

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager 1
 Business Manager 2
 Business Consultant
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 CTE Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Bookstore Manager
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Mr.	Michael	Penca	mpenca@fusd1.org	928-527-6002	
Mr.	Kurt	Steele	ksteele@fusd1.org	928-527-6002	
Ms.	Ginger	Stevens	gstevens@fusd1.org	928-527-6043	
Ms.	Ginger	Stevens	gstevens@fusd1.org	928-527-6043	
Ms.	Carrie	Cromer	ccromer@fusd1.org	928-527-6071	
Ms.	Debbie	Kelsey	dkelsey@fusd1.org	928-527-6170	
Ms.	Lynette	Hammit	lhammit@fusd1.org	928-527-6151	
Mr.	Patrick	Fleming	pfleming@fusd1.org	928-527-2302	
Mr.	Tom	Safranek	tsafranek@fusd1.org	928-527-6117	
Mr.	Frank	Garcia	fgarcia@fusd1.org	928-527-6152	
Mr.	Michael	Vogler	mvogler@fusd1.org	928-773-8170	
Ms.	Mary K.	Walton	mwalton@fusd1.org	928-527-6021	
Mr.	Troy	Harris	tharris@fusd1.org	928-527-6120	
Ms.	Dorothy	Denetsosie Gishie	ddgishie@fusd1.org	928-527-6002	
Ms.	Anne	Dunno	adunno@fusd1.org	928-527-6002	
Ms.	Christine	Fredericks	cfredericks@fusd1.org	928-527-6002	
Dr.	Carole	Gilmore	cgilmore@fusd1.org	928-527-6002	
Dr.	Carol	Haden	chaden@fusd1.org	928-527-6002	

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Accounting Information System

Bookstore Cash Receipting System

District's website home page address

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2022	Budget FY 2023			
	100 Regular Education											
1000 Instruction	1.	0.00	20,245,687	5,698,493	258,430	240,000	230,000	27,250,895	26,672,610	-2.1%	1.	
2000 Support Services												
2100 Students	2.	0.00	1,908,371	808,569	20,049	7,450		2,751,350	2,744,439	-0.3%	2.	
2200 Instructional Staff	3.	0.00	1,697,084	601,929	277,400	13,825	29,450	2,659,649	2,619,688	-1.5%	3.	
2300 General Administration	4.	0.00	489,906	173,315	375,125	910	55,725	1,107,229	1,094,981	-1.1%	4.	
2400 School Administration	5.	0.00	2,881,419	1,022,646	124,750	220	3,040	4,109,110	4,032,075	-1.9%	5.	
2500 Central Services	6.	0.00	1,588,862	543,575	355,050	87,000	81,400	2,681,776	2,655,887	-1.0%	6.	
2600 Operation & Maintenance of Plant	7.	0.00	2,128,159	830,594	3,310,768	2,103,575	5,250	8,438,788	8,378,346	-0.7%	7.	
2900 Other	8.	0.00						0	0	0.0%	8.	
3000 Operation of Noninstructional Services	9.	0.00	87,513	30,522	4,450	8,100	2,875	133,460	133,460	0.0%	9.	
610 School-Sponsored Cocurricular Activities	10.	0.00	34,700	6,536				41,236	41,236	0.0%	10.	
620 School-Sponsored Athletics	11.	0.00	283,842	54,472	775		8,230	347,319	347,319	0.0%	11.	
630 Other Instructional Programs	12.	0.00						0	0	0.0%	12.	
700, 800, 900 Other Programs	13.	0.00						0	0	0.0%	13.	
Regular Education Subsection Subtotal (lines 1-13)	14.	0.00	0.00	31,345,543	9,770,651	4,726,797	2,461,080	415,970	49,520,812	48,720,041	-1.6%	14.
200 and 300 Special Education												
1000 Instruction	15.	162.00	3,993,773	1,655,927	183,000	25,500		5,992,812	5,858,200	-2.2%	15.	
2000 Support Services												
2100 Students	16.	0.00	2,669,137	889,587	12,150			3,583,546	3,570,874	-0.4%	16.	
2200 Instructional Staff	17.	0.00	928,549	313,630	11,500	2,700	311,500	1,573,808	1,567,879	-0.4%	17.	
2300 General Administration	18.	0.00	54,666	16,176				70,842	70,842	0.0%	18.	
2400 School Administration	19.	0.00						0	0	0.0%	19.	
2500 Central Services	20.	0.00			400			400	400	0.0%	20.	
2600 Operation & Maintenance of Plant	21.	0.00						0	0	0.0%	21.	
2900 Other	22.	0.00						0	0	0.0%	22.	
3000 Operation of Noninstructional Services	23.	0.00						0	0	0.0%	23.	
Subtotal (lines 15-23)	24.	162.00	0.00	7,646,125	2,875,320	207,050	28,200	311,500	11,221,408	11,068,195	-1.4%	24.
400 Pupil Transportation	25.	0.00	2,774,123	1,164,980	510,139	965,043	100	5,424,546	5,414,385	-0.2%	25.	
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	36.30	30.70	1,622,696	582,720	17,750	18,156	0	2,241,322	2,241,322	0.0%	26.
530 Dropout Prevention Programs	27.	0.00	88,300	27,570				115,870	115,870	0.0%	27.	
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0.0%	28.	
550 K-3 Reading Program	29.	0.00	291,417	92,817				384,240	384,234	0.0%	29.	
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	198.30	30.70	43,768,204	14,514,058	5,461,736	3,472,479	727,570	68,908,198	67,944,047	-1.4%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	10,146,408	9,993,195	1.
2. Gifted Education	75,000	75,000	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	1,000,000	1,000,000	6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	11,221,408	11,068,195	9.
10. IEP required pupil transportation costs coded within Program 400	0	650,000	10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 16
 Staff-Pupil 1 to 6

