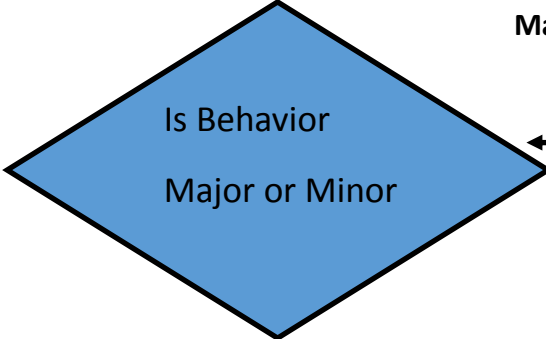


Sinagua Middle School Student Behavior Management Flowchart

Observe Student's Behavior



*Problem Solve with the Student
 *RTR Process-Ask the Questions
 *Fill out Classroom Form



*Observe Problem Behavior
 *2nd Incident
 *Contact Parents
 *Fill out classroom form



*Observe Problem Behavior
 *3rd Incident
 *Complete RTR Contract
 *Contact Parents



*Observe Problem Behavior
 *4th Incident
 *Office Referral (From RTR)

Write
 A
 Referral



Administrator
 Determines
 Consequences



Administration
 Follows through on
 consequences



Administration
 Provides teacher
 Feedback through
 Referral copy

Minor	Major
• Bullying	* Vandalism
• Non-Compliance	*Possession of Tobacco, Drugs, or Weapons
• Gang Affiliation	* Arson
• Misuse of Technology	*Property Damage
• Inappropriate noises Or language	*Use of Tobacco, Drugs or alcohol
• Tardy	*Truancy
• Horseplay	*Graffiti
• Physical contact with Another	*Bomb Threat
• Insubordination	*Endangering Self
• Dress Code	*False Alarm
• Lying/Forgery	*Threats
• Disrupting the learning Process	*Fighting
• Gum chewing	*Property Misuse
• Misuse of school Materials	*Safety Violation
• Defiance	*Physical Aggression
• Disrespect	*Use of Combustibles
• Harassment	