



Flagstaff Unified School District

Department of Language Acquisition Services

Yá'át'ée'h
Bienvenidos
Welcome



**Excellence for all
English Language
Learners**

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Cover Art: Shonto Begay, Puente De Hozho Mural

Flagstaff Unified School District
Department of Language Acquisition

Common Questions

What are the goals of the English Language Learner programs in FUSD?

Our goals are:

- To ensure that our English language learners acquire the language skills necessary to succeed in life and in the classroom
- To help students become proficient speakers, readers, and writers of English as quickly as possible
- To prepare students to meet or exceed state academic standards

ELL Specialists coordinate Language Acquisition Plans to help each ELL meet these goals.

Are English Language Learners eligible for other programs and services?

All students have equal opportunities to participate in all district programs. For example, some ELL students may qualify for the gifted program. Other ELL students may qualify for Special Education services.





Flagstaff Unified School District—Department of Language Acquisition Services



Our programs, teachers, staff, and resources are all focused on helping English language learners (ELLs) reach their highest potential. Our main focus is to ensure that FUSD English language learners acquire the language skills they need to succeed in the classroom and in life.

What We Offer

- ELL Identification and Placement
- ELL Services to Students
 - ◊ Language Acquisition Plans
- Special Language Programs
- Progress Monitoring
- Language Proficiency Testing
- ELL Teacher Training

What is an ELL?

An ELL is a student who: (1) lives in a home where a language other than English is spoken; and (2) has limited proficiency in English

How are ELLs identified?

During registration all parents complete a Home Language Survey. If the survey indicates that a language other than English is spoken in the home, the student is tested for English proficiency using the Arizona English Language Learner Assessment (AZELLA). Students who do not score proficient on the AZELLA qualify for ELL programs.

What ELL programs are offered?

Structured English Immersion (SEI): ELL Students receive four hours of intensive English instruction each day in conversation, reading, writing, grammar, and vocabulary in a self-contained classroom.

Individualized Language Learner Plan (ILLP): ELL students receive four hours of intensive English instruction in mainstream classes. The teacher develops an individualized plan to ensure that language development needs are being met.

Bilingual Education: This program is offered at Puente de Hozho Tri-lingual Magnet Elementary School, and Puente de Hozho Language Academy at Mount Elden Middle School. Parents must sign a waiver for their child to participate in either the Spanish/English Dual Language Program or the Navajo Immersion Program. The goal of these programs is for students to become proficient speakers, readers, and writers of English and another language (Spanish or Navajo).

If you have questions about English Language Learner programs, contact the ELL Specialist in your building. Information is also available online at: <http://www.fusd1.org>, FUSD Department of Language Acquisition Services.

Does my child have to participate in the program?

Parents have the right to withdraw their child from the program if they do not want their child to receive language services.

Who can help?

If you have questions about your child's ELL program, you may call your school and ask to speak to the **ELL Specialist**.



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