

Flagstaff High School seniors learn financial literacy skills

October 13, 2022

Flagstaff High School students had a great opportunity to sharpen their financial literacy skills during a Financial Fitness in Action (FFA) event conducted by the Arizona Council of Economic Education (ACEE) on October 11, 2022.

Danielle Bonfig, a 12th-grade teacher at Flagstaff High School who teaches social studies, specifically economics, government, and AP microeconomics, explained that the event is simply a real-life simulation of trying to see if you can budget a salary. Students learned about the cost of a monthly budget to fulfill the wants and needs of a family. They also learned about housing, medical insurance, auto insurance, the cost of groceries, and so much more.

"What works well is having the students see that the math is doable. The goal is just to live either within your means or find your means, and realize what choices you would make based on a given salary, which is

what they all randomly got assigned," said Bonfig. "It's a really cool event because community members and a good portion of NAU's future social studies teachers [came] and [helped] run each station."

The table setups served as stations, each with a scenario or two.

"Well, you need to buy groceries... are you going to be a human that eats out a lot, or are you a human that likes to cook on your own? Or do you cook with fancier things, or are you kind of just like a Top Ramen-kind of human?" she said. "For the most part, the students seemed to connect with it. It's a good gateway for students to go back and talk with their families [and say], 'Hey, I had to make these decisions, and you make these decisions all the time.' It's a good conversation starter in the home."

Most of the participating students were seniors. Bonfig said this was the third year they partnered with ACEE, but this was the first year they had it in person because of the pandemic



the last couple of years.

"It's a real-world application of skills that we hope seniors leave Flag

**Continued on page 9 /
Financial Literacy**

Flagstaff High School seniors participated in the Financial Fitness in Action event held by the Arizona Council of Economic Education on October 11, 2022, at Flagstaff High School. Photo: Two FHS seniors visit one of the simulation tables managed by an NAU student.

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Superintendent Michael Penca poses with Solomon Duran, a retiree from Flagstaff High School, who was honored as a Legendary Teacher on October 11, 2022.

A message from our SUPERINTENDENT

As we transition to the month of November, a time to be thankful, I want to express my gratitude for the dedicated and caring staff who go above and beyond each day to address the needs of FUSD's over 9,100 students. It is an honor to serve as Superintendent with the many talented teachers, counselors, paraprofessionals, office assistants, bus drivers, custodial and maintenance staff, FACTS caregivers, administrators, and so many more who provide our students with the learning opportunities and supports needed to foster their success in our schools and after graduation.

FUSD recently recognized five Legendary Teachers for their efforts to build relationships and engage students in their learning, and the profound influence they've had on hundreds of students during their exemplary careers in our schools. We also highlighted, during National Principals Month in October, the amazing efforts of our school principals to support students, families, and staff. This month, consider reaching out by sending a card or email to thank a teacher, principal, or school staff who is making a positive difference for your FUSD student. 🌲



FUSD principals received Crumbl cookies in appreciation for National Principals Month.

National Principals Month

October 13, 2022

The Flagstaff Unified School District celebrated National Principals Month in the month of October. FUSD thanks its dedicated principals for guiding and supporting the students, families, and staff at our schools.

According to the National Association of Secondary Principals (NASSP), National Principals Month recognizes the essential role principals play in making a school great.

"Principals are among the hardest working, yet often least recognized individuals in education. Principals set the academic tone for their schools, and it is their vision, dedication, and determination that

provides the mobilizing force for achieving student success," states the NASSP. "Each October, these unsung heroes [are honored] for their tireless efforts in pursuit of excellence in education."

The NASSP explains, "National Principals Month is a widely recognized celebration of the principalship, marked by national and state resolutions supporting the event, as well as acknowledgments from U.S. Senators and Representatives. The most important celebrations are the ones that take place in schools and communities across the country."