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	579.00	569.00
Number of FTE - Certified Purchased Services Personnel		14.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	42,000
All Funds - Federal	6330	<u>8,000</u>

FY 2023 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 85,365
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

FUND 010 (CSF)

CLASSROOM SITE FUND (CSF) AND CSF BUDGET LIMIT (A.R.S. §§ 15-977 and 15-978)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2022	Budget FY 2023	
1000 Instruction	1.	9,678,771	1,535,373					11,699,989	11,214,144	-4.2%
2100 Support Services - Students	2.	321,486	80,016					377,623	401,502	6.3%
2200 Support Services - Instructional Staff	3.	0						43,998	0	-100.0%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Construction	7.							0	0	
5000 Debt Service	8.							0	0	
Total Expenditures (lines 1-8)	9.	10,000,257	1,615,389	0	0	0	0	12,121,610	11,615,646	-4.2%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2022 Classroom Site Fund Budget Limit (from FY 2022 latest revised Budget, page 3, line 16)	10.	12,121,610
FY 2022 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	7,837,640
Unexpended Budget Balance (line 10 minus 11)	12.	4,283,970
Interest Earned in the Classroom Site Fund in FY 2022	13.	15000
FY 2023 Classroom Site Fund Allocation (provided by ADE, based on \$708)	14.	7316676
Adjustments to FY 2023 Classroom Site Fund Budget Limit (1)	15.	0
FY 2023 Classroom Site Fund Budget Limit (Sum of lines 10 through 15) (2)	16.	11615646

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2)	Property (2)	Redemption of Principal (3)	Interest (4) 6841, 6842, 6843, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease
							Prior FY 2022	Budget FY 2023	
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)									
1000 Instruction	2.	399,056	270,032				685,484	669,088	-2.4%
2000 Support Services									
2100, 2200 Students and Instructional Staff	3.	115,486	1,218,299				1,230,000	1,333,785	8.4%
2300, 2400, 2500, 2900 Administration	4.		699,089				725,000	699,089	-3.6%
2600 Operation & Maintenance of Plant	5.		498,066				500,000	498,066	-0.4%
2700 Student Transportation	6.		255,036				260,000	255,036	-1.9%
3000 Operation of Noninstructional Services (5)	7.		75,000				100,000	75,000	-25.0%
4000 Facilities Acquisition and Construction	8.		5,000			1,019,946	1,099,059	1,024,946	-6.7%
5000 Debt Service	9.						0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	514,542	3,020,522	0	1,019,946	4,599,543	4,555,010	-1.0%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$ 40,000

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 88,996
6642 Textbooks	119,278
6643 Instructional Aids	306,268
673X Furniture and Equipment	323,000
673X Vehicles	150,000
673X Tech Hardware & Software	2,547,522

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. \$ 50,000

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	4,599,543	4,555,010	20,000,000	20,000,000	0		750,000	500,000	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		71,000	121,200	0		0		2.
6200 Employee Benefits	3.	0		22,300	33,936	0		0		3.
6450 Construction Services	4.	1,099,059	1,029,873	15,606,700	11,038,676	0		750,000	500,000	4.
6710 Land and Improvements	5.	0		0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	320,000	323,000	0	175,000	0		0		7.
673X Vehicles	8.	140,000	150,000	1,500,000	3,918,626	0		0		8.
673X Technology Hardware & Software	9.	2,500,000	2,547,522	2,800,000	4,712,562	0		0		9.
6831, 6832, 6833 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0		11.
Total (lines 2-11)	12.	4,059,059	4,050,395	20,000,000	20,000,000	0	0	750,000	500,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	1,099,059	1,029,873	5,000,000	11,038,676			125,000	125,000	13.
New Construction	14.	0		10,606,700	0	0		625,000	375,000	14.
Other	15.	2,960,000	3,020,522	4,393,300	8,961,324	0		0		15.
Total (lines 13-15, must equal line 12)	16.	4,059,059	4,050,395	20,000,000	20,000,000	0	0	750,000	500,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2023 \$ 500,000

Districts that are levying any amount for adjacent ways must fill in the Truth in Taxation Worksheet and follow the requirements of A.R.S. §15-905.01. The amount reported in footnote 2 above pulls to the Truth in Taxation Worksheet, Line

SPECIAL PROJECTS

FEDERAL PROJECTS FTE & EXPENDITURES

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 374 E-Rate
16. 378 Impact Aid
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
18. Total Federal Project Funds (lines 1-17)

STATE PROJECTS FTE & EXPENDITURES

19. 400 Vocational Education
20. 410 Early Childhood Block Grant
21. 420 Ext. School Yr. - Pupils with Disabilities
22. 425 Adult Basic Education
23. 430 Chemical Abuse Prevention Programs
24. 435 Academic Contests
25. 450 Gifted Education
26. 456 College Credit Exam Incentives
27. 457 Results-based Funding
28. 460 Environmental Special Plate
29. 465-499 Other State Projects
30. Total State Project Funds (lines 19-29)
31. Total Special Projects (lines 18 and 30)

INSTRUCTIONAL IMPROVEMENT FUND EXPENDITURES (020)

