

QUEST Grade 1 ELA Post Test Blueprint

| STANDARD | Reading Standards for Literature | ITEM TYPE | DOK | BLOOM'S | ITEMS | Percentage |
|---------------|---|--|--------------------------------------|--|-------|------------|
| | Key Ideas and Details | | | | | 39% |
| 1.RL.1 | Ask and answer questions such as who, what, where, why, when, and how about key details in a text. | MC | Recall | Knowledge | 2 | 11% |
| 1.RL.2 | Retell stories, including key details, and demonstrate understanding of their main idea, central message, or lesson. | MC | Recall | Comprehension | 1 | 6% |
| 1.RL.3 | Describe characters, settings, and major events in a story, using key details. | MC | Recall | Comprehension | 4 | 22% |
| STANDARD | Reading Standards for Informational Text | ITEM TYPE | DOK | BLOOM'S | ITEMS | Percentage |
| | Key Ideas and Details | | | | | 17% |
| 2.RI.1 | Ask and answer questions such as who, what, where, why, and how about key details in a text. | MC MS | Recall | Knowledge | 2 | 11% |
| | Integration of Knowledge and Ideas | | | | | |
| 2.RI.7 | Use the illustrations and details in a text to describe its key ideas. | MS | Skill/Concept | Analysis | 1 | 6% |
| STANDARD | Language Standards | ITEM TYPE | DOK | BLOOM'S | ITEMS | Percentage |
| | Conventions of Standard English | | | | | 22% |
| 1.L.1 | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Use common, proper, and possessive nouns. b. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.). c. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). d. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). e. Use frequently occurring adjectives. f. Use frequently occurring conjunctions (e.g., and, but, or, so, because). g. Use determiners (e.g., articles, demonstratives). h. Use frequently occurring prepositions (e.g., during, beyond, toward). i. Produce and expand complete simple and compound sentences. j. In response to prompts, distinguish between and identify declarative, interrogative, imperative, and exclamatory sentences. k. Write multiple sentences in an order that supports a main idea or story. | MC | Recall | Comprehension | 4 | 22% |
| | | Multiple Choice 85.71% Multiple Select 14.29% | Recall 91.67% Skill/Concept 8.33% | Analysis 8.33% Comprehension 58.33% Knowledge 33.33% | 14 | |