Physical Therapy Referral: Gross Motor Checklist

Student: DOB: leacher: Grade: D	Date:

INSTRUCTIONS:

1. Check only AREA(s) OF CONCERN on the left. If more than one area, put an asterisk(*) next to the biggest area of concern.

Report how student performs the corresponding **ACTIVITY** by checking the appropriate column (unable, needs help, etc).
 If you check a column, please briefly explain underneath (eg, when a student is unsafe; report falls, trips, etc; when reporting

student requires more assistance; indicate assistance needed). You may attach additional sheets of paper if needed.

Area of Concern	Activity	Unable to	Needs	Student is	Slower than peers
Classroom Mobility	Sitting on chair				
_Posture Appears weak or	Transferring to floor				
floppy, stiff or tense Sometimes falls out of chair	Sitting on floor				
	Moving within the classroom				
	Hanging up and taking down book bag or coat				
School Mobility	Moving in the hallway				
_Frequent falls	Going up and down stairs				
	Opening doors				
Transportation	Getting on/off bus				
Mealtime	Moving around lunch room while carrying tray				
	Getting on/off cafeteria bench/seat				
Toileting	Utilizing the toilet/bathroom				
Playground/Recess Tires easily	Playing with peers				
Insecure on equipment	Playing on playground equipment				
Gym	Participating in gym activities				
_Clumsiness	Jumping, hopping, skipping				
games/skills	Throwing/catching skills				
	Classroom Mobility - Posture - Appears weak or floppy, - stiff or tense - Sometimes falls out of chair School Mobility - Frequent falls Transportation Mealtime Toileting Playground/Recess - Tires easily - Insecure on equipment Gym Clumsiness Slow to learn new	Classroom MobilitySitting on chairPostureTransferring to floorAppears weak or floppy,Sitting on floorstiff or tenseMoving within the classroomSometimes falls out of chairMoving within the classroomSchool MobilityMoving in the hallway_Frequent fallsGoing up and down stairsOpening doorsOpening doorsTransportationGetting on/off busMealtimeMoving around lunch room while carrying trayToiletingUtilizing the toilet/bathroomPlayground/Recess _Tires easily _Insecure on equipmentPlaying with peers_Clumsiness _Slow to learn newJumping, hopping, skipping	Classroom MobilitySitting on chaircompletePosture - Appears weak or floppy, - stiff or tense - Sometimes falls out of chairTransferring to floor	Classroom MobilitySitting on chaircompletemore helpPosture -Appears weak or floppy, stiff or tense -Sometimes falls out of chairTransferring to floor	Classroom Mobility Posture Appears weak or floppy, stiff or tense Sometimes falls out of chairSitting on chairImage of the second sometimes falls out of hanging up and taking down book bag or coatImage of the second sometimes falls out of bag or coatImage of the second sometimes falls out of the second bag or coatImage of the second second bag or coatImage of the second second bag or coatImage of the second bag of the second bag or coatSchool Mobility _ frequent fallsGoing up and down stairsImage of the second bag or coatImage of the second bag of the second bag or coatSchool Mobility _ frequent fallsGoing up and down stairsImage of the second bag of the second bag or coatImage of the second bag of the

How is student performing academically?
Above Grade Level
At Grade Level
Below Grade Level
Below Grade Level

How do the above concerns affect the student's academic performance? _

How do the above concerns affect the student's participation in class? _

Briefly describe if there are behavioral issues that you believe affect student' performance in areas of concern:

Student currently is on a: IEP 504 Plan

🗆 Neither

By signing this form, the parent is giving the therapist permission to work with their child outside of the classroom. OT/PT is a related service, not a standalone service. Student must be identified as having a disability that interferes with education under the criteria of IDEA. Eligibility is not based on specific test scores or discrepancies, rather on whether the unique expertise of the therapist is required for the student's educational participation. Medical diagnosis itself does not determine eligibility under IDEA. The disability must "adversely affect the child's educational performance"