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

FTE		TOTAL ALL FUNCTIONS	
Prior FY	Budget FY	Prior FY	Budget FY
0.00		2,075,000	1,809,662
0.00		391,000	310,000
0.00		225,000	220,000
0.00		0	
0.00		55,400	115,630
0.00		570,000	600,000
0.00		0	
0.00		1,873,000	2,665,082
0.00		215,000	345,544
0.00		0	
0.00		0	
0.00		170,000	105,000
0.00		0	
0.00		3,000,000	2,750,000
0.00		275,000	50,000
0.00		1,500,000	750,000
0.00		17,858,861	7,932,476
0.00	0.00	28,208,261	17,653,394
0.00		50,000	52,703
0.00		0	
0.00		0	
0.00		0	
0.00		12,000	10,000
0.00		0	
0.00		0	
0.00		0	
0.00		0	
0.00		700,000	900,000
0.00	0.00	762,000	962,703
0.00	0.00	28,970,261	18,616,097

	Prior FY	Budget FY
1.	200,000	200,000
2.	0	
3.	200,000	200,000
4.	0	
5.	400,000	400,000

OTHER FUNDS EXPENDITURES

1. 050 County, City, and Town Grants
2. 071 English Language Learner (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Technical Education Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Career Technical Education
24. 597 Arizona Industry Credentials Incentive
25. 639 Impact Aid Revenue Bond Building
26. 650 Gifts and Donations-Capital
27. 660 Condemnation
28. 665 Energy and Water Savings
29. 686 Emergency Deficiencies Correction
30. 691 Building Renewal Grant
31. 700 Debt Service
32. 720 Impact Aid Revenue Bond Debt Service
33. 850 Student Activities
34. Other _____

INTERNAL SERVICE FUNDS 950-989

1. 9__ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9__ OPEB
4. 9__ _____

	Prior FY	Budget FY
1.	0	
2.	0	0
3.	0	0
4.	1,800,000	1,200,000
5.	2,700,000	3,423,900
6.	750,000	750,000
7.	1,500,000	1,500,000
8.	800,000	900,000
9.	850,000	950,000
10.	700,000	700,000
11.	0	
12.	95,000	85,000
13.	0	
14.	220,000	220,000
15.	35,000	35,000
16.	15,000	15,000
17.	775,000	500,000
18.	35,000	35,000
19.	0	
20.	0	
21.	0	
22.	0	
23.	1,000,000	1,100,000
24.	0	
25.	0	
26.	0	
27.	0	
28.	530,000	530,000
29.	0	
30.	200,000	200,000
31.	8,800,000	9,203,875
32.	0	
33.	250,000	270,000
34.	0	

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes _____

**CALCULATION OF FY 2023 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

	A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2023 Revenue Control Limit (RCL) (from BSA55 tab, page 3)	\$ <u>56,752,793</u>	\$ <u>0</u>
*2. (a) FY 2023 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ <u>4,244,606</u>	
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ <u>0</u>	
(c) Total DAA (line 2.a plus 2.b)	\$ <u>4,244,606</u>	<u>4,244,606</u>
*3. FY 2023 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949) if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)		
(a) Maintenance and Operation	<u>7,907,978</u>	
(b) Unrestricted Capital Outlay		
(c) Special Program		
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)		
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)		
(a) Individuals and Other Private Sources		
(b) Other Arizona Districts	<u>190,600</u>	
(c) Out-of-State Districts and Other Governments		
State		
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)		
8. Budget Increase for:		
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)	<u>2,241,322</u>	
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)	<u>0</u>	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)	<u>689,082</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)	<u>115,870</u>	
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2021 (A.R.S. §15-910.N)		
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		
* (g) FY 2022 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)	<u>0</u>	
(h) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.		
(a) Prior Year Over Expenditures/Resolutions:		
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund	<u>(546,098)</u>	
(c) Increase for Energy and Water Savings Fund Transfer to M&O		
(d) Noncompliance Adjustment		
(e) ADM/Transportation Audit Adjustment		
(f) Other:		
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)	<u>592,500</u>	
11. FY 2023 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	<u>\$ 67,944,047</u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)		<u>\$ 4,244,606</u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2023 UNRESTRICTED CAPITAL BUDGET LIMIT
(A.R.S. §15-947.D)**

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2022 Unrestricted Capital Budget Limit (UCBL) (from FY 2022 latest revised Budget, page 8, line 12)	\$ <u>4,599,543</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ _____
3. Adjusted Amount Available for FY 2022 Capital Expenditures (line 1 + 2)	\$ <u>4,599,543</u>
4. Amount Budgeted in Fund 610 in FY 2022 (from FY 2022 latest revised Budget, page 4, line 10)	\$ <u>4,599,543</u>
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ <u>4,599,543</u>
6. FY 2022 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>4,289,139</u>
7. Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u> 310,404</u>
8. Interest Earned in Fund 610 in FY 2022	\$ _____
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$ _____
10. Adjustment to UCBL for FY 2023 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions: _____	\$ _____
(b) ADM/Transportation Audit Adjustment	\$ _____
(c) Other: _____	\$ _____
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>4,244,606</u>
12. FY 2023 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ <u><u>4,555,010</u></u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2022	Budget FY 2023	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 030201000
 VERSION Proposed

I certify that the Budget of Flagstaff Unified School District, Coconino County for fiscal year 2023 was officially proposed by the Governing Board on, June 14, 2022, and that the complete Proposed Expenditure Budget may be reviewed by contacting Ginger Stevens at the District Office, telephone 928-527-6043 during normal business hours.

