

Exceptional Student Services

 928-527-6160/FAX 928-527-6181

Flagstaff Unified School District, 3285 East Sparrow Avenue, Flagstaff, AZ 86004

**Behavior Intervention Plan (BIP)**

(e-IEP Pro Version 19; Please Note: Response boxes will expand as information is entered.)

**I. Behavior Information:**

**Target Behavior:**

|  |
| --- |
|  |

**Operational Definition of Behavior:** (observable, measurable, can be seen, heard and counted)

|  |
| --- |
|  |

**Behavior Frequency and Duration/Baseline Data**: (4 essential components; 1. data collection tool; 2. method of data collection (frequency, duration, intensity, or latency); 3. time period of data collection; 4. analysis/summary of outcome)

|  |
| --- |
|  |

**Hypothesized Function of Behavior:** (an identifiable hypothesis or summary statement is present and includes at least three essential components (i.e., antecedent events, behavior, research-based function (get/obtain or escape/avoid/delay, attention, tangible, tasks, sensory, stimulation))

|  |
| --- |
|  |

**Behavior #2:**

**Behavior Label:**

|  |
| --- |
|  |

**Operational Definition of Behavior:** (observable, measurable, can be seen, heard and counted)

|  |
| --- |
|  |

**Behavior Frequency and Duration/Baseline Data:** (4 essential components; 1. data collection tool; 2. method of data collection (frequency, duration, intensity, or latency); 3. time period of data collection; 4. analysis/summary of outcome)

|  |
| --- |
|  |

**Hypothesized Function of Behavior**: (an identifiable hypothesis or summary statement is present and includes at least three essential components (i.e., antecedent events, behavior, research-based function (get/obtain or escape/avoid/delay, attention, tangible, tasks, sensory, stimulation))

|  |
| --- |
|  |

**II. Prevent Strategies:** (strategies that directly address and modify antecedent and setting events, etc.)

|  |
| --- |
|  |

**III. Teach Strategies:** (a socially-valid replacement behavior that will be taught to the student and linked to the FBA hypothesis (meets the same need of the target behavior))

|  |
| --- |
|  |

**IV. Reinforce Strategies:** (strategies that reinforce the replacement behavior by matching function)

|  |
| --- |
|  |

**How to respond to target behavior:** (strategies that withhold/eliminate reinforcement of target behavior)

|  |
| --- |
|  |

**Is a safety plan necessary?** Yes [ ]  No [ ]

|  |
| --- |
|  |

If yes, please describe below:

|  |
| --- |
|  |

**VII. Monitoring and Data Collection:** (personnel who will train, implement and monitor BIP; indicate method for data collection, frequency and plan to review BIP, creation of data forms)

|  |
| --- |
|  |

**VIII. How will Fidelity of Implementation be Measured and Who will be Responsible?** (Who will observe or what self-assessment tool will staff complete? When and how often?)

|  |
| --- |
|  |

**I. BIP Review**

Date of BIP Review Meeting:

|  |
| --- |
|  |

**Review of BIP effectiveness:** (Discuss student’s progress/performance since the plan was initiated.)

|  |
| --- |
|  |

**Discussion of student progress and recommendations:**

|  |
| --- |
|  |

**Projected Date of Next Review:**

|  |
| --- |
|  |

[ ]  Team agrees to implement the current plan

[ ]  Team agrees to review and revise plan