and using fans to circulate air. Plug in air purifiers have been distributed to all health offices and isolation rooms. In addition, all FUSD buildings have received the installation of ionization units in the facility's ventilation systems.

Visitors: Limited visitors and outside vendors will be permitted on school campuses and only if deemed essential by the building administrator. All approved visitors will have their temperature checked prior to being admitted, and are required to complete the building sign-in sheet acknowledging they do not have any COVID-like symptoms and have not had direct contact with anyone who has tested positive for COVID-19.

Visitors are asked to continue to maintain at least 3 feet of distance from others. Volunteers on campus will be approved by site administrators at each school site.

- At each school site, individuals who do not normally work at that school site will be required to sign in at the building. This includes staff visiting from other district school sites.

Quarantining Classes or Closing Buildings: Schools must report any outbreaks of COVID-19 to their local health department. Having one case within a school does not constitute an outbreak. An outbreak is defined as two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 14-day period, who are epidemiologically linked, ie. do not share a household and were not identified as close contacts of each other in another setting during standard investigation or contact tracing.

The decision to quarantine a class, close a portion of the school, or close the school/district entirely is made in close coordination with the local health department.

School Events and Field Trips: Schools and communities must implement a layered approach that adheres to multiple mitigation strategies and adjust these strategies as needed to reduce COVID-19 risk for students, teachers, school staff, families, and the community. Indoor in-person large events and schoolwide assemblies are not encouraged. All school events must follow outlined mitigation strategies. Walking or outside field trips are preferred. All requests for field trips must have prior approval from school administrators. Mitigation strategies, and the health and safety of students must be addressed in all field trip plans. Staff members will submit student rosters and parent contact information to building administrators before the event. An electronic copy of student participation will be readily available to send to the FUSD COVID support team if needed. Schools may host virtual events and reconfigure parent-teacher conferences using videoconferencing or phone.

Athletics and After School Activities: Arizona Interscholastic Association (AIA) guidelines will be followed for associated athletic sports and activities. Prior to each season (Fall, Winter, Spring, and Summer) and before any sports team is authorized to practice or participate in competitions, a meeting with the Chief Health Administrator, Assistant Superintendent of Operations, athletic directors, and coaches is held to review AIA guidelines, mitigation strategies, and protocols for COVID-19 cases. Schedules and team rosters with contact information must be provided to the Chief Health Administrator. All requests for after school activities and clubs must have prior approval from school administrators. Mitigation strategies and the health and safety of participants must be addressed in all plans. Staff members will submit student rosters and parent contact information to building administrators before the event. An electronic copy of student participation will be readily available to send to the FUSD COVID support team if needed.