 President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2021 ADM	2022 ADM	2023 ADM	1. Average salary of all teachers employed in FY 2023 (budget year)	57,163
Attending	8,483.3570	8,601.3359	8,464.2500	2. Average salary of all teachers employed in FY 2022 (prior year)	55,498
				3. Increase in average teacher salary from the prior year	1,665
				4. Percentage increase	3%
2. Tax Rates:		Prior FY	Est. Budget FY	Comments on average salary calculation (Optional):	
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		3.4914	3.5570		
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.3322	1.2608		
3. Budgeted Expenditures and Budget Limits		Budgeted Expenditures	Budget Limit		
Maintenance & Operation Fund		67,944,047	67,944,047		
Classroom Site Fund		11,615,646	11,615,646		
Unrestricted Capital Outlay Fund		4,555,010	4,555,010		

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	26,521,672	25,944,180	729,223	728,430	27,250,895	26,672,610	-2.1%
2000 Support Services							
2100 Students	2,723,851	2,716,940	27,499	27,499	2,751,350	2,744,439	-0.3%
2200 Instructional Staff	2,338,974	2,299,013	320,675	320,675	2,659,649	2,619,688	-1.5%
2300, 2400, 2500 Administration	6,814,895	6,699,723	1,083,220	1,083,220	7,898,115	7,782,943	-1.5%
2600 Oper./Maint. of Plant	3,016,957	2,958,753	5,421,831	5,419,593	8,438,788	8,378,346	-0.7%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	118,035	118,035	15,425	15,425	133,460	133,460	0.0%
610 School-Sponsored Curric. Activities	41,236	41,236	0	0	41,236	41,236	0.0%
620 School-Sponsored Athletics	338,314	338,314	9,005	9,005	347,319	347,319	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	41,913,934	41,116,194	7,606,878	7,603,847	49,520,812	48,720,041	-1.6%
200 and 300 Special Education							
1000 Instruction	5,784,312	5,649,700	208,500	208,500	5,992,812	5,858,200	-2.2%
2000 Support Services							
2100 Students	3,561,396	3,558,724	22,150	12,150	3,583,546	3,570,874	-0.4%
2200 Instructional Staff	1,248,108	1,242,179	325,700	325,700	1,573,808	1,567,879	-0.4%
2300, 2400, 2500 Administration	70,842	70,842	400	400	71,242	71,242	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	10,664,658	10,521,445	556,750	546,750	11,221,408	11,068,195	-1.4%
400 Pupil Transportation	3,949,103	3,939,103	1,475,443	1,475,282	5,424,546	5,414,385	-0.2%
510 Desegregation	2,205,416	2,205,416	35,906	35,906	2,241,322	2,241,322	0.0%
530 Dropout Prevention Programs	115,870	115,870	0	0	115,870	115,870	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	384,240	384,234	0	0	384,240	384,234	0.0%
TOTAL EXPENDITURES	59,233,221	58,282,262	9,674,977	9,661,785	68,908,198	67,944,047	-1.4%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 030201000

VERSION Proposed

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	68,908,198	67,944,047	(964,151)	-1.4%
Instructional Improvement	400,000	400,000	0	0.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	12,121,610	11,615,646	(505,964)	-4.2%
Federal Projects	28,208,261	17,653,394	(10,554,867)	-37.4%
State Projects	762,000	962,703	200,703	26.3%
Unrestricted Capital Outlay	4,599,543	4,555,010	(44,533)	-1.0%
New School Facilities	0	0	0	0.0%
Adjacent Ways	750,000	500,000	(250,000)	-33.3%
Debt Service	8,800,000	9,203,875	403,875	4.6%
School Plant Fund	1,800,000	1,200,000	(600,000)	-33.3%
Auxiliary Operations	800,000	900,000	100,000	12.5%
Bond Building	20,000,000	20,000,000	0	0.0%
Food Service	2,700,000	3,423,900	723,900	26.8%
Other	7,330,000	7,265,000	(65,000)	-0.9%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	10,146,408	9,993,195
Gifted Education	75,000	75,000
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	1,000,000	1,000,000
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	11,221,408	11,068,195

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	42	42	1 to 201.5
Teachers	9	560	569	1 to 14.9
Other		48	48	1 to 176.3
Subtotal	9	650	659	1 to 12.8
Classified --				
Managers, Supervisors, Directors		27	27	1 to 313.5
Teachers Aides		133	133	1 to 63.6
Other		318	318	1 to 26.6
Subtotal	0	478	478	1 to 17.7
TOTAL	9	1,128	1,137	1 to 7.4
Special Education --				
Teacher	1	76	77	1 to 16.0
Staff	0	170	170	1 to 6.0

FY 2023 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2023 Truth in Taxation Base Limit (from FY 2022 TNT work sheet, line 3 + line 11)	\$	<u>115,870</u>
2.	Deduction for discontinued programs		
3.	Adjusted FY 2023 TNT Base Limit	\$	<u><u>115,870</u></u>

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2023 Budgeted Expenditures

4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	<u>0.0000</u>
5.	Dropout Prevention (from page 1, line 27)		<u>115,870</u>	<u>0.0001</u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>0.0000</u>

Adjustments for FY 2022 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2022 Total Actual Expenditures for programs above	\$	<u> </u>	
b.	Sum of FY 2022 original budget amounts for programs above (from FY 2022 TNT work sheet, sum of lines 4, 5, and 6)		<u>115,870</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2022 final budget for Small School Adjustment	\$	<u> </u>	
b.	FY 2022 original budget for Small School Adjustment (from FY 2022 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u><u>115,870</u></u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>	

12.	Amount to be Levied in FY 2023 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>500,000</u>	<u>0.0003</u>
13.	Amount to be Levied in FY 2023 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u> </u>	<u>0.0000</u>

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$	<u>500,000</u>
B.1.	Current Assessed Value	\$	<u>1,523,784,947</u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>0.7604 (2)</u>
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>615,870</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>4.0417 (2)</u>

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2022 BUDGET AMOUNTS (FOR FY 2023 PRELIMINARY BUDGETS)	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2021, Ch. 404, §27)	\$ 4,390.65
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2021, Ch. 404, §33)	
0.5 mile or less OR more than 1.0 mile	\$ 2.77
More than 0.5 mile through 1.0 mile	\$ 2.27
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.7133

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the BSA55 tab, page 2.

