

INDIAN POLICIES AND PROCEDURES
FLAGSTAFF UNIFIED SCHOOL DISTRICT NO. 1
TITLE VII
IMPACT AID – Public Law _114-95 ESSA
(Formerly called PL 874)

SY 2020-2021

It is the intent of the FLAGSTAFF UNIFIED SCHOOL DISTRICT NO. 1 (FUSD) that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, FUSD will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

FUSD attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the SY 2020-2021 Impact Aid application.

FUSD attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian Policies and Procedures (IPP) consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their SY 2020-2021 Impact Aid application.

INDIAN POLICIES AND PROCEDURES (IPP)

The following Indian Policies and Procedures become effective upon school board approval.

POLICY 1: The Local Education Agency (LEA) (FUSD) will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34 CFR 222.94 (a) (1)]

Procedure 1: FUSD will disseminate the following materials to Indian tribal officials and parents to ensure adequate time to receive comments and responses:

- Impact Aid SY 2020-2021 application;
- Evaluation of educational programs;
- Plans for educational programs the district intends to initiate or eliminate
- Annual Governing Board adopted IPP.

Copies will be disseminated to parties in the following ways:

- a. District official(s) will schedule a consultation visit with tribal educational officials annually to provide copies of annual reports and request the tribe's preference for communication. This meeting will happen in the Fall and Spring of each year to ensure all district's previous year's data has been received from the state, and also to ensure there is sufficient time for any suggestions or concerns to be addressed either privately or via public hearing before materials and plans are formally approved.³²
- b. District official(s) will attend regularly scheduled Indian Education Committee (IEC) meetings to provide copies of annual reports and plans listed above. The IEC will be consulted during the development of the above materials as an ongoing process throughout the year as needed.
- c. District official(s) will attend, at least yearly, local Indian Chapter Houses to provide copies of annual reports and plans listed above (monthly to Cameron & Leupp chapter). They will include the four local Chapter Houses – Birdsprings, Cameron Leupp, Tolani Lake. An official method of making comments and/or recommendations to plans will be communicated at this time.
- d. No later than two weeks before the district board meeting in which it is on the agenda to be approved, a copy of the IPP document will be provided to local Indian Chapter Houses and the IEC to preview.
- e. Notice of the board meeting to approve the IPP will be published on the district's Indian Education Department webpage no later than one week before the board meeting in which it is on the agenda to be approved.
- f. Comments and recommendations are accepted throughout the school year, however, changes may not be made without board approval.

POLICY (2): FUSD will provide an opportunity for the local tribes and parents of Indian children to provide their views on the district's educational programs and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities. [34]

CFR 222.94 (a) (2)

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2: FUSD will give Indian tribal officials and parents of Indian children an opportunity to comment on the participation of Indian children on an equal basis in the education programs of the district.

- a. To ensure maximum participation, adequate notice of information such as location, date/time and agenda items of school board meetings or public hearings will be posted on the district's website; the public may submit written comments and or oral testimony at the meetings.
- b. The IEC of the district will serve to make recommendations in planning, evaluating and monitoring annual Indian Policies and Procedures, and to recommend to the school board any changes needed to improve the program. Dates of monthly IEC meetings will be submitted to local Chapter Houses and posted on the district's Indian Education Department webpage.
- c. During yearly IEC, Chapter House and tribal official consultation meetings, the parents and tribal officials will be able to recommend changes or improvements to the IPP and other Indian student plans. The district will consider any reasonable methods of preferred communication as determined in the yearly consultation meeting with tribal leaders.

POLICY (3): FUSD will annually review school data and parental comments to assess the extent of Indian students' participation in the educational program on an equal basis.

[34 CFR 222.94 (a) (3)]

(i) FUSD will share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) FUSD will allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

FUSD practices Equal Educational Opportunities; Policies AC and JB of FUSD District Policy state:

AC: “The right of a student to participate fully in classroom instruction shall not be abridged or impaired because of race, color, religion, sex, age, national origin, sexual orientation and disability, or any other reason not related to the student's individual capabilities.”

JB: “The right of students to participate in extracurricular activities shall be dependent only upon their maintaining the minimum academic and behavioral standards established by the board, and their individual ability in the extracurricular activity.”

