



experiments, as well as drafts of long-term assignments and projects. Evidence of learning assessments are the final check-in for understanding and take place after a series of formative assessments. Students can revise formative work. Evidence of learning work is the final assessment for the topic. Evidence of learning assessments are the only portion of your evaluation that affect your letter grade. Many people think that this means they don't need to do the practice. That is entirely inaccurate because that would mean you would do no practice before you have to perform (show evidence of your learning). If a skill is tested in other measurements later in the semester and your scores improve those scores will be considered in the assessment of that skill. Your final score on measurements will be determined based on your most consistent level of performance on the evidence of learning assessments. (If you do 10 measurements with graphs and you most often score a 3—even if you had a 4 and a 1 at some point—you will score a 3)

Scores will be presented in the gradebook by learning target and will be reported as 4-exceeding standard, 3-at standard, 2-approaching standard, 1-still developing, 0-no evidence of learning.

SBG uses the 0-4 scale but this does not work well with the percentage style used by Synergy/StudentVue. I have, therefore, adjusted the grading scale to reflect the 0-4 scale. Here is the grading scale for class. I have to hand enter your grades and can only do this during posting periods. **When you look at your percentage in StudentVue you need to translate it using my scale.**

**A: 85-100**

**B: 70-84.9**

**C: 50-69.9**

**D: 35-49.9**

**F: 0-34.9**

## **Attendance:**

It is important for you to attend in order to understand the material. If you miss class please check the Canvas page announcements, assignments, and discussions to catch up. You can also check in with other class members. After you have checked Canvas and talked to other students, if you are still confused, check with me. Make sure you understand all that you should have learned. If you miss a practice activity, I have a very simple late work policy--the practice (formative) must be completed before the evidence of learning assessment (summative). If you miss an evidence of learning activity you will have to talk with me about what to do.

## **Materials I would love to have donated:**

I know that for many families it is not possible to donate supplies and I do not expect donations. The following is a wish list. If you can donate anything it would be greatly appreciated. If you cannot, don't worry about it.

- Balloons
- Vinegar
- Baking soda
- Matches
- Aluminum foil
- Paper clips
- Dixie cups
- Batteries (especially 9V)
- Tissues
- Salt
- Ziploc bags (gallon or sandwich size)
- Hand towels/Rags (These don't have to be new if you have old ones that you no longer want that are in decent shape)
- Hand wipes
- Isopropyl alcohol (70% or 90%)

## Safety Contracts:

Please complete the Flinn Lab Safety Contract. I would like you to read and sign it. Make sure you also put your name at the top of the first page. If you lose the paper there is a link on my Canvas page. You will have one week to complete the contract and pass a safety quiz. **If you do not complete it and pass the quiz you will not be allowed to participate in any lab activities.**

## Technology:

We will use Canvas as the primary means of communicating school work. There will also be many other technology platforms that we will work through. Please make sure that if you are having trouble with any technology you communicate with me, ask a friend, or use Google to look up how to deal with the problem. Don't leave things to the last minute—make sure you know how to use the technology required for your work.

## Phones:

Unfortunately, I have to have a phone usage section. Phones are not necessary for Chemistry. I will ask you to put them in your backpack at the start of class. If you use your phone you will receive a warning. If you seem unable to control your phone usage I will take your phone for the class period. If the problem continues, we will come up with another plan. If we need to use phones at any point, I will tell you. If you have a family emergency such as a sick parent and you want to have close contact, please talk to me outside of class and we can work something out.

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**Please sign below to show that you understand what is expected of you/your Chemistry student and cut this section off. Return it to me during class. Put the top portion in your binder.**

Student Name  
(printed) \_\_\_\_\_

Parent/Guardian Name  
(printed) \_\_\_\_\_

Student  
Signature \_\_\_\_\_

Parent/Guardian  
Signature \_\_\_\_\_