Prior Years ADM (A.R.S. §§15-901 and 15-961)		PSD	K-8	9-12	Total
1.	FY 2021 100th-Day ADM				8,297.0750
2.	FY 2022 100th-Day ADM	43.0935	5,273.1761	3,285.0663	8,601.3359
Current Year ADM (A.R.S. §§15-943 and 15-808)					
3.	FY 2023 Estimated Non-AOI Student Count	50.0000	5,116.0000	3,227.0000	8,393.0000
4.	FY 2023 Estimated AOI Full-Time Student Count			71.2500	71.2500
5.	FY 2023 Estimated AOI Part-Time Student Count				0.0000
6.	Total FY 2023 Estimated Student Count	50.0000	5,116.0000	3,298.2500	8,464.2500

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7.	K-3 Reading	2,160.7892	
8.	K-3	2,160.7892	
9.	ELL	365.0794	
10.	HI	1.5388	
11.	MD-R, A-R, and SID-R	52.1878	0.3471
12.	MD-SC, A-SC, and SID-SC	46.1100	
13.	MD-SSI	9.1429	
14.	OI-R	2.0000	
15.	OI-SC	11.0400	
16.	P-SD	11.9650	
17.	DD*, ED, MIID, SLD, SLI*, and OHI	1,060.0441	6.0652
18.	ED-P	10.1975	
19.	MOID	13.9100	
20.	VI	1.2900	
21.	G	218.0000	2.0000
22.	Total Add-on Count (lines 7 through 21)	6,124.0839	8.4123

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

K-8 9-12

1. Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)

2. Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)

3. Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4.	Adjusted FY 2023 Base Level Amount	\$4,445.53
5.	Actual Teacher Experience Index (TEI) from FY 2022 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6.	FY 2021 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$46,474.00
7.	FY 2021 actual federal audit expenditures from all funds	\$8,201.00
8.	FY 2021 actual total audit expenditures from all funds (line 6 plus line 7)	\$54,675.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, and 15-946)

1.	FY 2022 Approved Daily Route Miles	5,925.00
2.	Number of Eligible Students Transported in FY 2022	2,205.00
3.	FY 2022 Annual Expenditure for Bus Tokens	\$0.00
4.	FY 2022 Annual Expenditure for Bus Passes	\$147.00
5.	Actual Route Miles traveled in July and August 2021 to Transport Pupils w/Disabilities for Extended School Year	0.00
6.	Estimated Route Miles Traveled in June 2022 to Transport Pupils w/Disabilities for Extended School Year	3,250.00

OTHER INFORMATION

1.	Capital Transportation Adjustment (A.R.S. §15-963.B)	
a.	PSD	
b.	K-8	
c.	9-12	
2.	Adjustment for Remote Instructional Time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)	
3.	Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

ASSESSED PROPERTY VALUATIONS

4.	2022 Primary Net Assessed Valuation (AV)	\$1,523,784,947
5.	2022 Primary Net Assessed Valuation (AV2)	\$0
6.	2022 Salt River Project (SRP) Valuation	\$123,000
7.	2022 Government Property Lease Excise Tax Assessed Valuation	\$2,813,723

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8.	Adjustments to the General Budget Limit (from FY 2022 BUDG75, leave blank for budget adoption)	
9.	FY 2022 M&O Fund actual expenditures (from FY 2022 AFR, amount will be estimated for budget adoption)	\$68,219,116.00
10.	FY 2022 M&O Fund Actual Expenditures (if any) for:	
a.	Special Program Override	
b.	Desegregation (A.R.S. §15-910)	\$2,241,322.00
c.	Tuition Out Debt Service	
d.	Dropout Prevention Programs	\$115,870.00
e.	Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f.	Performance Pay (A.R.S. §15-920)	
11.	Budget Balance Carryforward transferred to the School Opening Fund (if any)	

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2023 Impact Aid Revenue	\$725,000.00
13.	Impact Aid revenue deposited in FY 2023 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2023 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2023 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2022 Ending Cash Balance in the Impact Aid Fund	\$250,000.00

