



Thomas Elementary Special Area Bingo Card Grades K-2 (4/6-10)

B	I	N	G	O
<p>Music: Teach a family member a song you learned</p>	<p>Art: Draw a picture of your house or where you live. Include the sky and plants. What else could you include to show what time of day it is?</p>	<p>Library: Read a book to your sibling/pet</p>	<p>STEM: Look for birds outside. See how many different kinds you can find.</p>	<p>PE: Push up position pick up ball w/one hand put under chin & grab with other hand. 10 times</p>
<p>STEM: Find a bush or tree without leaves. Check it for buds of new growth on its branches. Notice this week if the buds grow bigger or change.</p>	<p>PE: Dribble a ball with your feet around your yard.</p>	<p>Music: Draw a picture of something fast and something slow</p>	<p>Art: Invent an animal. Does it have wings? Claws? Stripes? A tail? What does it eat? Where does it live? Draw it!</p>	<p>Library: On a blank piece of paper, fold in 1/4ths, Write on each page what you have done today. Now draw pictures to go with your story. Remember to give your "BOOK" a title.</p>
<p>Art: Let's go on vacation! Draw where you'd like to go on vacation. Include a ground line and lots of details. Show your family and ask them to guess where it is!</p>	<p>Library: Look at a book with your pet.</p>	<p>Free Space</p> 	<p>PE: Go for a walk with a family member.</p>	<p>Music: Learn a handwashing dance routine</p>
<p>PE: Do 15 mountain climbers.</p>	<p>Music: Find 2 songs (one fast, one slow) and make movements to follow along with the songs</p>	<p>Art: Oh my, there's something in my eye! Look at your eye in the mirror. Draw what you see. Include the white part, iris, and pupil...eyelashes too!</p>	<p>Library: On a blank piece of paper, fold in 1/4ths, Write on each page what you have done today. Now draw pictures to go with your story. Remember to give your "BOOK" a title.</p>	<p>STEM: Find out what the temperature is each day this week. Write it down. Compare them. Notice any changes. Is it getting warmer or cooler?</p>
<p>Library: On a blank piece of paper, fold in 1/4ths, Write on each page what you have done today. Now draw pictures to go with your story. Remember to give your "BOOK" a title.</p>	<p>STEM: Look at the night sky each night this week. Do you see the moon? Predict what it will look like each night. Is it full or bigger or smaller than the night before?</p>	<p>PE: Dance to your favorite song.</p>	<p>Music: Find 2 objects that sound different when struck, then play with a song on a steady beat. Make sure to change between them often.</p>	<p>Art: Bugs are out! Look outside, do you see any bugs? Draw what you see.</p>

Thomas Families: Special area teachers put together this bingo card with educational activities for you to complete together during the week. Try to make a "bingo" by completing activities. We miss you and can't wait to see you! - Mrs. Drye, Mrs. Fix, Ms. Leung, and Ms. Marron 😊

Thomas Elementary Special Area Bingo Card Grades 3-5 (4/6-10)

B	I	N	G	O
<p>Music: Teach a family member your favorite song</p>	<p>Art: Draw a futuristic building. Include a foreground, middle ground, and background (things in front of the building, then the building, and things behind the building.)</p>	<p>Library: Read a book to whoever is cooking dinner tonight.</p>	<p>STEM: Secret Code! Create your own secret message. Use symbols instead of letters. Ask a sibling or your parents to figure out your code.</p>	<p>PE: Push up position pick up ball w/one hand put under chin & grab with other hand. 20 times</p>
<p>STEM: Create a bar graph with five columns and seven rows. Starting at the bottom, number the rows by 10's: 10, 20, 30, etc. Now label the columns Monday, Tuesday, etc. Record the high or low temperatures each day this week. Look for a trend. Is the temperature getting higher or lower? Is there no trend?</p>	<p>PE: Go for a walk with family member</p>	<p>Music: Listen to a song that is more than 100 years old, then tell someone what you thought about it (examples: Carnival of the Animals, Ode to Joy, Firebird)</p>	<p>Art: Invent an animal. Does it have wings? Claws? Stripes? A tail? What does it eat? Where does it live? Draw it! Include its habitat.</p>	<p>Library: On a blank piece of paper, fold in 1/4ths, Write on each page what you have done today. Now draw pictures to go with your story. Remember to give your "BOOK" a title.</p>
<p>Art: How will I get there? Ever think about what your first vehicle will look like? Will it be a car, truck, jet? Monster truck?! How big or small? Tires or water wings? Where will it take you? Draw your dream vehicle!</p>	<p>Library: Trade books with your sibling or Parent for 1 chapter.</p>	<p style="text-align: center;">Free Space</p> 	<p>PE: Dribble a ball with your feet around your yard</p>	<p>Music: Listen to a song that is less than 50 years old, then tell someone what you thought about it (examples: Ella Fitzgerald, Raffi, Steve Reich)</p>
<p>PE: Do 30 mountain climbers.</p>	<p>Music: Find 2 objects that sound different when struck, then play with a song on a steady beat. Make sure to change between them often.</p>	<p>Art: Yikes, I have no shoes!! Imagine that you have to invent shoes with only items that you have in your house. Try making shoes! Ask permission before using things in the house.</p>	<p>Library: On a blank piece of paper, fold in 1/4ths, Write on each page what you have done today. Now draw pictures to go with your story. Remember to give your "BOOK" a title.</p>	<p>STEM: Look at the night sky each night this week. Do you see the moon? Keep a journal showing each night's moon. Look for a pattern. Is it getting bigger or smaller? Make a prediction for what the next night's moon will look like.</p>
<p>Library: On a blank piece of paper, fold in 1/4ths, Write on each page what you have done today. Now draw pictures to go with your story. Remember to give your "BOOK" a title.</p>	<p>STEM: With permission from your parents, try making a tower of pillows. See how high you can stack them. Make changes in your stack to go even higher!</p>	<p>PE: Dance to your favorite song.</p>	<p>Music: Learn a handwashing dance routine</p>	<p>Art: Try out a drawing on this link: https://www.artforkidshub.com/</p>

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