

**Flagstaff Unified School District
Functional Behavior Assessment
Student Interview Form**

Student Name: _____ Age: _____ Grade: _____ Date: _____

Interviewer: _____

Student Profile:

What are the things you like to do, or do well, while you are at school? (activities, classes, helping others, etc.)

Description of Behavior from Student's Perspective:

What are some things you do that get you in trouble or that are a problem at school? (talking out, not getting work done, fighting, etc.)

How often do you _____ (insert the behavior listed by the student)?

How long does _____ (identified behavior) usually last each time it happens?

How serious is _____ (the identified behavior)? (Do you or another student end up getting hurt? Are other students distracted?)

Summarize Antecedent and Setting Events:

What kinds of things make it more likely that you will have this problem? (difficult tasks, transitions, structured activities, small-group settings, teacher's request, particular individuals, etc.)

When and where is the problem most likely to happen? (days of week, specific classes, hallways, bathrooms)

When is the problem behavior least likely to occur? (days of week, specific classes, hallways, bathrooms)

Setting Events: Is there anything that happens before or after school or in between classes that makes it more likely that you'll have a problem? (missed medication, history of academic failure, conflict at home, missed meals, lack of sleep, history of problems with peers, etc.)

Description of Consequence:

What usually happens after the problem occurs? (what is the teacher's reaction, how do other students react, is the student sent to the office, does the student get out of doing work, does the student get in a power struggle, etc.)