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	1990
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**
Only accommodation districts with a student count of **more** than 125 in grades K-8 **or** accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2022 ending cash balance	
3.	10% of the FY 2023 RCL calculated using the district's 2022 ADM	
4.	Up to 5% of the FY 2023 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.0000	500.0000	500.0000	500.0000
Student Count	-	0.0000	0.0000	0.0000
Difference	=	0.0000	0.0000	0.0000
Weight Adjustment Factor	x	0.0005	0.0005	0.0003
Support Level Weight Increase	=	0.0000	0.0000	0.0000
Support Level Weight	+	1.358	1.468	1.278
Adjusted Support Level Weight	=	0.0000	0.0000	0.0000
Student Count 500.000-599.999				
Student Count Constant	600.0000	600.0000	600.0000	600.0000
Student Count	-	0.0000	0.0000	0.0000
Difference	=	0.0000	0.0000	0.0000
Weight Adjustment Factor	x	0.0020	0.0020	0.0012
Support Level Weight Increase	=	0.0000	0.0000	0.0000
Support Level Weight	+	1.158	1.268	1.158
Adjusted Support Level Weight	=	0.0000	0.0000	0.0000
Student Count 600.000 or More Support Level Weight			1.158	1.268
Career Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:	K-3	\$ 576,351.41
	K-3 Reading	\$ 384,234.27
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-99)		\$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2023 Student Count (2022 ADM): .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2023 Student Count (2022 ADM): 100.000 - 499.999		
a. Student Count Constant	500.0000	500.0000
b. Student Count	-	0.0000
c. Difference	=	0.0000
d. Weight Adjustment Factor	x	0.0003
e. Support Level Weight Increase	=	0.0000
f. Support Level Weight	+	1.2780
g. Adjusted Support Level Weight	=	0.0000
h. Support Level Amount	x \$	389.25
i. DAA per Student Count	= \$	0.00
3. FY 2023 Student Count (2022 ADM): 500.000 - 599.999		
a. Student Count Constant	600.0000	600.0000
b. Student Count	-	0.0000
c. Difference	=	0.0000
d. Weight Adjustment Factor	x	0.0012
e. Support Level Weight Increase	=	0.0000
f. Support Level Weight	+	1.1580
g. Adjusted Support Level Weight	=	0.0000
h. Support Level Amount	x \$	389.25
i. DAA per Student Count	= \$	0.00
4. FY 2023 Student Count (2022 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2022 latest revised Budget, page 7, line 11)	\$ 68,908,198.00
2. Adjustments to the GBL (from FY 2022 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 68,908,198.00
4. Budgeted M&O expenditures (from FY 2022 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 68,908,198.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 68,908,198.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 68,908,198.00
8. FY 2022 M&O Fund actual expenditures (from FY 2022 AFR, amount will be estimated for budget adoption)	\$ 68,219,116.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 689,082.00

Note: For lines 10.a through 10.f the FY 2022 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2022 Budget	Actual	Unexpended Budget
10. FY 2022 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 2,241,322.00	\$ 2,241,322.00	\$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	\$ 0.00
d. Dropout Prevention Programs	\$ 115,870.00	\$ 115,870.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			\$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 689,082.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2022 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			\$ 689,082.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2022			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O Cash Balance			\$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or		\$ 0.00	
b. 10% of the FY 2023 RCL calculated using the district's 2022 ADM		\$ 0.00	
c. Up to 5% of the FY 2023 RCL calculated pursuant to A.R.S. §15-482.B		\$ 0.00	
d. Result (line 15.b plus line 15.c)		\$ 0.00	
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2023 Impact Aid Revenue	\$	725,000.00
2. Impact Aid revenue deposited in FY 2023 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$ 0.00
3. TRCL/TSL Difference	\$	2,324,740.11
4. Impact Aid revenue transferred in FY 2023 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line	-	\$ 0.00
5. Impact Aid revenue transferred in FY 2023 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6. FY 2022 Ending Cash Balance in the Impact Aid Fund	+	\$ 250,000.00
7. FY 2023 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 975,000.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2023, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2023 student count is the 2022 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$	150,000.00
a. Phase down base			0.0000
b. FY 2023 K-8 student count	-		125.0000
c. Small school student count limit	=		0.0000
d. Student count above the small school limit	x		0.0000
e. Adjusted Support Level Weight (See Table I at right for calculation)	=		0.0000
f. Weighted student count above small school limit	x		0.00
g. Base Level Amount			0.00
h. Phase down reduction factor	-	\$	0.00
i. Grades K-8 small school adjustment phase down limit		\$	0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$	350,000.00
a. Phase down base			0.0000
b. FY 2023 9-12 student count	-		100.0000
c. Small school student count limit	=		0.0000
d. Student count above the small school limit	x		0.0000
e. Adjusted Support Level Weight (See Table II at right for calculation)	=		0.0000
f. Weighted student count above small school limit	x		0.00
g. Base Level Amount			0.00
h. Phase down reduction factor	-	\$	0.00
i. Grades 9-12 small school adjustment phase down limit		\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2023, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2023 student count is the 2022 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:			
a. FY 2023 K-8 student count			0.0000
b. Small school student count limit	-		125.0000
c. Student count above the small school limit	=		0.0000
d. Phase-down factor	x		0.0045
e. Result	=		0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)			0.0000
g. K-8 Revenue Control Limit	x		0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$	0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:			
a. FY 2023 9-12 student count			0.0000
b. Small school student count limit	-		100.0000
c. Student count above the small school limit	=		0.0000
d. Phase-down factor	x		0.0065
e. Result	=		0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)			0.0000
g. 9-12 Revenue Control Limit	x		0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

CALCULATIONS

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.0	0	0.0000	0.00	0.00	0.00	0.00	
b.0	0	0.0000	0.00	0.00	0.00	0.00	
c.0	0	0.0000	0.00	0.00	0.00	0.00	
d.0	0	0.0000	0.00	0.00	0.00	0.00	
e.0	0	0.0000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.0000					
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.0	0.00	0.00	0.00
b.0	0.00	0.00	0.00
c.0	0.00	0.00	0.00
d.0	0.00	0.00	0.00
e.0	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.0	0	0.0000	0.00	0.00	0.00	0.00	
b.0	0	0.0000	0.00	0.00	0.00	0.00	
c.0	0	0.0000	0.00	0.00	0.00	0.00	
d.0	0	0.0000	0.00	0.00	0.00	0.00	
e.0	0	0.0000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.0000					
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.0	0.00	0.00	0.00
b.0	0.00	0.00	0.00
c.0	0.00	0.00	0.00
d.0	0.00	0.00	0.00
e.0	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12	0.00
2. Factor of 5%	x 0.05
3. ADM loss required to qualify	= 0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously	0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year	0.00
6. Tuition received in fiscal year after base year	= 0.00
7. Tuition loss (If result is less than zero, zero is entered)	= 0.00
8. BSL Adjustment for the first year after the base year	first year factor x 0.75 = 0.00
9. BSL Adjustment for the second year after the base year	second year factor x 0.50 = 0.00
10. BSL Adjustment for the third year after the base year	third year factor x 0.25 = 0.00
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	= 0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:	
a. By \$650,000 for the first year of the loss.	\$ 0.00
b. By \$600,000 for the second year following the loss.	\$ 0.00
c. By \$500,000 for the third year following the loss.	\$ 0.00
d. By \$300,000 for the fourth year following the loss.	\$ 0.00
e. By \$100,000 for the fifth year following the loss.	\$ 0.00
13. A union high school district may increase the BSL:	
a. By \$100,000 if it loses at least 50 students in the first year.	\$ 0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$ 0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$ 0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$ 0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$ 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)	\$ 115,870.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$ 0.00
3. Adjustment for Tuition Loss	\$ 0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$ 0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 500,000.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit	\$ 0.00