Learn more about National Principals Month at www.principalsmonth.org. 🌲

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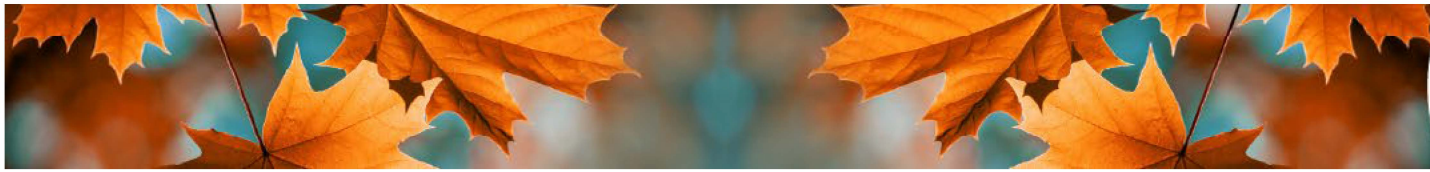
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2022 FUSD Legendary Teachers

October 13, 2022

Legendary Teachers were honored during the governing board meeting held on October 11, 2022. The teachers included Joe Caslin of Kinsey Inquiry and Discovery School; Solomon Duran, a retiree from Flagstaff High School; Beth Folkers of DeMiguel Elementary School; Jackie Treadway, a retiree from Sechrist Elementary School; and Mary K Walton, a retiree from Flagstaff Unified School District.

The agenda item read as follows: "Flagstaff Unified School District (FUSD) believes we have all had special teachers that made a significant difference in our lives, and FUSD recognizes that those teachers demonstrated unique skills allowing them to transform their deep content knowledge into life-changing student learning. FUSD highly values the caring family culture created by those teachers, and FUSD understands that we often do not fully understand and recognize the profound influence teachers have on our future until we have lived our future, and FUSD realizes the importance of taking time to fully recognize the legendary teachers in our lives. Therefore, FUSD affirms its support for Legendary Teachers and encourages our entire community to take time and contact the Legendary Teacher in your life and express your gratitude for the difference they made."

The three tenets that describe a Legendary Teacher are: building relationships, engaging deeply with students, and creating high expectations. The teachers recognized are active and inactive or retired teachers.

Ellen Herman, principal at Kinsey

Inquiry and Discovery School, nominated Joe Caslin and praised him for his unique skills.

"When we think of someone being legendary, we look to the special characteristics or skills that they possess and have become known for. Joe Caslin has a unique skill set that makes him not only legendary to students, but to staff as well," stated Herman. "Joe influences and supports students, staff, and community partners to be the best version of themselves. You can see this when you watch him teach, and you can feel the difference when you realize he helped you or others to learn. Joe Caslin is legendary."

Libby Miller, principal, and Matthew Barquin, assistant principal of Flagstaff High School (FHS) both nominated Solomon Duran, a retiree of FHS.

"Solomon taught FMC and Survey of Mathematics for over 20 years and worked above and beyond to make sure each of his students graduated and learned the skills they needed after high school," they stated. "Mr. Duran, you embody the characteristics of a great and legendary educator, and Flagstaff Unified School District is grateful for your service. You truly are a legendary teacher!"

DeMiguel Elementary School Principal, Ninon Wilson, nominated Beth Folkers, and said is a teacher who always sees the best in every child.

"She never lets a child leave her room without first letting them know how much they are treasured. Beth is also a great friend and colleague. We know that we can count on her

**Continued on page 4 /
Legendary Teachers**



Photos, top: Superintendent Michael Penca and governing board members pose with recipients of the Legendary Teacher honorees. L-R: Superintendent Michael Penca; Anne Dunno, FUSD governing board member; Solomon Duran; Jackie Treadway; Beth Folkers; Nicholas Irving Clement; Joe Caslin; Nancy C. Serenbetz; Carol Haden, FUSD governing board president; Lance Huffman; Ramona N. Mellott; and Carole Gilmore, FUSD governing board member. Bottom, L-R: Nicholas Irving Clement, Jackie Treadway, and Superintendent Michael Penca.



