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| **CTED**  **Indicator**  **#1** | **ARS §15-391(3)(a) and (5)(a)** – Is taught by an instructor who is certified to teach career and technical education by the state board of education or by a postsecondary educational institution.  ***NOTE****: Valid CTE Teaching Certificates include:*   * *Provisional CTE Secondary in the appropriate content area; or* * *Standard CTE Secondary in the appropriate content area; or* * *Postsecondary certification; or* * *Cooperative Education endorsement for Cooperative Education and DCE courses* | **Copy of a valid, program-appropriate Career and Technical Education (CTE) Teaching Certificate for every instructor in the program** |
| **CTED**  **Indicator**  **#2** | **ARS §15-391(3)(b) –** Is part of a program that requires students to obtain a passing score of at least sixty percent on an assessment that demonstrates the level of skills, knowledge and competencies necessary to be successful in the designated vocation or industry for that program of study  and  **ARS §15-391(5)(b) –** Requires an assessment that demonstrates the level of skills, knowledge and competencies necessary to be successful in the designated vocation or industry or an assessment necessary for certification, if appropriate, or for career readiness and entry-level employment in that vocation or industry. | **Participation in the appropriate Arizona CTE Technical Skills Assessment, if available**  ***NOTE:*** *Evaluator will inspect the* ***CTE Assessment System Administrative Guide*** *to verify that an appropriate Arizona CTE Technical Skills Assessment is available*  OR, IF THE PROGRAM DOES NOT HAVE AN APPROPRIATE ARIZONA CTE TECHNICAL SKILLS ASSESSMENT:  **Identify the third-party industry assessments offered to program completers, and provide documentation of assessment implementation and student results.** |
| **CTED**  **Indicator**  **#3** | **ARS §15-391(3)(e) –** Requires a majority of instructional time to be conducted in a laboratory environment, field-based environment, or work-based learning environment, except for community college courses. | **Course catalog**  OR  **Course syllabus**  OR  **Student records/class roster**  OR  **Evidence indicating that a majority of instructional time is conducted in a laboratory environment, field-based environment, or work-based learning environment**  ***NOTE:*** *Submitted evidence must indicate that the program offers one or more of the following student work-based participation strategies:*   * *Cooperative Education/DCE* * *Internships* * *School-based enterprise* * *Apprenticeships* * *Health care clinical experience* * *Laboratory simulation projects* * *Supervised Agricultural Experience* * *Field Experience*   OR  **A brief written narrative explaining that the program is taught exclusively on a community college campus by appropriately-certified community college instructors, if applicable** |
| **CTED**  **Indicator**  **#4** | **ARS §15-391(5)(d) –** …Requires career and technical student organization participation, except for community college courses. | Evidence of student participation in a CTSO must include a **membership roster** for a program-appropriate CTSO, **plus one or more of the following**:  CTSO chapter **Plan of Work**  **Schedules, flyers, brochures, etc.** that indicate local CTSO activities  CTSO **meeting agendas/minutes**  **Lesson plans** that reflect co-curricular CTSO activities conducted within the classroom  OR  **A brief written narrative explaining that the program is taught exclusively on a community college campus by appropriately-certified community college instructors, if applicable** |
| **CTED**  **Indicator**  **#5** | **ARS §15-391(3)(f) –** Has demonstrated a need for extra funding in order to provide the joint technical education course.  and  **ARS §15-391(5)(o) –** A Joint Technical Education District has demonstrated a need for extra funding in order to provide the Joint Technical Education District program.  and  **ARS §15-391 (5)(m) –** Requires instruction and instructional materials in courses that are substantially different from and exceed the scope of standard instruction and that include vocational skills, competencies and knowledge to be successful in the designated joint technical education district program vocation or industry.  and  **ARS §15-391(3)(g) & –** **ARS §15-391(5)(c) –** Requires specialized equipment and specialized materials in order to provide instruction to students that exceeds the cost of a standard educational course. | Evidence demonstrating the need for extra funding should include **one of the following**:  **Specialized equipment inventory**  **List of specialized materials**  **List of customized facilities**  **List of costs incurred due to work-based learning experiences**  **List of costs related to the convening of CTE Advisory Boards and Committees**  **List of CTSO expenditures**  **List of expenses related to industry certifications**  **List of expenses related to teacher professional development**  **List of expenses related to CTE salaries and benefits** |

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| **CTED**  **Indicator**  **#6** | **ARS §15-391(5)(e) –** Demonstrates alignment through a curriculum, instructional model and course sequence to meet the standards of a career and technical education preparatory program as determined by the career and technical education division of the department of education.  and  **ARS §15-391(5)(f) –** Has a defined pathway to career and postsecondary education in a specific vocation or industry as determined by the career and technical education division of the department of education. | **Master schedule OR district//school/student handbook (hard copy or electronic) indicating that the program’s coherent sequence of courses are offered** |
| **CTED**  **Indicator**  **#7** | **ARS §15-391(5)(k) –** Requires a single or stackable credential…or a skill that will allow a student to obtain work…on graduation before receiving an associate degree or baccalaureate degree.  and  **ARS §15-391(5)(l) –** Leads to certification or licensure, if available, or to career readiness and entry-level employment where relevant certification or licensure does not exist in that industry…If there is no certification or licensure that is accepted by the vocation or industry, or if business practicalities do not require certification or licensure, completion of the program must qualify the student for at least entry-level employment. | **Written plan to offer industry-recognized certifications or licensures, along with a timeline for implementing the plan**  OR  **List of viable industry certifications and/or licensures that students can obtain prior to graduation**  OR  **List of identified program-embedded skills that will allow a student to obtain entry-level employment prior to receiving an Associate or Baccalaureate degree**  OR  **List of single or stackable credentials** |
| **CTED**  **Indicator**  **#8** | **ARS §15-391(5)(n) –** An industry or vocation has agreed to provide financial or technical support to the joint technical education district for a specific joint technical education district program…(which) includes in-kind contributions and donations. | **List of business and industry CTE Advisory Board/Committee members**  OR  **List of work-based learning opportunities provided by business and industry**  OR  **List and description of business and industry contributions**  ***NOTE.*** *The business and industry contributions by include, but are not limited to:*   * *In-kind contributions or donations* * *Professional development opportunities provided by business and industry* * *Resources provided to classroom by business and industry, such as classroom speakers, field experiences for students, externships for teachers, industry updates, etc.* |