**Flagstaff Unified School District #1
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **1 of 5**

Grade Levels	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
PSD	50.0000	0.0000	0.0000	1.4500	72.5000	0.0000	0.0000
K-8,UE	5,116.0000	0.0000	0.0000	1.1580	5,924.3280	0.0000	0.0000
9-12	3,227.0000	71.2500	0.0000	1.2680	4,091.8360	90.3450	0.0000
Regular Education Unweighted ADM	8,393.0000	71.2500	0.0000				
Total of Unweighted ADM			8,464.2500				
Regular Education Weighted ADM					10,088.6640	90.3450	0.0000
Total of Weighted ADM							10,179.0090

Add Ons	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
ELL	365.0794	0.0000	0.0000	0.1150	41.9841	0.0000	0.0000
K-3	2,160.7892	0.0000	0.0000	0.0600	129.6474	0.0000	0.0000
K-3 (Reading)	2,160.7892	0.0000	0.0000	0.0400	86.4316	0.0000	0.0000
HI	1.5388	0.0000	0.0000	4.7710	7.3416	0.0000	0.0000
MD-R, A-R, SID-R	52.1878	0.3471	0.0000	6.0240	314.3793	2.0909	0.0000
MD-SC, A-SC, SID-SC	46.1100	0.0000	0.0000	5.9880	276.1067	0.0000	0.0000
MD-SSI	9.1429	0.0000	0.0000	7.9470	72.6586	0.0000	0.0000
OI-R	2.0000	0.0000	0.0000	3.1580	6.3160	0.0000	0.0000
OI-SC	11.0400	0.0000	0.0000	6.7730	74.7739	0.0000	0.0000
P-SD	11.9650	0.0000	0.0000	3.5950	43.0142	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	1,060.0441	6.0652	0.0052	0.0930	98.5841	0.5641	0.0005
ED-P	10.1975	0.0000	0.0000	4.8220	49.1723	0.0000	0.0000
MOID	13.9100	0.0000	0.0000	4.4210	61.4961	0.0000	0.0000
VI	1.2900	0.0000	0.0000	4.8060	6.1997	0.0000	0.0000
G	218.0000	2.0000	0.0000	0.0070	1.5260	0.0140	0.0000
Group B - Add On Unweighted ADM	6,124.0839	8.4123	0.0052				
Total Unweighted Group B Add On			6,132.5014				
Group B - Add On Weighted ADM					1,269.6317	2.6690	0.0005
Total Weighted Group B Add On							1,272.3011

**Flagstaff Unified School District #1
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **2 of 5**

Calculation For Base Support Level

		Non-AOI ADM		AOI-FT ADM		AOI-PT ADM
Regular Education Weighted ADM		10,088.6640		90.3450		0.0000
Group B - Add On Weighted ADM	+	1,269.6317	+	2.6690	+	0.0005
Total ADM	=	11,358.2957	=	93.0140	=	0.0005
AOI Funding Factor	x	1.0000	x	0.9500	x	0.8500
Weighted ADM	=	11,358.2957	=	88.3633	=	0.0004

Total Weighted ADM						11,446.659376
Base Level Amount (FY23)					x	\$4,445.53
Total Weighted ADM x Base Level Amount						\$50,886,467.66
Calculated Teachers Experience Index (FY22)	1.0000					
Applied Teachers Experience Index (FY23)					x	1.0000
<i>(1.0000 or Calculated Teachers Experience Index)</i>						
Pre-Adjusted Base Support Level						\$50,886,467.66

Base Support Level Adjustments

Audit Service Expense	+	\$46,474.00
Increase for Tuition Loss Adjustment	+	\$0.00
Increase for Student Revenue Loss Phase-Down	+	\$0.00
Adjustment for Remote Instructional Time calculated by ADE	+	\$0.00

Total Base Support Level Adjustments		\$46,474.00
Adjusted Base Support Level		\$50,932,941.66