...Legendary Teachers / From Page 3

to help in any situation. We need teachers like Beth to give us all hope and encouragement, to spread love and positive vibes, [and] to give her all to her school and kids," stated Wilson. "We are a great team because Beth puts her heart and soul into what she does: she teaches, and teaches well! Thank you, Beth, from all of us! You deserve this wonderful award. It was made for teachers like you!"

Sechrist Elementary School Principal, John Albert, nominated Jackie Treadway, a retired teacher from Sechrist who has been a staple of the Sechrist community for decades.

"She has been successful [in] building lasting positive relationships

with students, staff, and parents at an extremely high level. Her daughter is also a teacher in the district and will be taking over her mom's classroom [which] she has occupied for over 30 years," said Albert. "We are honored to have worked alongside her, and we have admired her glittering attributes that make learning fun and memorable. We look forward to celebrating her journey and the difference she has made for FUSD!"

Tammy Nelson, principal of Mount Elden Middle School, nominated Mary K. Walton, retired assistant superintendent of Curriculum & Instruction.

"I have known Mary K. for 28 years and have never met anyone more deeply passionate and dedicated to students and staff in FUSD," said Nelson. "She always went above and beyond to ensure every child had



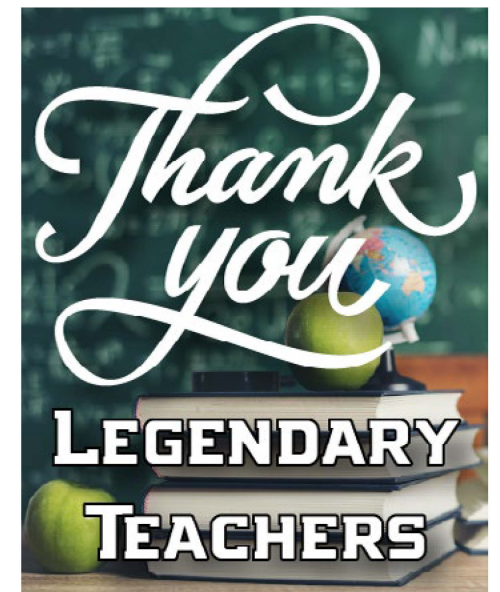
access to quality education. She never let go of her commitment, even when she moved to the district level. She has had a positive impact on every individual she has worked with. Her impact is legendary!"

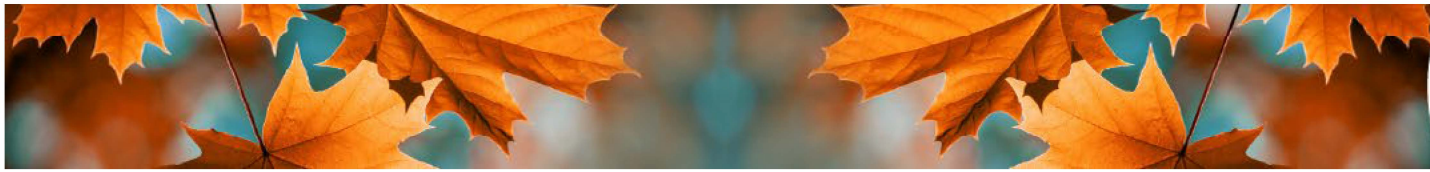
Congratulations to all the Legendary Teachers.

Legendary Teacher Day is intended as a day of tribute to teachers who impacted learning in a positive and significant manner. This day of tribute to teachers was established in 2014 by Dr. Nicholas I. Clement.

More photos are available at <https://flic.kr/s/aHBqjAaTWh>. 🌲

Photos, left: Superintendent Michael Penca poses with Beth Folkers. Right: Superintendent Michael Penca poses with Nicholas Irving Clement and Joe Caslin.





FUSD teachers nominated for Coconino County Teacher of the Year, Rookie Teacher of the Year honors

October 21, 2022

Several Flagstaff Unified School District teachers were nominated for the 2023 Coconino County Teacher of the Year and Rookie Teacher of the Year honors.

