

Exceptional Student Services

928-527-6160/FAX 928-527-6181

Flagstaff Unified School District, 3285 East Sparrow Avenue, Flagstaff, AZ 86004

**Behavior Intervention Plan (BIP)**

(e-IEP Pro Version 19; Please Note: Response boxes will expand as information is entered.)

**I. Behavior Information:**

**Target Behavior:**

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**Operational Definition of Behavior:** (observable, measurable, can be seen, heard and counted)

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**Behavior Frequency and Duration/Baseline Data**: (4 essential components; 1. data collection tool; 2. method of data collection (frequency, duration, intensity, or latency); 3. time period of data collection; 4. analysis/summary of outcome)

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**Hypothesized Function of Behavior:** (an identifiable hypothesis or summary statement is present and includes at least three essential components (i.e., antecedent events, behavior, research-based function (get/obtain or escape/avoid/delay, attention, tangible, tasks, sensory, stimulation))

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**Behavior #2:**

**Behavior Label:**

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**Operational Definition of Behavior:** (observable, measurable, can be seen, heard and counted)

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**Behavior Frequency and Duration/Baseline Data:** (4 essential components; 1. data collection tool; 2. method of data collection (frequency, duration, intensity, or latency); 3. time period of data collection; 4. analysis/summary of outcome)

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**Hypothesized Function of Behavior**: (an identifiable hypothesis or summary statement is present and includes at least three essential components (i.e., antecedent events, behavior, research-based function (get/obtain or escape/avoid/delay, attention, tangible, tasks, sensory, stimulation))

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**II. Prevent Strategies:** (strategies that directly address and modify antecedent and setting events, etc.)

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**III. Teach Strategies:** (a socially-valid replacement behavior that will be taught to the student and linked to the FBA hypothesis (meets the same need of the target behavior))

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**IV. Reinforce Strategies:** (strategies that reinforce the replacement behavior by matching function)

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**How to respond to target behavior:** (strategies that withhold/eliminate reinforcement of target behavior)

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**Is a safety plan necessary?** Yes  No

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If yes, please describe below:

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**VII. Monitoring and Data Collection:** (personnel who will train, implement and monitor BIP; indicate method for data collection, frequency and plan to review BIP, creation of data forms)

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**VIII. How will Fidelity of Implementation be Measured and Who will be Responsible?** (Who will observe or what self-assessment tool will staff complete? When and how often?)

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**I. BIP Review**

Date of BIP Review Meeting:

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**Review of BIP effectiveness:** (Discuss student’s progress/performance since the plan was initiated.)

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**Discussion of student progress and recommendations:**

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**Projected Date of Next Review:**

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Team agrees to implement the current plan

Team agrees to review and revise plan