

Functional Behavior Assessment/Behavior Intervention Plan Flow Chart

<u>Special Education</u>	<u>504 Plans</u>	<u>General Education</u>
<p>-Case Manager coordinates team and is responsible for paperwork, permission, timelines, implementation, and to ensure that training has occurred for the plan.</p> <p>-Possible Team members for FBA and/or BIP to help support entire process: special education teacher/case manager, parent/guardian, program specialist, administrator, counselor, school psychologist, sped therapist, social worker, general education teachers</p> <p>-Not a single person is responsible for developing FBA/BIP. It's a team effort to complete effective plans, collect data, implement and train with fidelity. This could include members of your PBIS team.</p>	<p>-Counselor coordinates team and is responsible for paperwork, permission, timelines, implementation, and to ensure that training has occurred for the plan.</p> <p>-Possible Team members for FBA and/or BIP to help support entire process: instructional specialist, program specialist, parent/guardian, administrator, counselor, school psychologist, social worker, general education teachers</p> <p>-Not a single person is responsible for developing FBA/BIP. It's a team effort to complete effective plans, collect data, implement and train with fidelity. This could include members of your PBIS team.</p>	<p>-PBIS team lead and/or counselor coordinates team and is responsible for paperwork, permission, timelines, implementation, and to ensure that training has occurred for the plan.</p> <p>-Possible Team members for FBA and/or BIP to help support entire process: instructional specialist, program specialist, parent/guardian, administrator, counselor, school psychologist, social worker, general education teachers</p> <p>-Not a single person is responsible for developing FBA/BIP. It's a team effort to complete effective plans, collect data, implement and train with fidelity. This could include members of your PBIS team.</p>
<p><u>General Timeline:</u></p> <p style="text-align: center;">2 weeks to gather data</p> <p style="text-align: center;">2 weeks to write FBA and meet as a team to confirm function</p> <p style="text-align: center;">2 weeks to try out interventions and write the BIP to confirm behavior plan</p> <p style="text-align: center;">Overall general time frame to complete the process would be 4-6 weeks</p> <p style="text-align: center;">At a minimum Behavior Plans should be reviewed and revised annually, and updated as needed</p> <p style="text-align: center;">Implementation and training of the Behavior Plan should include all staff members that come into contact with the student</p>		
<p>*Not all 'possible' team members are required to participate in the development of the plan or required to attend meetings.</p>		