The FUSD nominees for Teacher of the Year include Lauren Bradshaw and Victoria Tomas of Puente de Hózhó Elementary School; Kathleen Malkhassian of Thomas Elementary School; Lisa Barnard of Sinagua Middle School; Kate Haynes and Emma Ricciardi of Knoles Elementary School; Jessica Donnelly of Kinsey Inquiry and Discovery School; Elaine Layman and Michelle Weidinger of DeMiguel Elementary School; Emily Fisher of Marshall Magnet Elementary School; and Jessie O'Keefe of Coconino High School.

The FUSD nominees for Rookie Teacher of the Year include Ariana Ayup, Angelica Quezada, and Fernando Robles of Puente de Hózhó Elementary School; Josie Teegardin of Mount Elden Middle School; Crystal Busath and Tessa Cruse of Kinsey Inquiry and Discovery School; Meghan Mears of Marshall Magnet Elementary School; and Kellen Brandel of Flagstaff High School.

Now that the nominees have been made, the nominees will complete a comprehensive application which will be reviewed by a panel of judges comprised of educators, business, and community leaders. Finalists will be announced in March 2023 and the winner will be announced at the Coconino County Teacher event on April 20, 2023, at the Doubletree by Hilton in Flagstaff, Arizona.

Findlay Toyota provides the Teacher of the Year winner with a vehicle. Arizona Public Service is sponsoring the Rookie Teacher of the Year and they plan to provide a cash award to the winner and ambassadors.

On October 21, 2022, County Superintendent, Cheryl Mango-Paget, accompanied by FUSD Superintendent, Michael Penca, made their rounds to FUSD schools to meet with nominees. Mango-Paget presented the nominees with a certificate of recognition, a tin of Doubletree cookies, and assorted goods from various local businesses, entities, and programs.

Mango-Paget explained the teacher of the year program recognizes exceptionally skilled and dedicated teachers who have gained the respect and admiration of students, parents, and colleagues.

A statement from the County Superintendent's office read, "These teachers inspire students of all backgrounds and abilities to learn, and are dedicated and passionate about education."

You can view more photos on Flickr at <https://flic.kr/s/aHBqjAc7rN>. 🌲

Photos, top: Coconino County Superintendent, Cheryl Mango-Paget, Victoria Tomas and FUSD Superintendent, Michael Penca. Middle: Superintendent Mango-Paget, Tessa Cruse, and Ellen Herman, principal of Kinsey Elementary School. Bottom: Carol Miller, principal of Flagstaff High School with Kellen Brandel, and Superintendent Mango-Paget.



National School Bus Safety Week

October 21, 2022

Flagstaff Unified School District celebrated National School Bus Safety Week during the week of October 17-21, 2022. School bus transportation plays a critical role in the education of our students. There are more than 25 million children that ride school buses daily across the country.

The National Association for Pupil Transportation (NAPT) provided the following five tips for parents to help keep their children safe.

Getting ready for school: Have your children put everything they carry in a backpack or school bag, so they will not drop things along the way. Encourage your child to wear bright, contrasting colors, so they will be more easily seen by drivers. Make sure children leave home on time, so they can arrive at the bus stop before it is due, ideally at least five minutes early, and running after or in front of a bus is dangerous.

Walking to the bus stop: Walk young children to the bus stop or encourage children to walk in groups. There is safety in numbers — groups are easier for drivers to see. Practice good pedestrian behavior: walk on the sidewalk, and if there is no sidewalk stay out of the street. If you must walk in the street, walk single file, face traffic, and stay as close to the edge of the road as you can. Stop and look left, right, and then left again if you must cross the street. Do the same thing in driveways and alleys. Exaggerate your head turns and narrate your actions so your child knows you are looking left, right, and left.

At the Bus Stop: Have children wait in a location where the driver can see them while driving down the street. Try to avoid waiting in a house or car. Do not let children play in the street. Playing with balls or other toys that could roll into the street is also dangerous.