- a. Current Needs Assessments will be reviewed to identify needs, enrollments, and participation of Indian students at each school site.
- b. Periodical presentations regarding equal participation and enrollment information will be made available to tribal officials and the IEC.
- c. Annual review of school enrollment data and comments from Indian parents and tribal officials will be reviewed by all interested parties in the district.

Procedure 3: FUSD will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district’s education program and activities:

- a. FUSD will annually calculate from its records the ratio of Indian children compared to other children participating in academic and co-curricular programs.
- b. District officials will review school data to assess the extent of Indian children’s participation in the district’s educational programs on an equal basis, and will receive any input from tribal leaders, Chapter officials and parents. The district will make revisions to the IPP document as determined necessary to improve equal participation in the district.
- c. FUSD will share during yearly consultation visits with tribal leaders and the IEC, its assessment of district findings, Indian student participation data, related academic

achievements and other related data. Assessment data will be shared with the parents of Indian children by either email, posting at tribal offices or website postings, etc.

- d. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting in public comment or to the Indian Education Committee/Indian Parent Advisory Committee. In addition, parents of Indian children may comment through a periodic survey requesting information concerning their views as to the extent of Indian children's participation in educational programs on an equal basis with other children.
- e. District officials will schedule a consultation visit with tribal educational officials annually to provide copies of annual reports. If it is determined that there are gaps in Indian participation in the educational program or activities, the FUSD Board, in consultation with the Indian Education Committee and tribal officials, will consider modifications to its education program in such a way as to improve Indian student participation.

POLICY (4): FUSD will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34 CRF 222.94 (a) (4)]

Procedure 4: FUSD encourages the IEC, parents, and Indian tribal officials to present their views regarding the needs of their children and the way they can assist their children to realize the benefits to be derived from the district's education programs.

FUSD will solicit input from the IEC, parents, and tribal officials in the following ways:

- a. School board meetings are scheduled at least monthly and allow parents and Indian tribal officials to comment and have input regarding recommended revisions of the IPP plan.
 - To ensure maximum participation, information such as location, date/time and agenda items of board meetings or public hearings will be published on the district's website and posted in the front window of the district Administration building.
 - The public may submit written comments and/or oral testimony at the meetings.
- b. During its first meeting of the school year, the Indian Education Committee will review the Indian Policies and Procedures and make recommendations for revision, if necessary. The document will then be forwarded to tribal officials and parents of Indian children for review and consideration. The FUSD Board will consider approval of the revised IPP at a board

meeting. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate.

- c. The IEC shall serve as a task force to review the extent of opportunity for Indian input and to review the district's response to Indian commentary. The committee will review the effectiveness of the district's methods of gathering the input of Indian parents and tribal members, and permit Indian parents and tribal officials to suggest more effective ways of communicating their views.
- d. FUSD will notify parents of Indian children, tribal officials and the general public of any changes to the Indian Policies and Procedures by postings on the district website pages, e-mails or through Chapter House postings and meetings.

POLICY (5): FUSD will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34 CRF 222.94 (a)(5)]

Procedure 5: FUSD will achieve compliance through the following methods:

- a. FUSD will respond in writing to the comments, questions and concerns received throughout the consultation process not later than three weeks prior to the board meeting at which the IPP will be presented for approval. In the event that the school district receives multiple comments on the same topic area, the district will summarize these comments and respond to them as a group.
- b. The responses to the comments, concerns and recommendations through the consultation process will be disseminated to the tribes via agreed upon methods of communication. FUSD will disseminate a summary of the responses to the parents of Indian children via posting on the district's website and at local tribal offices within 30 days of adoption of any changes by the FUSD Board.

POLICY (6): FUSD will provide a copy of the Indian Policies and Procedures (IPP) annually to the affected tribe or tribes. [34 CRF 222.94 (a) (6)]

FUSD will annually provide a copy of the current Indian Policies and Procedures to the tribes by posting on the district’s Indian Education website pages, emailing a copy to tribal offices and providing them notice of where to access the IPP within 30 days of board approval of the IPPs.

Superintendent

Date

FUSD Governing Board President

Date

Indian Education Support Program Director

Date

Chairperson/IEC/PAC

Date