

2023-2024 Native American Indian Education Committee Meeting

7/14/2023 5:30 p.m.

<https://fusd1-org.zoom.us/j/81842993469>

Meeting ID: 818 4299 3469

Call: 1 669 900 6833

Meeting Minutes

- I. Welcome - Jason welcomed and called the meeting to order at 5:32 p.m.
- II. Roll Call - Jason, Belinda, Terry and Tammie are present.
- III. Announcement of new NAESP coordinator
- IV. Approval of Agenda - Motion to approve the agenda made by Terry, seconded by Belinda. Motion passed 3-0-0.
- V. Approval of Minutes for June 12, 2023 - Motion to approve the minutes for June 12, 2023 made by Belinda, seconded by Terry. Motion passed 3-0-0.
- VI. Old Business
 - A. Approval of Bylaws - Draft Bylaws was sent to NN JOM for their review. Special meeting may be scheduled to approve Bylaws. Table approval of the Bylaws made by Terry, Belinda. Motion passed 3-0-0.
 - B. Needs Assessment Survey
 1. Review debrief/CQI notes
 2. Review timeline - see last day to accept survey, this date has been changed to the end of November, is that okay with everyone? **yes.**
 3. Next step is drafting the survey, any other suggestions?
- VII. New Business
 - A. Review updated 2024 JOM Application/Ed Plan. NAESP had a negotiation meeting with Navajo Nation JOM, they provided feedback on the 2024 JOM Application/Ed Plan. Based on feedback, changes were made to the document.
 - B. Updated program brochure and student education assistance form. The older version of the NAESP program brochure, purchase request form, student assistance sheet, Flagstaff High School student application for service and NACA intake form were used as guides to create the new brochure and form.
 1. Do you have any feedback on the brochure or form? **Table behavioral language for student requirement to receive assistance from JOM until made by Tammie, seconded by Terry. Motion passed 4-0-0.**

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- C. Trainings offered from Sun Clan Consulting
 - 1. Understanding Federal Education Funding: Title I-A, II-A, VI-A, JOM: Participants will expand their knowledge of federal education funding sources that impact their Native American students and how to make the most of these funds while complying with the law that governs them.
 - 2. The Power of Family Engagement: Participants will learn how to be effective members of an Indian Education Committee, how to work with school staff to incorporate Native culture into the curriculum, how to prepare their children for a college education, and how to advocate for services for their children.

- D. Evaluation tool for IEC events
 - 1. "Program evaluation is the systematic collection of information about activities, characteristics, and outcomes of programs to make judgments about the program, improve program effectiveness, and/or inform decisions about future program development."
 - 2. Any ideas or suggestions for creating an evaluation tool for IEC events?
[Create a post-survey, make it short. Audience for all participants.](#)

- E. Approval of IEC meeting dates and times for school year 2023-2024 - [Seconds Mondays of the month at 5:30 p.m.](#)

- F. IEC members term - when did your term start and when does it end? [One person will end their term this year and three new IEC members will serve next month. Tammie resigns as an IEC member.](#)

VIII. Future Agenda items

- A. Introduction of Indian Education Committee
- B. Officer elections and Chapter assignment in August
- C. Mr. Whiterock's leadership conference presentation in August

IX. Announcements

- A. [Pilot program for Native students at Thomas Elementary school](#)
- B. [Navajo Language Teacher job post?](#)
- C. [Indigenous summer program taught by NAU PITAS teacher](#)

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- X. Adjournment - Motion to adjourn meeting at 6:56 p.m. made by Terry, seconded by Belinda. Motion passed 4-0-0.