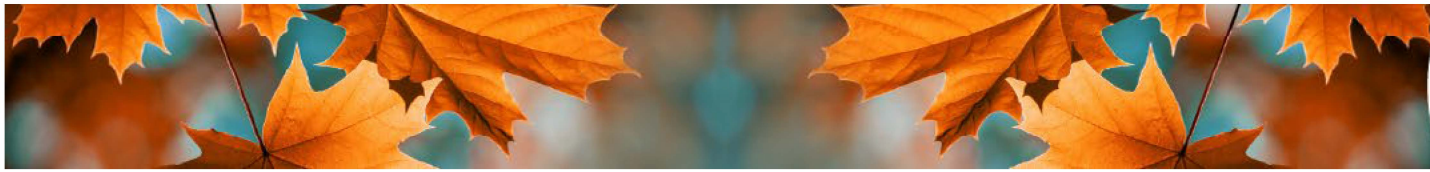
Getting On and Off the Bus: Warn children that if they drop something getting on and off the bus, they should never pick it up. Instead, they should tell the driver and follow the driver's instructions. Remind children to look to the right before they step off the bus. If you meet your child at the bus stop after school, wait on the side where the child will be dropped off, not across the street. Children can be so excited to see you after school that they dash across the street and forget the safety rules.

Mobile Devices: Cell phones and other electronic devices are often permitted on the school bus as long as: They are in backpacks or other holders, keeping hands free to use handrails while boarding and departing the bus. Sound is muted or headphones, earbuds, or similar devices are used. Content does not violate the law or school district policy and procedures. Use does not create a distraction for the driver.

The following three school bus safety tips are provided by the U.S. Department of Transportation for drivers:

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Bus Safety*





Denise Edwards

School bus safety hazards

October 25, 2022

Denise Edwards has been driving a school bus for eight years at Flagstaff Unified School District and school bus safety is a topic she is always willing to discuss.

For Edwards, school bus safety means getting her students to and from school safely while they are riding the school bus. This means keeping them seated and safely in their seat belts, if the bus has seat belts, and being aware of their surroundings.

"The 10 feet [space] around the bus is the most dangerous and [bus drivers must] be hyper-aware of vehicles around the bus. People have been driving really, really bad lately and so I say 'hyper-aware because I have [drivers] running my stop arm several times a week in the Zuni/Kofa neighborhood," she said. "I have [other drivers] that follow me too

close, I have people that pass me in no-passing zones."

Edwards explained as bus drivers, they have to be aware of other vehicles to ensure they do not harm the children on or off the bus. She also talked about another major safety hazard, people doing drop-offs in the bus loading zones.

"Our bus loading zones are for unloading and loading students from buses only. It is so unsafe for parents and guardians to drive into our bus loading zones and let their kids off into the schools," she said. "There are [designated] parent pick-up and parent drop-off areas, and a lot of the people acknowledge that, they use it like they're supposed to, but there are some parents who do not. I can't express enough how dangerous that is, and it makes our job even more stressful because not only do we have to watch out for our kids getting off the bus, but these parents



who are dropping their kids off around our buses during that same time impede our buses from being efficient."

Another major hazard is stop sign violators.

"When you're passing a bus... when you're coming up on a bus and the flashing amber lights are on, slow down and prepare to stop... don't speed up and go," she said. "When the red stop arm comes out, you should be stopped at a safe distance away from the bus to allow the kids to cross safely in front of the bus."

Edwards has a commitment to keeping kids safe and transporting them to school safely and efficiently. She also reminds the community that there is a bus driver shortage and they can always use more drivers.

...Bus Safety / From Page 6

Stop for School Buses: When you see a school bus slowing down or stopping, it is not just the bus that you need to have your eyes on, but the surrounding area too. Children wait at least several feet away from a bus and often cross the street when they are boarding or getting off the bus. This is why you must stop for school buses, and do not attempt to pass.

Illegal School Bus Passing:

Illegal school bus passing poses a significant threat to children and others on the road. In every state, it is illegal for you to pass a school bus while the stop arm is extended and the red lights are flashing.

