

QUEST Grade 3 ELA Post Test Blueprint

STANDARD	Reading Literature Standards (RL)	ITEM TYPE	DOK	BLOOM'S	ITEMS	Percentage
	Key Ideas and Details					9%
3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	MC	Skill/Concept	Comprehension	1	3%
3.RL.2	Recount and paraphrase stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in text.	MC	Skill/Concept	Comprehension	1	3%
	Craft and Structure					
3.RL.6	Distinguish one's own point of view from that of the narrator or those of the characters.	EBSR	Strategic Thinking	Comprehension	1	3%
STANDARD	Reading Informational Standards (RI)	ITEM TYPE	DOK	BLOOM'S	ITEMS	Percentage
	Key Ideas and Details					6%
3.RI.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	MC	Skill/Concept	Comprehension	1	3%
	Craft and Structure					
3.RI.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	MC	Skill/Concept	Application	1	3%
STANDARD	Writing Standards (W)	ITEM TYPE	DOK	BLOOM'S	ITEMS	Percentage
	Text Types and Purposes					13%
3.W.1	Write opinion on pieces on topics or text, using reasons to support one's point of view. a. Introduce the topic or text, state an opinion, and create an organizational structure that lists reasons. b. Provide reasons that support the opinion. c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. d. Provide a concluding statement or section.	MC	Skill/Concept	Comprehension	1	3%
3.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. b. Develop the topic with facts, definitions, and details. c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. d. Provide a concluding statement or section.	MC	Recall Skill/Concept	Comprehension	2	6%
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. c. Use temporal words and phrases to signal event order. d. Provide a sense of closure.	MC	Skill/Concept	Comprehension	1	4%
	Production and Distribution of Writing					6%
3.W.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	MC	Skill/Concept	Comprehension	1	3%
STANDARD	Language Standards	ITEM TYPE	DOK	BLOOM'S	ITEMS	Percentage
	Conventions of Standard English					15%
3.L.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. b. Form and use regular and irregular plural nouns. c. Use abstract nouns (e.g., childhood). d. Form and use regular and irregular verbs. e. Form and use the simple verb tenses (e.g., I walked; I walk; I will walk). f. Ensure subject-verb and pronoun-antecedent agreement. g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. h. Use coordinating and subordinating conjunctions. i. Produce simple, compound, and complex sentences. j. Write one or more paragraphs that explain a main idea within a topic and support it with details and conclusions/closure.	MC	Recall	Application	1	3%
3.L.2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. a. Capitalize appropriate words in titles. b. Use commas in addresses. c. Use commas and quotation marks in dialogue. d. Form and use possessives.	MC	Recall	Application	1	3%
	Knowledge of Language					
3.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases for effect. b. Recognize and observe differences between the conventions of spoken and written Standard English.	MC	Recall	Comprehension	1	3%
	Vocabulary Acquisition and Use					

3.L.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>a. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>b. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p>c. Use sentence-level context as a clue to the meaning of a word or phrases.</p> <p>d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	MC	Recall	Comprehension	1	3%
3.L.6	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them).</p>	MC	Recall	Knowledge	1	3%
		EBSR 6.67% Multiple Choice 93.33%	Recall 40.00% Skill/Concept 53.33% Strategic Thinking 6.67%	Application 20.00% Comprehension 73.33% Knowledge 6.67%	15	