

Welcome to First Grade!

Mrs. Jenelle Malone

928-774-4020 x2915



www.fusd1.org/Domain/312)



8:35 Arrival

8:40 Tardy

3:25 Dismissal

12:25 Friday - Early Release

jmalone@fusd1.org



SUPPLIES



1. A backpack, labeled with your child's name
2. A pkg. of 6-sided Dixon Ticonderoga pencils
3. A 1/2" binder with clear view window and pockets inside
4. A small pencil sharpener with a lid that catches the shavings
5. 1 purple, 1 blue, and 1 red plastic folder with pockets
6. A 3 hole punched pencil bag with a clear window for BEE binder
7. 2 Black Composition wide ruled notebooks
8. 2 (any color) 3 ring spiral notebooks
9. 1 red & 1 green flair tip pen
10. Headphones for individual use with ipads- last years will work if in good condition.

CLASSROOM SUPPLIES

1. Large (boys) and small (girls) zip lock bags
2. Healthy Snack to share (any type of crackers {goldfish, saltines}, pretzels, granola bars, fresh fruit served the day of etc.)
3. Large box of tissues, 1 small box of spoons
4. Baby wipes (To wipe hands before healthy snack)
5. Clorox or Lysol disinfectant wipes (Used to wipe desks every Friday)
- 6 Large paper plates- girls, 1 papertowel roll- boys
7. Package of Trident Gum
8. \$5.00 for Fun Food Friday



RULES

Our class follows basic rules of courtesy to ensure that we learn, and are safe. We work hard as a class to make the classroom a positive and safe place for all. Our classroom rules are:

1. Listen when the teacher is talking
2. Follow directions quickly, and quietly
3. Respect others, respect yourself, and respect your school
4. Raise your hand to speak or stand
5. Be safe, be honest

I also use ClassDojo as a way to communicate behavior and class news daily.

CONSEQUENCES



As a PBIS school: Positive Behavior Intervention and Support school, we focus on positivity and creating structures where student choices are celebrated.

I use the ClassDojo to encourage important skills like working hard and participating. I'll also use it to communicate with you, and it's the easiest way for you to see how your child is doing at school.

I also believe in logical consequences. It allows your student to feel the effects of his/her actions. Logical consequences are meant to teach, not punish. Example: Loud/silly /running in hall. Logical Consequence: Walk with Teacher and/or spend 2-5 minutes during recess practicing walking calmly and quietly.

Major behaviors will be directed to Mr. Albert

HOMEWORK



Daily homework assignments will include math, spelling and reading activities. They will be sent home in the BEE book. Homework is given each day, and due the following day, unless noted in the weekly homework assignment outline. If decodable books are sent home, they are due Friday.



SNACK

Please send a healthy, easy to eat snack with your child each day. We will eat it after morning recess. Great snack ideas include: carrot sticks, pretzels, GoGurt, string cheese, fresh fruit. A water bottle may be brought and kept in the cubbie for use during the day.



WISH LIST

Extra Wide ruled composition books or 3 ring spiral notebooks, Gift cards to Teachers pay teachers, Target, Michael's or JoAnne's. Mr. Sketch smelly markers, Pack of 64 count crayons- they have skin tone colors, fun themed washi tape or duct tape, Trident gum, small party prizes for prize box sided pencils- Dixon Ticonderoga preferred.

SCHEDULE *



- 8:30 - 8:35 Arrival
- 8:40 - 9:00 Calendar
- 9:00 - 9:30 Morning Work
- 9:30 - 10:00 Phonics
- 10:00 - 10:15 Bathroom/Recess
- 10:15 - 10:30 Snack
- 10:30 - 11:15 Math
- 11:15 - 11:45 Walk to Read
- 11:45 - 12:25 Lunch
- 12:25 - 1:00 Cont. Math
- 1:00 - 1:10 Bathroom
- 1:10 - 2:15 Reading & Centers
- 2:15 - 3:00 Science/Social Studies
- 3:00 - 3:20 Exit Ticket/Clean up
- 3:25 Dismissal

*Schedule will vary with Specials incorporated through out the week.



CELEBRATIONS

If you would like to send a birthday treat with your child on or near his/her birthday, please feel free to do so. Treats must be store bought, and easy to serve. (cupcakes, fruit snacks, popsicles). These treats will be eaten during our snack time, or towards the end of the day. We will recognize summer birthdays at the end of the school year with a big ice cream celebration.



GRADES

GRADING SCALE: Daily participation, class work, homework, and tests will determine a student's academic achievement on key standards, as well as Teacher observation and judgment. The grading scale is as follows:

AZ Academic Standards:

- Exemplary 4
- Proficient 3
- Progressing 2
- Struggling 1

Evaluation Key:

- E- Excellent
- S- Satisfactory
- P- Progressing
- N- Needs Improvement

*Additional information will be given on Parent Teacher Conferences