Understanding School Bus Lights:

Learn the school bus laws in your state and always follow them, as well as the flashing lights that school bus drivers use to alert you. Yellow flashing lights indicate the bus is preparing to stop, load, or unload children. You should slow down and prepare to stop your vehicle. Red flashing lights and extended stop arms indicate the bus has stopped and children are getting on or off. You must stop your car and wait until the red lights stop flashing, the extended stop arm is withdrawn, and the bus begins moving before you can start driving again.

For more information on school bus safety tips, access the websites: www.napt.org and www.nhtsa.gov.



CHS junior recognized at national AISES conference

October 10, 2022

Amber Kelly, 16, a junior at Coconino High School, was recognized for her presentation by Boeing at the 2022 AISES National Conference held on October 6-8, 2022, in Palm Springs, California. As part of her recognition, she won a new laptop computer.

Amber is from Flagstaff, Arizona, and she is a Navajo Nation tribal member. Her clans are Tsi'naajinii (Black Streak Wood People clan), she is born to Tódich'ii'nii (Bitter Water clan), her maternal grandfather's clan is 'Ashjiihi (Salt People clan), and her paternal grandfather's clan is 'Ashjiihi (Salt People clan).

This past summer, Amber participated in the Cultural and Academic Research Experience program (CARE) at Northern Arizona University. Dr. Naomi Lee, assistant professor and director of CARE said Amber presented her summer research project at the AISES conference.

"Amber participated in [our] 8-week summer program. She worked with Dr. Fernando Monroy on the project titled, 'Testing of Antimicrobial Effects of Essential Oils with Gram Negative and Gram Positive Bacteria,'" said Lee. "Throughout the [eight] weeks, she received an hourly stipend and [three] credits in the Health Sciences communication course, HS 299."

Amber explained she enjoyed working on the research project, which consisted of working with essential oils like citronella, basil, and tea tree. Amber said she is very interested in the science field and in AISES.

She enjoyed her time at the conference and she learned a lot. "I was very happy... I felt very honored and felt very smart. I just felt really cool about winning that new laptop and being recognized. I felt very confident in my work and

I felt very good about myself," said Amber. "I highly suggest [students] participate. You get to see so many different projects and [meet] different people. Everyone was so nice [there], they were so welcoming [at the conference]. It was so cool. I felt very welcomed and happy while I was there."

The experience has been motivating to her and she is encouraged to continue her education in microbiology.

"It motivates me because I know that people are liking my work and how it can be [expanded upon]. Since people are interested, that means [they] are willing to know about [my research] and want to get to know more. It makes me feel like I [want] to continue [with the research]."

"I really want to into microbiology... that's what I was [participating] in over the summer. I was in the microbiology lab... it was a good experience," said Amber. "I really loved working with bacteria. [Some] people find it very boring but I like it. I want to be a microbiologist."

Amber is already planning her educational path. She wants to study microbiology at either Northern Arizona University or the University of Arizona in Tucson. For now, she is looking forward to attending the next AISES event.

According to the NAU CARE program, their objective is to increase the number of Native American and underrepresented students in science, technology, engineering, math, and medical (STEMM) fields. They do this by engaging high school students at an earlier age, 15 years old and older, through culturally relevant training in chemistry, biology, and in the healthcare fields.

According to the AISES website, the American Indian Science and Engineering Society was founded in 1977 to promote the highest



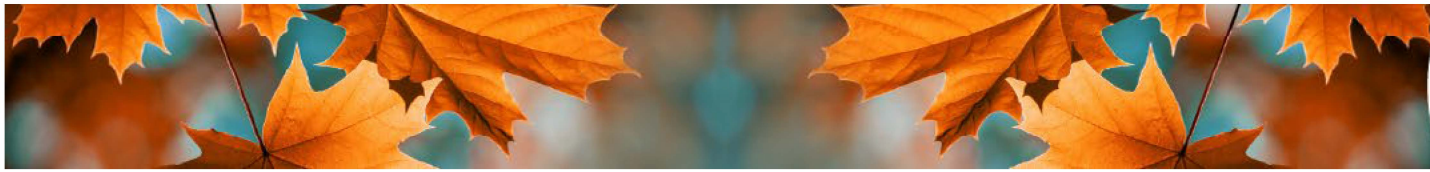
standards of education and professional excellence to widen the STEM workforce and grow sector support. AISES also provides nearly \$12 million in academic scholarships and they offer internships, professional development, career resources, leadership development summits, conferences, and STEM-focused programming.

