


Thomas Elementary Special Area Bingo Card -- K-2 (4/27-5/1)

B	I	N	G	O
Music: Find and listen to a song that mentions a place	Art: Do you remember me? It's been a long time since you've seen your art teacher Ms. Marron. Draw what I look like!	Library: This week let's practice our Illustrator skills. What animal do you like to draw? Draw 3 animals, color them. Now find the next Library square.	STEM: Build a mini car using things around your house.	PE: Try to touch your toes for 30 seconds standing up
STEM: Go outside and find a plant with flowers. Count how many petals it has. Compare the number of petals with another plant.	PE: Flamingo stretch for 15 seconds on both legs Hold one leg up while balancing on the other.	Music: Find and listen to a song with your favorite color in the lyrics or title	Art: Where have all the flowers gone? Do you see any flowers growing near you? Draw them. If you cannot see them, draw a spring flower. Include a groundline and lots of details!	Library: Use the paper you have drawn your animal on and write under the animal what you think he or she would be saying if they could talk. Go to the next library square.
Art: Ice scream, you scream. We all scream for ice cream! Draw an ice cream sundae with your favorite toppings.	Library: Next draw in the background (on the page with the animal) a mountain, lake or park where the animal might play. Go to the next library square.	Free Space 	PE: Sit down and try to touch your toes for 30 seconds. Legs straight out in front of you.	Music: Go outside for 10 minutes and write down how many sounds you hear
PE: Spread your feet past your shoulders and try to touch the ground for 30 seconds	Music: Practice keeping a steady beat with a bouncing ball of some sort while listening to a song	Art: Remember Jack and the Beanstalk? Draw your own land of giants who live in the sky. What would the giants and their castles look like? Golden Goose?	Library: With all 3 pages with the animal, what the animals might be saying and the together. Go to the next library square.	STEM: With permission, find objects to stack as high as you can. Measure how tall it gets.
Library: As you look at the pages you have created, think of a title for your little book. What would you call it? Don't forget to add your name to the front cover as you are the Author of this story book.	STEM: Build a container for popped popcorn. Pop the popcorn and see if you guessed the correct size for the amount you popped.	PE: Reach as high as you can for the sky with both hands and hold for 30 seconds	Music: Pretend you are a conductor leading an orchestra. Turn on music and pretend to lead an orchestra.	Art: Let's encourage each other! Make a sign with a message of encouragement to others. Ask permission from your parents to put it in your window.

Thomas Families: Special area teachers put together this bingo card with educational activities for you to complete together during the week. Try to make a "bingo" by completing activities. We miss you and can't wait to see you! - Mrs. Drye, Mrs. Fix, Ms. Leung, and Ms. Marron 😊❤️