**Flagstaff Unified School District #1
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **3 of 5**

<u>Calculation Transportation Support Level (TSL)</u> (Miles, Eligible Students, Bus Passes and Bus Tokens)				<u>Calculation For District Support Level (DSL)</u>			
Approved Daily Route Miles				FY23 Adjusted Base Support Level (BSL)			\$50,932,941.66
Eligible Students Transported (FY22)			2,205.00	FY23 Consolidation or Unification Assistance	+	\$0.00	
Daily Route Miles Per Eligible Student (FY22)			2.6871	FY23 Tuition Out For High School Students (Type 03)	+	\$0.00	
Total Approved Daily Route Miles			5,925.00	FY23 Transportation Support Level (TSL)	+	\$3,495,111.40	
State Support Level Per Route Mile			x \$2.77	FY23 District Support Level (DSL)			\$54,428,053.06
Instruction Days			x 180				
To and From School Support Level			\$2,954,205.00				
Activity Trip Level Factor			x 0.18	<u>Calculation For Revenue Control Limit (RCL)</u>			
Activity Trip Support Level			\$531,756.90	FY23 Adjusted Base Support Level (BSL)			\$50,932,941.66
Handicapped Extended School Year Mileage (FY22)			3,250.00	FY23 Consolidation or Unification Assistance	+	\$0.00	
State Support Level Per Route Mile			x 2.77	FY23 Tuition Out For High School Students	+	\$0.00	
Handicapped Extended School Year Support Level			\$9,002.50	FY23 Transportation Revenue Control Limit (TRCL)	+	\$5,819,851.51	
Annual Expenditures For:	Bus Passes	Bus Tokens		FY23 Revenue Control Limit (RCL)			\$56,752,793.17
Districts (FY22)	\$147.00	\$0.00	\$147.00				
FY23 Transportation Support Level (TSL)			\$3,495,111.40	FY23 Lesser of DSL/RCL			\$54,428,053.06
<u>Calculation For Transportation Revenue Control Limit (TRCL)</u>							
FY22 Transportation Revenue Control Limit (TRCL)							\$5,819,851.51
Change:	FY23 TSL	\$3,495,111.40					
	FY22 TSL	- \$902,980.11					
	Difference:	\$ 2,592,131.29					
Preliminary FY23 TRCL							\$8,411,982.80
120% of FY23 TSL		\$4,194,133.68					
FY23 Transportation Revenue Control Limit (TRCL)							\$5,819,851.51

**Flagstaff Unified School District #1
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

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District Additional Assistance (DAA) Calculations

	<u>PSD</u>		<u>K-8</u>		<u>9-12</u>		<u>Type 03 Transported 9-12</u>		<u>Total</u>
FY22 District ADM	43.0935		5,273.1761		3,285.0663		0.0000		
DAA Per ADM	x \$450.76		x \$450.76		x \$492.94		x \$0.00		
Preliminary DAA	= \$19,424.83		= \$2,376,936.86		= \$1,619,340.58		= \$0.00		\$4,015,702.27

*(*For Type 03 High School Only, Per Student Count Factor at 50%)*

DAA Growth Factor

FY22 District ADM	8,601.3359								
FY21 District ADM	/ 8,297.0750								
FY23 Calculated DAA Growth Factor	= 1.0367	x 1.0000000000	x 1.0000000000	x 1.0000000000	x 1.0000000000	x 1.0000000000			
FY23 Applied DAA Growth Factor									

(1.0000 or Calculated DAA Growth Factor If greater than 1.05, use 1 plus 50% of growth.)

District DAA	\$19,424.83		\$2,376,936.86		\$1,619,340.58		\$0.00		\$4,015,702.27
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DAA For High School Textbooks

FY22 District High School ADM					3,285.0663				
Support Level Amount For Textbooks					x \$69.68				
DAA For High School Textbooks									\$228,903.42

	<u>PSD-8</u>		<u>9-12</u>						
Pre-Adjusted DAA Base Allocation	\$2,396,361.69		\$1,848,244.00						\$4,244,605.69
Type 03 Transported 9-12					\$0.00				
	\$0.00		\$0.00						\$0.00
Total DAA Adjustments	\$0.00		\$0.00						\$0.00
Adjusted FY23 DAA Base Allocation	\$2,396,361.69		\$1,848,244.00						\$4,244,605.69

**Flagstaff Unified School District #1
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

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Equalization Base for Lesser of DSL/RCL

	<u>Weighted ADM</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>FY23 DSL/RCL Allocation</u>
PSD-8	5,996.8280	58.9136722400%	x \$54,428,053.06	\$32,065,564.79
9-12	4,182.1810	41.0863277600%	x \$54,428,053.06	+ \$22,362,488.27
Tuition Out for High School Student (Type 03)				+ \$0.00
Total	10,179.0090			\$54,428,053.06

Equalization Assessed Valuation

	<u>PSD-8</u>	<u>9 -12</u>	<u>Total</u>
Primary Assessed Valuation 1 (NAV1)	\$1,523,784,947.00	\$1,523,784,947.00	
Primary Assessed Valuation 2 (NAV2)	\$0.00	\$0.00	
SRP Assessed Valuation	\$123,000.00	\$123,000.00	
GPLET Assessed Valuation	\$2,813,723.00	\$2,813,723.00	
Equalization Assessed Valuation	\$1,526,721,670.00	\$1,526,721,670.00	
	/ 100	/ 100	
	\$15,267,216.70	\$15,267,216.70	
Qualifying Tax Rate	x 1.7133000000	x 1.7133000000	
FY23 Qualifying Levy	\$26,157,322.37	\$26,157,322.37	\$52,314,644.74

Calculation of Equalization Assistance

	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
DSL/RCL Allocation	\$32,065,564.79	\$22,362,488.27	\$54,428,053.06
Adjusted CY DAA Base Allocation	+ \$2,396,361.69	+ \$1,848,244.00	+ \$4,244,605.69
FY23 Tuition Out for High School Students (Type 03)		\$0.00	+ \$0.00
FY23 Equalization Base	\$34,461,926.48	\$24,210,732.27	\$58,672,658.75
FY23 Applied Qualifying Levy	- \$26,157,322.37	- \$24,210,732.27	- \$50,368,054.64
FY23 Equalization Assistance	\$8,304,604.11	\$0.00	\$8,304,604.11