Lee said their program is recruiting for their spring and summer programming beginning in December.

Learn more about the NAU CARE

Amber Kelly, a junior at Coconino High School, was recognized by Boeing at the 2022 AISES National Conference held October 6-8, 2022, in Palm Springs, California. Amber poses for a photo with a colleague, Isabelle Shin, a junior at BASIS Flagstaff. They both attended the CARE summer program at Northern Arizona University. (Submitted photo)

program at <https://nau.edu/chem-biochem/care/>. To learn more about AISES, access their website at www.aises.org.



Morning Circle at Leupp Elementary School

August 23, 2022

Every morning, all students and staff at Leupp Elementary School gather together for five minutes for Morning Circle, which is simply a time to reflect and set a positive tone for the school day. Depending on the circumstance, the gathering occurs virtually via Zoom or outside in front of the school.

Ryan Chee, principal, explained Morning Circle is an optimal time to come together and begin each day with a celebration of learning and experiencing the Navajo culture.

"We share in the Pledge of Allegiance, personal pledge in Navajo, we pledge to give our best, sing our Navajo cultural songs, and close

with our cultural Navajo teachings for leadership and character development," he said. "[It's] a wonderful way to begin each and every day at Leupp!"

Annabelle Smallcanyon, a Navajo Language and Culture teacher, helps to coordinate the singing of Navajo cultural songs.

"I sing with the students three songs, we [sing] Shí naashá, which is Walk in Beauty, [the] Corn Song, and [the] Fry Bread Song," she said.

Smallcanyon explained Morning Circle brings everyone out and everyone gets to see each other before classes start. 🌲



...Financial Literacy / From Page 1

High with, the ability to make life decisions and understand, 'Hey! You got choices ahead of you,'" Bonfig said.

The students enjoyed the event.

"There was a lot of gleeful despair when they had to spin the wheel of life and suddenly one friend would get an inheritance of a thousand dollars, and then another friend was like, 'Well, now I owe a hundred bucks on this parking ticket,'" she said. "There was a lot of like, 'Oh yeah!' 'It made it make sense,' is what I heard a lot of my students saying or like, 'Oh! This makes the math real,' or 'Oh! That's why we talked about insurance,' that sort of thing."

Kathy Pondy, director of student programs at ACEE, said they were honored to host the Financial Fitness in Action at Flagstaff High School.

"ACEE's mission is to reach and teach every Arizona student to become financially and economically

responsible in work and life," said Pondy. "Bringing the FFA program to schools across the state, such as Flagstaff, is just one way we do this."

"Based on the students' evaluations, we feel the event was a great success," added Pondy. "When [students were] asked if the FFA event helped them to learn about budgeting, 100% indicated that it did."

Pondy shared some comments on the evaluations. Nakai, a 12th grader, said, "Creating a budget helps [to] visualize all your monthly costs and helps you to plan for the future." Milo, another 12th Grader stated, "It's important to create a budget because it helps you see what parts of your living cost the most." Samantha, another 12 Grader, said, "There are many options for each budget item, housing, utilities, etc., and it's important to consider affordability and practicality."

Bonfig is hoping to hold another session in the spring with other seniors. 🌲



FUSD recognizes, celebrates Indigenous Peoples' Day

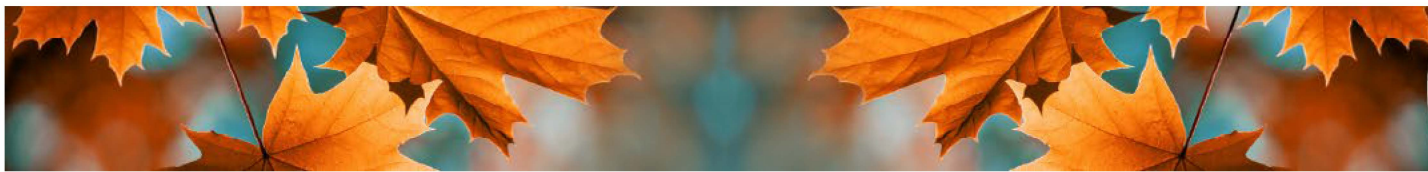
October 10, 2022

Flagstaff Unified School District celebrated Indigenous Peoples' Day on October 10, 2022. This day is recognized on the second Monday of October to honor the cultures and histories of Native Americans. The day is centered around reflecting on their tribal roots and the tragic stories that hurt but strengthened their communities.

The FUSD designated this day through an approved governing board resolution to formally encourage all its schools, parents, and educational organizations to recognize and publicize Indigenous Peoples' Day. FUSD further supports school district events to promote an understanding and engagement with the Indigenous peoples, cultures, resilience, and contributions. 🌲



Photos, left: Navajo Nation President Jonathan Nez poses with students from Coconino High School during festivities held at Flagstaff City Hall on October 10, 2022. Back row, L-R: Dakota Hunter, Sequoyah Descheenie, President Jonathan Nez, Denali Descheenie, and Shannon Taylor, Native American Academic Advisor. Front row, L-R: Iris Taliman, Kailynn Coochyamptewa, Breannah Harvey, Aubrae Laughter, Kalecia Paddock, and Madisyn Paddock. (Photo by the Navajo Nation Office of the President/VP). Top: A group of young Hopi dancers perform. Bottom: A group of Aztec dancers performs at City Hall. (Photos by Ryan Heinsius/KNAU Arizona Public Radio)



Maria Herrera



Terry Hosteeney

FUSD Staff Highlights

Maria Herrera is the new school district receptionist at Flagstaff Unified School District (FUSD). Herrera has been with FUSD for 10 years and she comes to the district office from Sinagua Middle School where she worked as an attendance clerk and prior to that she worked as a paraprofessional.

"It was such an amazing experience working with the students and seeing their progress throughout the year," she said. "I hope to continue my wonderful experience working at the district office with families and staff. It is my pleasure to greet each one of you with a smile and help you in any way I can."

In her free time, she enjoys spending free time surrounded by her three children and enjoying life.

"We keep busy with sports and family functions," she said.

Herrera is from Williams, Arizona.

Terry Hosteeney is the program data clerk for the Native American Education Support Program (NAESP) and works inside the administrative center or district office of Flagstaff Unified School District.

Terry is a Navajo Nation tribal member, her clans are Biji bitoodnii (Deer Springs Clan), and she is born for Ta'neezahnii (Tangle People Clan), her maternal grandfather's clan is Kinyaa'aanii (Towering House People Clan), and her paternal grandfather's clan is Táchii'nii (Red Running into the Water People Clan).

She was born and raised in northern Arizona on the Navajo Nation.

"I came to Flagstaff to attend Flagstaff Junior High School as a 9th Grader [years ago]," she said.

"[I graduated] high school here in Flagstaff [and] during my high school years, I was a recipient of [the]

Johnson O'Malley Program."

Terry explained she works with all grades and schools within the school district collecting documents relative to her program.

The Native American Education Support Program provides culturally responsive educational support that promotes awareness, and sensitivity of indigenous students through programs that serve students, families, educators, and the community. The goals are to provide educational college and career readiness skills, promote life-long learning while retaining cultural identity, and nurture students' potential to become successful and productive citizens.

You can learn more about the Native American Education Support Program at <https://www.fusd1.org/Page/333/>. 🌲

ELECTION Important Dates

~~October 11, 2022~~

Last day to register to vote

~~October 12, 2022~~

Early voting begins, and
ballots mailed

~~October 28, 2022~~

Last day to request a ballot
to be mailed

November 4, 2022

Last day to vote early in
person

November 8, 2022

Election Day



**PROP 448
BOND**

**PROP 447
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